

April Week 1
2s
Happy Day
April 5-6

CRAFT WEEK 1

Perfume in a Bottle

SUPPLIES: Perfume bottle cutout, herbal tea bags, glue sticks, crayons

What You DO and SAY:

- ⇒ **Give each child a perfume bottle cutout and invite them to color both sides.**
 - *"Friends, come sit with me. I have a good-smelling activity for us to do today that will help us remember today's Bible Story. This is a perfume bottle. Can you use the crayons to color both sides? (Point.) Then we'll get to the good smelling part."*
- ⇒ **Invite a few children at a time to choose a tea bag. Hand out glue sticks and encourage the children to glue to tea bag to the inside of the folded perfume bottle and glue around the edges of the paper. Then fold the paper and stick the edges together.**
 - *"Now for the good smelling part. (Hold up a teabag.) These are teabags. Smell them and pick your favorite. (Pause.) Great! Let's glue the teabag to your paper. (Pause.) Now run your glue stick around the edges like this. (Demonstrate and pause.) I'll help you close it up, and you can press all the edges together. Do you smell the good smells? (Pause.) It smells really nice."*
- ⇒ **Bring it Back to the Bible Story and Bottom Line**
 - *"I wonder if this is what Mary's perfume from our Bible Story smelled like. She loved Jesus so much and wanted to show Him. So Mary poured some really expensive perfume on Jesus' feet and then did something very special with her hair. Do you remember? (Pause.) That's right, she wiped Jesus' feet with her hair. Jesus knew Mary was doing something VERY special for Him. This was such a happy day for Mary! Because Mary got to be with Jesus and show Jesus that she loved Him. And soon, there would be another happy day—a happy day on Easter when we celebrate that **Jesus is alive!**"*
 - **"Who is alive?"**
 - **"Jesus is alive!"**



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ACTIVITY #1

Stinky Situation

SUPPLIES: Stinky situations cards

What You DO and SAY:

⇒ **Gather the kids where they can all see you.**

- *"Friends, come over here. I have a fun game for us to play today. In my hand are smelly cards. Some are good-smelling things and others are bad-smelling things. If the card I show you has a good smell, then show me two thumbs up. (Demonstrate.) If the card I show you has a stinky smell, say, 'Eww.'"*

⇒ **Show the children each card and invite them to identify them as good smelling or stinky.**

- *"Are you ready? (Pull the first card and watch their reactions.) Oh, that was a stinky-smelling card. Eww! (Pause.) Okay, let's look at another card. (Pull another and pause for reactions.) Oh, yes, that is a good-smelling card! Two thumbs up! (Pause.) So good." (Repeat as desired.)*

⇒ **Bring it back to the Bible Story and Bottom Line.**

- *"Some of these things smell so good and others are stinky. In our true Bible Story, Mary poured good smelling perfume on Jesus' stinky feet because she loved him so much. It was a happy day because **Jesus is alive!**"*
- **Who is alive?**
- **Jesus is alive!"**

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ACTIVITY #2

Friend to Friend

SUPPLIES: None

What You DO and SAY:

- ⇒ **Gather children to get ready to play the game.**
 - *"Friends, come stand here with me. We're going to play a game!"*

- ⇒ **Cue children to find a partner and give them a direction of a body part they should match up. Then invite the children to tell the Bottom Line to their partner. Repeat as interest allows.**
 - *"When I say, 'friend to friend,' I want you to find a friend and stand next to them. Ready? Friend to friend! (Pause.)"*
 - *"Now with your friend, listen to the instructions I give you. Knee to knee! Put your knee together with your friend's knee. (Pause.) Great job!"*
 - *"Tell your friend, **Who is alive? Jesus is alive!**"*
 - *"Friend to friend! Find a different friend! (Pause.) Hand to hand! (Continue with different directives: elbow to elbow, shoulder to shoulder, hand to hand, back to back, toes to toes, hip to hip, cheek to cheek, etc., sharing the bottom line with each friend.) Great job friends!"*

- ⇒ **Bring it back to the Bottom Line**
 - *"Tell me, who is the BEST friend ever? (Pause.) Yes, Jesus! Who wants to be your friend forever? (Pause.) Yes, Jesus! **Jesus is alive** forever and will be your friend forever!"*
 - **Who is alive?**
 - **Jesus is alive!"**

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READ, REVIEW, CONNECT IT, & PRAY
APRIL WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – KEEP ALL MONTH

- *The Easter Story*

ASK A QUESTION

Who is alive?

Jesus is alive!

PRACTICE THE MEMORY VERSE

“I am alive for ever and ever.” Revelation 1:18

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.