

## ALLEY SG – May 10 - 11, 2025

**Today's Bible Story:** Make a Move (Miriam Takes Initiative) • *Exodus 2:1-10*

**Today's Key Question:** Who do you see that needs your help?

**Today's Bottom Line:** Look for ways to help the people you love.

**Monthly Memory Verse:** None of you should look out just for your own good. Each of you should also look out for the good of others. Philippians 2:4 (*NirV*)

### 1. Bible Story Extension

*Bible Story Review*

**What You Need:** Bible, dice, white crepe paper, "Detective Scene" Page (2 per group)

#### What You Do:

- Gather the kids together.
- Review the Bible Story by asking kids to share one thing that stuck out to them in the story.
- *Optional: Select a kid to read Exodus 2:1-10 from the Bible to recap the story.*
- Divide your group into two teams.
- Designate an area of your group space for each team.
- Give each team a die, a roll of white crepe paper, and a "Detective Scene" Activity Page.
- Each team will use the crepe paper to create a life-size outline on the floor of Miriam, based on the Detective Scene picture.
- Explain how to play:
  - Each team will send a kid to the Leader to roll a die.
  - The goal is to roll a ONE.
  - If a SIX is rolled, another kid from their team steps in to continue rolling until a ONE is rolled.
  - Once a ONE is rolled, that kid will run back to their team and use the crepe paper to create the first part of Miriam's outline based on the picture (head and neck).
  - Another kid from the team will then repeat the process, rolling for the next number (TWO, then THREE, and so on), continuing to fill in the outline based on the number rolled.
  - Teams will continue until all the numbers have been rolled and the outline is complete.
- Inform the kids that the image is to be life-size—about the same size as the kids in their group.
- For each turn, encourage kids to refer to the image and instructions at the bottom of the "Crime Scene" Activity Page.
- The first team to complete the entire outline wins.
- Bring teams together to discuss the story.
  - How did Miriam show initiative?
  - How did others step in to help?
  - Taking initiative often requires us to put others first. How did Miriam put others first?
  - How can you step in and help someone you love this week?
- Invite kids to suggest specific ways to help someone they love this week.
- Encourage kids to look for needs the people around them might have.

- As you wrap up, share with the kids one of the best ways to practice initiative is to start with the people close to them—like their family and friends. They can ask for God’s help to see the needs of others and the courage to take initiative and step in.

## 2. Take a Snapshot

### *Application Activity*

**What You Need:** “Case Study” Cards (one set per group), piece of paper (2 per group per service), pens

#### **What You Do:**

- Invite the kids to form groups of two.
- Give each pair a pen, piece of paper, and a Case Study card.
- Ask: Have you ever made an excuse to avoid doing something?
- Share with kids that we can sometimes make excuses for not taking initiative. Excuses can keep us from doing what needs to be done.
- Explain to kids that they will read their scenario card and create a list of excuses that might keep someone from taking initiative on their paper.
- Share this scenario example with the entire group before beginning:
  - You can see off to the side that your sibling is getting frustrated with a puzzle. (Possible excuses: Your YouTube show has ten more minutes, you feel too tired to help, etc.)
- Give the pairs a few minutes to make their list.
- Once everyone is finished, discuss the lists as a group.
- Ask:
  - What might taking initiative look like in each "Case Study" scenario?
  - Are any of the excuses similar? Why do you think that is a common excuse?
  - What if it is someone else's job? (For example, if it is your sibling’s responsibility to walk the dog) Is that an acceptable excuse for not doing it? Why or why not?
  - Can you think of any good reasons for not doing something? What are those reasons?
- If time permits, let kids share experiences when they should have taken the initiative to help but made excuses not to. What could they have done?

## **Discussion Questions**

- Who do you see that needs your help?
- Who are the people closest to you?
- What do you think is the main reason people avoid helping those they care about?
- How would you explain to someone what it means to take initiative?
- How can you become more aware of when someone might need help?

### 3. Verses to Take with You

#### Memory Verse Activity

**What You Need:** Bibles, pens, “Verse Decoder” Activity Page (one per kid), “Verse Decoder Answer Key” (a few per group)

#### What You Do:

- Give each kid a pen and a decoder from the “Verse Decoder” Activity Page.
- Instruct kids to use the decoder grid to replace the encrypted word with the correct letters.
  - Kids can write the decoded letters on the lines next to each word.
- Once everyone is finished, pass out the Bibles.
- Invite the kids to find Proverbs 3:27.
- Invite kids to repeat the verse together several times.
- Ask:
  - Who can you ask for help keeping your eyes open for the needs around you?
  - Is there ever a time when we should not help someone who needs it? Explain.
  - Share an example of a time when someone needed help, but you felt there was nothing you could do. What can you do in a situation like that?
  - In what ways does Jesus show us ways to help someone in need?
- Explain to kids that when they follow Jesus, the Holy Spirit lives inside of them and can help them become more like Jesus every day.
- Encourage kids to ask God to help them keep their eyes open for the needs around them!
- Challenge kids to take initiative this week by asking, “How can I help?” to someone they love. They might not always see a need or know how to help, but if they ask, there’s a good chance they will find the answer.

### AT THE 5- MINUTE CALL:

#### PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week?” (*Let the kids share their prayer requests and praises*)

God, You are SO amazing! You made everything in this world—including me and all my friends here today. You love us so much and have been so good to us. Thank You for sending Jesus to rescue us and for giving us the Holy Spirit to help us be more like Your Son Jesus.

- If there is still time, pass out the Discussion Guides to the kids and begin to read through them together. Remind them they can do the activity at home to bring back next week for a prize.

**PARENT PICK UP POINT:** As adults arrive to pick up, encourage kids to share the story of Pharaoh, Moses, Miriam, and Jochebed.