May Week 1
2s
So Big!

May 3-4

CRAFT WEEK 1

Story In a Bag

SUPPLIES:

Story cards, Ark sticker, parent card, white bags, rainbow ribbon, small blue tissue paper pieces

What You DO and SAY:

- ⇒ Give each child a white bag and an Ark sticker. Encourage them to stick the Ark to their bag and prepare for the rest of the craft.
 - o "Friends, come sit with me. This week our bags are actually going to be PART of our craft, so we're going to pass out bags and put your names on them. We're going to make a craft to help us retell our true Bible Story. In our story, God gave Noah a job that was SO BIG for Noah. What was Noah supposed to make? (Pause.) That's right, an Ark! We're each going to get a sticker of an Ark and I want you to put it on the front of your bag. We're going to pretend the bag is an Ark and put all the pieces of our story in the Ark."
- ⇒ Give each child a set of story cards and crayons. Invite them to color the pictures as you review the story.
 - "Now I have some cards for you from our story. Look at the big card first. Who
 do you think these people are? (Pause.) That's right! Noah's family. You can
 color them and then put them in the Ark.
 - o "Then you have a bunch of smaller cards. What do you see on the cards? (Pause.) That's right, there's 2 of different kinds of animals on the cards! Pick your favorite animal to color, and then you can stick all the other animals in the Ark to color when you're at home!"
- ⇒ Give each child small squares of blue tissue paper and a strip of rainbow ribbon. Invite them to add them to the bag.
 - "Once Noah and his family and the animals were in the Ark, what happened? (Pause.) It started raining! It rained for forty days and forty nights. Take some little blue papers and sprinkle it over the Ark like it's rain falling!
 - "And when the rain stopped, God did something SO BIG. God put something in the sky. What was it? (Pause.) A rainbow! That's right! Now you each get a rainbow ribbon to hold over your bag. The rainbow reminds us that God's love for us is SO BIG that God keeps His promises."
- ⇒ Give each child a Parent Card and Bring it Back to the Bible Story and Bottom Line
 - o "Great job telling the story friends! Put the rain and rainbow in your bag and I'm going to give you one more thing to help your grown ups tell the story with you at home. God helped Noah do big things, and God will help you do big things, too. Who helps you do big things? God helps me do big things!
 - o "Who helps you do big things?
 - o "God helps me do big things!"

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ACTIVITY #1

Matching Animals

SUPPLIES: Matching Animals Cards

What You DO and SAY:

- ⇒ Give each child an animal card. Withhold one full set for the leader.
 - "Hey friends, come over here! I have a super-fun animal game for us to play today. Sit down and we will give you a card. Look at your card, but don't show anyone."
- ⇒ Make the noise of one of the animals and invite anyone with that animal card to hold theirs up and make the noise. Repeat with each animal.
 - "Alright friends, I have all the animal cards here and I am going to pick one and make the noise for that animal and anyone with that animal should hold it up. Let's do the first one. This animal says 'Mooo.' What animal is that? (Pause.) That's right, a cow! If you have a cow on your card, hold it up for me! (Pause.) Can everyone moo like a cow? (Pause.) Great job friends! Let's go to the next animal." (Repeat with all the animals.)
- ⇒ Bring it back to the Bible Story and Bottom Line.
 - "There's a lot of animals. Noah's job to build and Ark and take all the animals was SO BIG. But God was with Noah and God helped him do big things. And God helps you do big things, too!
 - o Who helps you do big things?
 - o God helps me do big things!"

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ACTIVITY #2

I Can...

SUPPLIES:

Foam cube with I Can cards in sleeves

What You DO and SAY:

- ⇒ Invite children to gather to get ready to play the game.
 - "Friends, come sit here with me. We're going to play a game where we can practice doing BIG things!"
- ⇒ Invite children to roll the cube and do the action on the card. After they've done the action, ask them the big question.
 - On this cube, there are some big things you can do! Watch this. (Roll the cube.) Oh look, it landed on 'hug!' I can hug someone and help them feel better. You can help someone with a hug, too! Find a friend to hug. (Pause.) Great job! Now tell me: Who helps you do big things? God helps me do big things! Let's let someone else roll it this time. (Repeat as desired, reviewing the bottom line after each action.) You can hug, share, clean, carry, comfort, and tell people about Jesus!"
- ⇒ Bring it back to the Bottom Line
 - "You can do lots of big things because God is with you and God helps you do big things!
 - Who helps you do big things?
 - o God helps me do big things!"



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READ, REVIEW, CONNECT IT, & PRAY MAY WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY - KEEP ALL MONTH

o Loved: The Lord's Prayer by Sally Lloyd-Jones

ASK A QUESTION

Who helps you do big things?

God helps me do big things!

PRACTICE THE MEMORY VERSE

"I know that God helps me." Psalm 54:4

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.