

July Week 3

2s

Live It Out

July 19-20

CRAFT WEEK 3

Be the Samaritan

SUPPLIES: Story handout, band-aid stickers, crayons

What You DO and SAY:

⇒ **Give each child a Story handout and crayons.**

- *"Today we heard an amazing story that Jesus told about a man who stopped and cared for someone who was hurt. Let's pretend to be the Samaritan and take care of this hurt man! To start, you can color him."*

⇒ **Give each child 2 band-aid stickers. Encourage them to attach them to the man where he is hurt.**

- *"Now we get to be the Samaritan and take care of him. Everyone gets some band-aids. Put the band-aids on his boo-boos and help fix him up!"*

⇒ **Bring it back to the Bible Story and Bottom Line.**

- *"Today we heard a story that Jesus told about a man who was walking down a road when some people hurt him and took his money. The man was hurt and needed help. Two different people walked by and didn't stop to help him. But the third person stopped to help the hurt man. He covered the hurt man's boo-boos, put him on his donkey, and took him to a safe place to get better! Jesus told this story because He wants us to care for others in the same way. We can care for our friends by helping them when they fall down, by giving them a hug when they're sad, or by giving them water when they're thirsty. There are lots of ways we can care for others and do what Jesus says!"*
- ***Who can do what Jesus says?***
- ***I can do what Jesus says!"***



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ACTIVITY #1

Story Box

SUPPLIES:

Box, Jesus block, 4 people figures (from your room supplies), bandages, toy donkey, toy money

What You DO and SAY:

⇒ **Gather the children and bring the Story Box.**

- *"Hey, friends! Come sit with me. Let's play a game to review today's Bible Story."*

⇒ **Pull items out of the story box and use them as you review the story.**

- *"This is our story box. (Point to box.) And inside are things from our Bible Story. Let's start with this one. (Hold up the **Jesus block**.) Who is this? (Pause.) Yes, this is Jesus! In our Bible Story today, Jesus told a story about a man who cared for others. Let's put Jesus in our story box. (Put the Jesus block in the box.)"*
- *"In the story Jesus told, a man was walking down a road. (Make a **person toy** walk in front of you.) While he was walking, some people hurt him, took his money, and left him there. (Make the man fall.) Oh no!"*
- *"A person came walking by the hurt man. (Walk another **person toy** in front of the hurt man.) Did that person stop and care for the hurt man? No, they just kept walking. (Walk the not hurt person toy into the story box.)"*
- *"A second person came walking by the hurt man. (Walk another **person toy** by the hurt man.) Did that person stop and care for the hurt man? (Pause.) No! They just kept walking. (Walk the not hurt person figure into the story box.)"*
- *"A third person came by the hurt man. (Walk another **person toy** up to the hurt man.) Did that person stop and care for the hurt man? YES! He stopped and put bandages on the hurt man! (Hold up the **bandages** and put them in the box.) Then, he put the hurt man on his donkey. (Hold up the **donkey** and put it in the box.) He took the hurt man to a place where the hurt man could rest and get better. He even paid for what the hurt man needed! (Hold up the **toy money** and put it in the box.) The person who cared for the hurt man did what Jesus says. Yay! He did what Jesus says! (Put the people toys in the box.)"*
- *"Now we're going to take all these things out of our story box. Listen for me to call your name and tell you what piece take out of the box. [Child's name], find the Jesus block. (Pause.) You found it! You can put it here. (Show each child where to line up the story objects as they take them out.) Jesus told a story about a man who cared for others. [Child's name], find a person. Good job!" (Continue until each piece of the story has been removed from the box and placed in order.)"*

⇒ **Review the Bible Story and bring it back to the Bottom Line.**

- *"One of the people in today's story did what Jesus says and cared for others. We can do what Jesus says and care for one another too! You can do what Jesus says and **I can do what Jesus says!**"*
- *"**Who can do what Jesus says?**"*
- *"**I can do what Jesus says!**"*

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ACTIVITY #2

Bottom Line Hop

SUPPLIES: 6 hula hoops

What You DO and SAY:

- ⇒ **Line up 6 hula hoops on the floor for children to jump from hoop to hoop.**
 - *“Friends, come line up over here! We’ve got hula hoops on the floor and we’re going to use them to review the answer to our big question. **Who can do what Jesus says? I can do what Jesus says!**”*
- ⇒ **Invite children to carefully jump from hoop to hoop as they say the words of the Bottom Line.**
 - *“We are going to take turns jumping from hoop to hoop and as you go, you’re going to say one word for each hoop. You’ll say (demonstrate) **I... Can... Do... What... Jesus... Says...!** Are we ready? [Child’s name] is first, let’s go! (Repeat with all children, helping them say the bottom line as they jump/step)*
- ⇒ **Bring it back to the Bottom Line**
 - *“Friends, great job jumping and answering our big question! Jesus tell us to be kind and loving to each other and we can all be kind and loving just like Jesus says!*
 - **Who can do what Jesus says?**
 - **I can do what Jesus says!”**



Hula Hoops are room supplies and should be kept at your campus.

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READ, REVIEW, CONNECT IT, & PRAY
JULY WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – KEEP ALL MONTH

- *If Jesus Lived Inside My Heart* by Jill Roman Lord

ASK A QUESTION

Who can do what Jesus says?

I can do what Jesus says!

PRACTICE THE MEMORY VERSE

“Be kind and loving to each other.” Ephesians 4:22

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.