

CITY SG – June 28- 29, 2025

Due to summer scheduling, all these activities can be done in small groups or in one large group

PRE- SERVICE ACTIVITY

What You Need: whiteboard, dry-erase marker; paper towel

What You Do:

- Welcome kids by name as they arrive.
- Invite any kids who brought an offering to place it in the offering container.
- Share with the kids that today they're headed to "Art Camp!"
- Invite kids to gather and sit facing the whiteboard.
- Select a kid to draw a random line or squiggle on the whiteboard.
- Then, select another kid to create some sort of picture out of what was drawn by the first kid.
- Be sure to point out their creativity in making random lines into a complete picture!
- Erase the picture and choose two new kids to start again.
- Continue playing as time allows.

SMALL GROUP TIME

1. Match Them

What You Need: "Matching Questions" Activity Page (one per group), "Matching Answer Cards" (2 sets per group), and a cell phone timer

What You Do:

- Divide your small group into two teams.
*If doing as a whole room, divide the group into 3 groups, then divide each into 2 teams.
- Give each team six cards from the "Matching Answer Cards" Activity Page.
- Direct the teams to sit.
- Spread the cards out so the entire team can see them.
- Explain the goal of the game:
 - Each team is to work together to see if one of their cards is a match to the question asked by the leader before the time runs out.
 - **Younger groups will need a leader to help them read the cards.**
- When you're ready, ask the first question from the "Matching Questions" Activity Page.
- Set the timer for 30 seconds and prompt the kids to find a matching answer.
- If a team thinks they have a match, instruct the team to hold their thumbs-up.
- If a team thinks they don't have a match, instruct the team to display a thumbs-down.
- Collect the selected card and announce the answer after the teams vote thumbs-up or thumbs-down.
- Assign points to both teams if they answered correctly using their thumbs.
- One-by-one, continue reading questions from the "Matching Questions" Activity Page and prompting each team to try and find a matching answer.
- Say, "As Peter shared the good news about Jesus, something amazing happened. God's Holy Spirit came to Cornelius and his family, just like it had come to Peter and the other disciples. That's when Peter finally understood: Jesus came to save everyone, no matter where they're from, what they like, or what they look like! Let's work to **accept one another** each and every day."

2. Live it Out Bracelet

What You Need: fabric slap bracelets, and thin fabric (or permanent) markers

What You Do:

- Say this, “All month long, we’ve been discovering how to live like Jesus!. We’re going to make a bracelet to remind yourself to Live it Out!, To think and act like Jesus—to look out for one another, to encourage one another, to make peace with one another, and to accept one another. Doing these things won’t always be easy, but we can practice every day.”
- Pass out the bracelets and markers.
- Tell the kids that they can use the markers to decorate their bracelet. Encourage them to write “Live it Out” Or “Live Like Jesus” and decorate it however they want, so that they will look at to remember to think and act like Jesus.
- As the kids decorate their bracelet, ask them to tell you ways they can live like Jesus in the ways we learned about the last 4 weeks:
 - To look out for one another
 - To encourage one another
 - To make peace with one another
 - To accept one another

3. Memory Verse review

What You Need: Nothing

What You Do:

- Remind the kids of this month’s memory verse and say it together a few times, “*As you deal with one another, you should think and act as Jesus did*”. Philippians 2:5
- Encourage kids to tell you action words like jogging, skipping, hopping, marching, etc.
- Make a note of a few of the words they said.
- Tell kids to stand up. You call out one of the prompts they said below, adding the “action” to the blank.
- Lead the kids to say the verse in that way.
- Prompts: Say the verse . . .
 - quickly while [action word].
 - as you shout while [action word].
 - in a whisper while [action word].
 - in an opera voice while [action word].
 - in slow motion as you [action word].

4. Extra Time Activity Sheets

AT THE 5- MINUTE CALL:

PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? (*Let the kids share their prayer requests and praises*)
- “Dear God, thank You for all my friends here today. Thank You for loving us and reminding us that Jesus is for everyone! We’re so grateful that You invite us to be a part of Your family. Help us to think and act like Your Son, Jesus, by accepting others, no matter who they are or where they come from. We love You, and we pray these things in Jesus’ name. Amen.”

PARENT PICK UP POINT: As adults arrive to pick up, encourage the kids to tell them a way they can live more like Jesus.