March Week 2 3-K Watch This!

March 8-9

CRAFT WEEK 2

Jesus In Sight

SUPPLIES: Story handout, face cutout, crayons, tape, brown markers

SET-UP: Line up the face cutout on the story handout and tape along the right side

What You DO and SAY:

⇒ Give each child a story handout. Invite the children to color the man

- "Friends, come sit with me. I have a fun craft for us to make today that will help us remember the amazing thing Jesus did in our Bible Story. Today in our story, we heard about a man who couldn't see. That's the man on your picture. Do you see how there's a paper over his face? We're going to use that to retell our story. Color your picture and color both his faces."
- ⇒ Pass the brown markers around and invite each child to make a dot of "mud" over each of the eyes on the top flap.
 - o "One day Jesus and His friends, the disciples, saw the man, and Jesus wanted to help him. So, Jesus spit on the ground, mixed it with the dirt to make mud. See these dot markers? Let's use this like it's the mud. Jesus took the mud and gently put it on the man's eyes. Keep the flap down and put a dot over each of the man's eyes. (Pause.) After Jesus put the mud on the man's eyes, He told the man to go wash the mud off in a pool of water. The man did what Jesus told him to do. Lift the mud away like this. (Demonstrate.) Wow! The man can see! Jesus helped the man. Jesus can do anything!"

⇒ Bring it Back to the Bible Story and Bottom Line

- o "Jesus was able to help the man see because Jesus can do anything!
- o "Who can do anything?
- "Jesus can do anything!"



Watch This!

March 8-9

ACTIVITY #1

What is it!

SUPPLIES: Opaque bag of small items of different textures and shapes

What You DO and SAY:

- ⇒ Have children gather in a circle. If you have more than 10 kids, split children into groups with a leader per group.
 - "Friends! Come sit in a circle with me. We're going to play a game today to remember the man in our story who Jesus healed."
- ⇒ Invite each child to reach in the bag and grab an item but before the pull the item out of the bag, they should feel it and try to guess what it is. Then they can show it to the group.
 - o ""I have a bag full of different items that we'll pass around the circle. When it's your turn, I want you to reach into the bag and choose ONE item. How many items? (Pause.) Yes, one! (Pass the bag to your left.) [Child's name], reach into the bag and pick up one item. Before you take it out of the bag, feel it and tell us what it feels like. Is it bumpy or smooth? (Pause.) Is it round or square? (Pause.) Does it make any noise? (Pause.) Can you guess what it is? (Pause.) Pull it out of the bag, and let's see if your guess is correct. (Pause.) Wow! Good job! You described a [name of item]! Okay, pass the bag to the friend next to you. (Continue with each child.) That was so fun! You did a great job guessing the items in the bag without being able to see them first!"
- ⇒ Bring it back to the Bible Story and Bottom Line.
 - "In our true Bible Story today there was a man who was born blind. That means he couldn't see with his eyes and had to use different ways to see like touch or sound or smell. But Jesus did something amazing and made his eyes work so he could see again. Jesus can do anything!
 - o Who can do anything?
 - o Jesus can do anything!"

Watch This!

March 8-9

ACTIVITY #2 Move and Tell

SUPPLIES: Move and Tell pictures

SET-UP: Tape pictures around the room

What You DO and SAY:

- ⇒ Gather children to get ready to play the game.
 - "Friends, look all around the room, we have so many friends who need to hear the important message we learned about today."
- ⇒ Pretend to drive the bus. Narrate the journey and when you stop, review the Bottom Line.
 - "Help me go and tell all the friends around our room that: 'Jesus can do anything!' Let's run and tell the mail person that: 'Jesus can do anything!' (Pause.) Jesus can do anything! Now, let's skip to tell our friend in the wheelchair that: 'Jesus can do anything!' (Pause.) Jesus can do anything! Now, let's hop to tell our friend at the park that: 'Jesus can do anything!' (Pause.) Jesus can do anything! Now, let's spin to tell those sweet grandparents that: 'Jesus can do anything!' (Pause.) Jesus can do anything! (Repeat as desired.) That was so fun. You told all these friends that Jesus can do anything!"

⇒ Bring it back to the Bottom Line

- "In our true Bible Story today we learned about something AMAZING that Jesus did. And just like we just practiced, you can tell other people that Jesus can do anything!
- Who can do anything?
- Jesus can do anything!"

Watch This!

March 8-9

ACTIVITY #3 Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ This activity can be done from spots at the table or spaced out in the center of the room.
 - "Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!"
- ⇒ Do memory verse all together in a variety of ways.
 - "First, let's say it once together. 'And the power of the Lord was with Jesus.' Luke 5:17
 - Now let's try it...
 - Super loud
 - Super quiet
 - Really fast
 - Really Slow
 - Jumping up and down
 - Running in Place
 - All the boys
 - All the girls
 - Kids only
 - Teachers only
- ⇒ Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.
- ⇒ Complete the activity and Bring it Back to the Bottom Line.
 - o "Nice work, my friends!
 - o Who can do anything?
 - Jesus can do anything!"

Watch This!

March 8-9

READ, REVIEW, CONNECT IT, & PRAY MARCH WEEK 2

PASS OUT MOON SAND

READ

Beginner's Bible p 371 "Jesus Heals a Blind Beggar"

REVIEW (You may choose to pass out stickers as kids answer!)

- ⇒ Key Question and Bottom Line
 - o Who can do anything?
 - Jesus can do anything!
- ⇒ Memory Verse
 - o "And the power of the Lord was with Jesus." Luke 5:17

CONNECT IT AND PRAY

- ⇒ "The man in our story wanted Jesus to help him. And sometimes, we need Jesus to help us too. Since everyone needs help sometimes, let's make a list of things we need help with. When I say your name, tell me **one thing you need help with.**
 - Write each child's name on the weekly question strip/board/paper.
- ⇒Let's use our list when we pray...
- \Rightarrow Let's fold our hands and bow our heads and **pray**:
 - "Dear God, thank You for sending Jesus to be our friend forever. Thank You that Jesus can help us with anything. Please help [child's name] with [what they listed]. Please help [child's name] with . . . (say this with each child). We know Your power is with Jesus and Jesus can do anything. We love You, God. In Jesus' name. Amen."