

March Week 2
2s
Watch This!
March 8-9

CRAFT WEEK 2

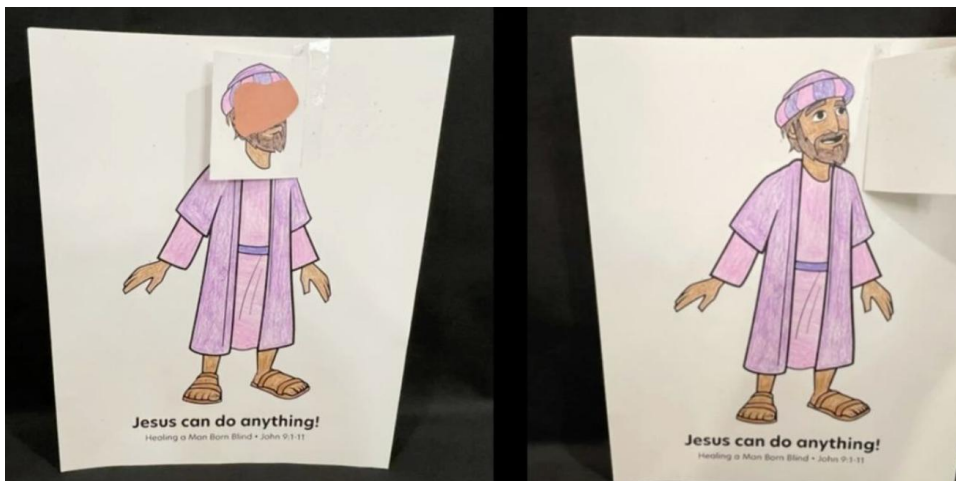
Jesus In Sight

SUPPLIES: Story handout, face cutout, crayons, tape, brown markers

SET-UP: Line up the face cutout on the story handout and tape along the right side

What You DO and SAY:

- ⇒ **Give each child a story handout. Invite the children to color the man**
 - *"Friends, come sit with me. I have a fun craft for us to make today that will help us remember the amazing thing Jesus did in our Bible Story. Today in our story, we heard about a man who couldn't see. That's the man on your picture. Do you see how there's a paper over his face? We're going to use that to retell our story. Color your picture and color both his faces."*
- ⇒ **Pass the brown markers around and invite each child to make a dot of "mud" over each of the eyes on the top flap.**
 - *"One day Jesus and His friends, the disciples, saw the man, and Jesus wanted to help him. So, Jesus spit on the ground, mixed it with the dirt to make mud. See these dot markers? Let's use this like it's the mud. Jesus took the mud and gently put it on the man's eyes. Keep the flap down and put a dot over each of the man's eyes. (Pause.) After Jesus put the mud on the man's eyes, He told the man to go wash the mud off in a pool of water. The man did what Jesus told him to do. Lift the mud away like this. (Demonstrate.) Wow! The man can see! Jesus helped the man. Jesus can do anything!"*
- ⇒ **Bring it Back to the Bible Story and Bottom Line**
 - *"Jesus was able to help the man see because **Jesus can do anything!**"*
 - ***"Who can do anything?"***
 - ***"Jesus can do anything!"***



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ACTIVITY #1

What is it!

SUPPLIES: Opaque bag of small items of different textures and shapes

What You DO and SAY:

- ⇒ **Have children gather in a circle. If you have more than 10 kids, split children into groups with a leader per group.**
 - *“Friends! Come sit in a circle with me. We’re going to play a game today to remember the man in our story who Jesus healed.”*
- ⇒ **Invite each child to reach in the bag and grab an item but before the pull the item out of the bag, they should feel it and try to guess what it is. Then they can show it to the group.**
 - *““I have a bag full of different items that we’ll pass around the circle. When it’s your turn, I want you to reach into the bag and choose ONE item. How many items? (Pause.) Yes, one! (Pass the bag to your left.) [Child’s name], reach into the bag and pick up one item. Before you take it out of the bag, feel it and tell us what it feels like. Is it bumpy or smooth? (Pause.) Is it round or square? (Pause.) Does it make any noise? (Pause.) Can you guess what it is? (Pause.) Pull it out of the bag, and let’s see if your guess is correct. (Pause.) Wow! Good job! You described a [name of item]! Okay, pass the bag to the friend next to you. (Continue with each child.) That was so fun! You did a great job guessing the items in the bag without being able to see them first!”*
- ⇒ **Bring it back to the Bible Story and Bottom Line.**
 - *“In our true Bible Story today there was a man who was born blind. That means he couldn’t see with his eyes and had to use different ways to see - like touch or sound or smell. But Jesus did something amazing and made his eyes work so he could see again. **Jesus can do anything!***
 - ***Who can do anything?***
 - ***Jesus can do anything!”***

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ACTIVITY #2

Move and Tell

SUPPLIES: Move and Tell pictures, wall tape

SET-UP: Tape pictures around the room

What You DO and SAY:

- ⇒ **Gather children to get ready to play the game.**
 - *“Friends, look all around the room, we have so many friends who need to hear the important message we learned about today.”*
- ⇒ **Pretend to drive the bus. Narrate the journey and when you stop, review the Bottom Line.**
 - *“Help me go and tell all the friends around our room that: ‘**Jesus can do anything!**’ Let’s run and tell the mail person that: ‘**Jesus can do anything!**’ (Pause.) **Jesus can do anything!** Now, let’s skip to tell our friend in the wheelchair that: ‘**Jesus can do anything!**’ (Pause.) **Jesus can do anything!** Now, let’s hop to tell our friend at the park that: ‘**Jesus can do anything!**’ (Pause.) **Jesus can do anything!** Now, let’s spin to tell those sweet grandparents that: ‘**Jesus can do anything!**’ (Pause.) **Jesus can do anything!** (Repeat as desired.) That was so fun. You told all these friends that **Jesus can do anything!**”*
- ⇒ **Bring it back to the Bottom Line**
 - “In our true Bible Story today, we learned about something AMAZING that Jesus did. And just like we just practiced, you can tell other people that **Jesus can do anything!**
 - **Who can do anything?**
 - **Jesus can do anything!”**

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READ, REVIEW, CONNECT IT, & PRAY
MARCH WEEK 2

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY –

- *Beginner's Bible p 371 "Jesus Heals a Blind Beggar"*

ASK A QUESTION

Who can do anything?

Jesus can do anything!

PRACTICE THE MEMORY VERSE

"And the power of the Lord was with Jesus." Luke 5:17

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.