

CITY SG – June 7- 8, 2025

Due to summer scheduling, all these activities can be done in small groups or in one large group

PRE- SERVICE ACTIVITY

What You Need: A ball of yarn

What You Do:

- Welcome the kids by name as they arrive.
- Encourage any kids who brought an offering to place it in the offering container.
- As the kids arrive, invite them to stand in a circle or sit at the table.
- Ask the kids about their week until a handful have arrived.
- Choose a kid to start and give them a ball of yarn.
- Explain how to play:
 - You will ask the first kid a question.
 - Once that kid answers the question, they are to hold the string and hand the ball of string to another kid in the circle.
 - You will ask the kid with the ball of string a question, and they are to answer it.
 - The kid with the ball of string is to hold the string while passing the ball of string to another kid in the circle.
- One at a time, ask a question below, giving time for the kids to hold and transfer the string.
- Continue around the circle in this way until every kid has answered a question and is holding a piece of the string.
- Start over as more kids join.

Question suggestions:

- What's your favorite hobby?
- What's your favorite place to go?
- What's your favorite food?
- What's your favorite color?
- What's your favorite Bible Story?
- What's your favorite thing to do in the summer?

SMALL GROUP TIME

1. Memory Verse Craft

What You Need: frame (one per student), stickers, Memory verse cards

What You Do:

- Read this month's memory verse to the group, "*As you deal with one another, you should think and act as Jesus did.*" Philippians 2:5 (NirV)

- Say this, “This verse reminds us that we must always think and act like Jesus when we deal with each other so we can live in peace. After all, Jesus made THE greatest sacrifice—giving up His own life—to bring peace between God and us!
- Pass out one frame and one memory verse card to each child.
- Place stickers and markers out to share.
- Encourage them to decorate their frame.
- Pass out the tape and have kids tape the verse card to the back of the frame. Younger kids will need help.
- Tell kids to put these bright frames somewhere at home where they will see this verse and be reminded that If they find themselves in a situation this week where they want to argue or pick a fight with a friend, take a deep breath before they react. Ask God to help you speak and act in a way that helps you **live in peace with one another**.

2. Red Light/Green Light Story Review

What You Need: carpet tape

What You Do:

- Have the kids line up shoulder to shoulder on one side of your area and place a tape line on the other side.
- Play a game of red light/green light. When you say, “green light,” kids will run until you say “red light.” They should stop in place.
- If anyone is still running after you say, Red Light, they should start over at the beginning.
- Each time you stop them by saying “red light”, ask a review question from the list below.
- Play until someone crosses the line.
- Go back and play more rounds until all the questions are answered or until time allows.
- You can have the kids get to the other side in different ways each round: crawling, hopping, walking backwards, etc.

Review Questions:

1. Why was Saul going to Damascus? *(Saul believed that Jesus’ followers were going against God’s laws. Saul got permission to go to the city of Damascus and arrest the believers there.)*
2. What happened when Saul saw the bright light? *(He dropped to the ground and heard the voice of Jesus. Suddenly, Saul became blind! Saul obeyed Jesus even though he was blind!)*
3. What did God tell Ananias to do? *(To find Saul and place his hands on him to heal him of blindness)*
4. Did Ananias listen to God? *(Even though he knew Saul was in Damascus to arrest believers, he listened to God and healed Saul)*
5. What did Saul start doing immediately? *(Preaching about Jesus)*
6. Who was unhappy that Saul started preaching about Jesus? *(The religious leaders)*
7. What did Barnabas do to help Saul? *(He took him to the Jesus-followers himself and told them all about Saul’s journey)*
8. What did Saul’s new friends help him do? *(return to his hometown of Tarsus)*
9. What is one way you can live at peace with others?
10. What is today’s bottom line? *(Live in peace with one another)*

3. Discussion questions

- What does it mean to live in peace?
- What makes it challenging to live in peace?
- How can God help you live in peace with one another?

4. Extra Time Activity Sheets

AT THE 5- MINUTE CALL:

PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- “Dear God, thank You for loving us! Thank You for showing us how to **[Bottom Line] live in peace with one another**. Just like Barnabas helped Paul by standing up for him and bringing people together, help us to be peacemakers too, so we can show Your love to everyone around us. Thank You for giving us the courage to make a difference. We love You, and we pray these things in Jesus’ name. Amen.”

PARENT PICK UP POINT: AS adults arrive to pick up, encourage the kids to share on way they can live at peace with others this week.