

CITY SG – May 10 - 11, 2025

Today's Bible Story: Make a Move (Miriam Takes Initiative) • *Exodus 2:1-10*

Today's Bottom Line: Look for ways to help the people you love.

Monthly Memory Verse: *None of you should look out just for your own good. Each of you should also look out for the good of others.* Philippians 2:4 (NIRV)

Monthly Virtue: Initiative—Seeing what needs to be done and doing it

PRE- SERVICE ACTIVITY

What You Need: “Color Hunt” Activity Page (1 per pair of kids), and pens (or markers)

What You Do:

- Welcome each kid by name as they arrive.
- Introduce yourself to any kids visiting your group for the first time!
- Invite any kids who brought an offering to place it in the offering container.
- Instruct the kids to get into pairs.
- Give each pair a “Color Hunt” Activity Page.
- Set out the pens/markers.
- Encourage the pair to work together to find items around the room that match each color listed on the page.
- Then, direct the kids to write or draw that item in the box.
- Continue playing until every pair has filled in as many boxes as possible.
- As you head off to LG say, **“Today, we’ll hear a story from the Bible about someone who noticed the needs of those around them because they had their eyes open!”**

SMALL GROUP TIME

1. Baby in the Basket

Bible Story Video

What You Need: Bible marked at Exodus 2, Puzzle Pieces, (one set per group)

What You Do:

- Display the bag of puzzle pieces from the “Puzzle Pieces” Activity Page in the middle of the group.
- One at a time, invite kids to reach into the bag, pull out one puzzle piece, and display it to the group.
- Encourage each kid to describe what they see on their puzzle piece and then set it in the center of the circle.
- Continue until all the puzzle pieces have been drawn.
- Instruct the group to work together to assemble the puzzle.
- Once the puzzle is assembled, open the marked Bible.
- Read Exodus 2:3-8 out loud to the group.

- Briefly retell the story, pointing to each element on the puzzle as you come to it in the story.
- Ask:
 - “What did Moses’ mother do to help save his life?” (*Jochebed made a basket to place her baby in to keep him safe. Eventually, she was able to take care of him until he grew older.*)
 - “How did Miriam help save her baby brother?” (*Miriam followed him closely by the Nile River. She acted quickly and helped get the baby back to his mom to be cared for until he grew older.*)
- Finally, invite one of the kids to retell the story, using the puzzle as a guide.
- Ask, “Who is someone you love? (*Invite responses.*) Okay, now close your eyes—take a moment to picture how you might help them this week. Would anyone like to share what they thought about? (*Invite responses, like: you can give your little sibling a hug when they’re sad, you can help your grown-up wash the car, you can draw a picture for your grandma who’s sick, etc.*) This week, ask God to help you keep your eyes open for the needs of those around you.

2. Helping Hands

Application Activity

What You Need: Magnifying glass (1 per group), music on your phone (optional)

What You Do:

- Grab the magnifying glass and instruct the kids to sit with you in a circle.
- Optional: Start the music on your phone.
- Begin passing around the magnifying glass while playing music from a device.
- Explain to the kids that you will pause the music randomly and invite whoever is holding the object to respond to a scenario.
- Stop the music randomly.
- Encourage the kid who is holding the object to share how they would take initiative in the scenario you’re going to share.
- Read one of the scenarios below.
- *NOTE: You can repeat scenarios! Encourage the kids to give new answers.*
- Repeat the process until all the kids have had a chance to answer!

Scenarios:

- You wake up and notice your room is messy.
- You get your tests back from school—you got an A, but your classmate didn’t do so well.
- You come home and see your grown-up carrying heavy grocery bags into the house.
- You notice your dog’s empty water bowl, and she’s waiting by the door.
- You’re running late for school, and your grown-up hasn’t made your lunch yet.
- Your teacher introduces a new kid to your class.
- You’re grouped with other kids in your class for a team project.
- Your family is trying to leave the house to go to the movies, and your sibling is struggling to put on their shoes.
- You look outside and see your grandma in the yard gardening alone.
- You’re watching your friend play in their soccer game on a hot, sunny day.

3. Keep an Eye Out

Memory Verse Activity

What You Need: Large piece of paper (1 per group per service) and marker (one per group), and large sticky notes (pad per group)

What You Do:

- *NOTE: Before you begin, write this month's memory verse on the poster board.*
 - NlrV: *None of you should look out just for your own good. Each of you should also look out for the good of others. —Philippians 2:4*
- Gather your group together.
- Place the paper with verse in front of the group.
- Read this month's Memory Verse, Philippians 2:4, from the board several times together.
- Then, place a sticky note over one word in the verse.
- Instruct the kids to recite the verse again, including the sticky-note-covered word.
 - *NOTE: Encourage the kids to use the clues around the missing word to remember or fill in the blanks!*
- Cover up a second word in the Memory Verse.
- Instruct the kids to recite the verse again, including both sticky-note-covered words.
- Continue covering up words in the verse and giving kids a chance to recite the verse until the entire verse is covered and the kids repeat the verse by memory!

AT THE 5- MINUTE CALL:

PRAY

- Ask, "Does anyone have any prayer requests or things they want to thank God for from this week?" (*Let the kids share their prayer requests and praises*)

God, You are SO amazing! You made everything in this world—including me and all my friends here today. You love us so much and have been so good to us. Thank You for sending Jesus to rescue us and for giving us the Holy Spirit to help us be more like Your Son Jesus

- If there is still time, pass out the Discussion Guides to the kids and begin to read through them together. Remind them they can do the activity at home to bring back next week for a prize.

PARENT PICK UP POINT: As adults arrive to pick up, encourage kids to share the story of Pharaoh, Moses, Miriam, and Jochebed.