

## ALLEY SG – March 1- 2, 2025

**Today's Bible Story:** Come On, Let's Go (Jesus and His Followers) • *Luke 5:1-11, 27-32; 6:12-16; 8:1-3*

**Today's Key Question:** When have you seen people work together?

**Today's Bottom Line:** Jesus wants us to work together.

**Monthly Memory Verse:** *Two people are better than one. They can help each other in everything they do.* Ecclesiastes 4:9 (NIRV)

### 1. Bible Story Extension

#### *Bible Story Review*

**What You Need:** "Collaborate & Color" Activity Pages (one set per group per service), coloring supplies

#### **What You Do:**

- Place the six "Collaborate & Color" Activity Pages in your group space.
- Make coloring supplies available by each page.
- Assign each kid to one of the six pages.
  - *NOTE: If there are six kids or fewer in your group, each kid will have one piece to themselves or allow the kids to color more than one piece.*
- Explain that you will give them several minutes to color the page.
- Encourage the kids at each page to work together to answer the following question:
  - "Which part of the story do I see in this picture?"
- Once everyone is finished, read through the following points.
- As you read, direct the groups to lay down the pages they colored, placing each one they colored together to form a mural.
  - "Jesus called so many ordinary people to be His disciples. Simon Peter, Andrew, James, and John were two sets of brothers and fishermen" (Place page one on the floor.)
  - "Jesus invited Matthew to join Him, a tax collector, and then Simon the Zealot, who hated the Romans." (Place page two next to page one.)
  - "Jesus even included a man named Judas Iscariot, even though He knew Judas would eventually betray him." (Place page three next to page two.)
  - "Several others were part of the group Jesus called his disciples. They were a mix of all different kinds of people!" (Place page four under page one.)
  - "Women traveled with a learned from Jesus, too! Like Mary Magdalene, Joanna, and Susanna." (Place page five next to page four.)
  - "Joanna and Susanna learned from Jesus and gave their own money to support Jesus and the disciples." (Place page six next to page five to complete the picture!)
- Once the mural has been put together, give the kids a moment to observe the whole picture.
- Explain that every piece of the mural was necessary for completing the picture, similar to how Jesus chose ordinary, everyday people to be His disciples and close friends.
- Share with kids that the disciples came from all different backgrounds, but they used their gifts and abilities to work with Jesus and spread the Good News of God's love.

## 2. Take a Snapshot

### *Application Activity*

**What You Need:** Hula hoop (1 per group)

**What You Do:**

- Invite the kids to stand in a tight circle.
- Model for everyone how to extend their arms in front of them with their hands palm down.
- Then, direct the kids to extend both pointer fingers straight out.
- Gently lower the hula hoop into the circle, resting on the tops of everyone's pointer fingers.
- Explain that kids must work together to lower the hula hoop to the floor while following these rules:
  - Every pointer finger must touch the hula hoop the entire time. If anyone's fingers lose contact, the group must start over.
  - Hands must remain palms down.
  - The hula hoop should rest on the top of everyone's pointer fingers, and they cannot twist their wrists to cradle the hula hoop.
  - Encourage kids to communicate with each other to move the hula hoop together.
- Once the group successfully lowers the hula hoop to the floor, gather them together to discuss.
- Ask:
  - What was difficult about this challenge?
  - What would have been easier if you didn't have to work together?
  - What are the benefits of working together?
- Explain to kids that cooperation takes patience and challenges you to think about others. We can do so much more when we work together!

## 3. Discussion Questions

- When have you seen people working together?
- Why is it better to work together?
- How did Jesus cooperate with others?
- How does our uniqueness play a role in how we work together?
- What can be challenging about working together?

#### 4. Verses to Take with You

##### *Memory Verse Activity*

**What You Need:** “Together Verse” Cards (one set per group), Bibles

**What You Do:**

- Provide each kid with a Bible and find Ecclesiastes 4:9.
- Once everyone has found the verse, select a kid to read it aloud to the group.
- Read the verse aloud together again.
- Divide kids into six groups.
  - If your group is smaller in size, form fewer groups.
- Invite kids to spread out and sit with their groups.
- Hand each group a “Together Verse” card.
  - If your group is smaller, assign them more than one section of the verse.
- Invite each group to create motions for their section of Ecclesiastes 4:9.
- Once everyone has finished, call on groups in verse order to show the rest of the group what they came up with.
- Then, invite the kids to go through the entire verse together several times.
  - Allow each group to lead their portion with the motions they created.
  - Direct the entire group to perform all the motions together.
- Thank the group for working together to help each other learn Ecclesiastes 4:9.
- Explain that memorizing scripture can help us grow closer to God and guide us through life.

#### AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- Take some time to pray for these things as a group, then finish with the prayer below...
- “Dear God, thank You for sending Jesus. We want to follow Him like the disciples did. Help us to work together and show others Your love. We love You, and we pray these things in Jesus’ name. Amen.”
- If there is still time, pass out the Discussion Guides to the kids and begin to read through them together. Remind them they can do the activity at home to bring back next week for a prize.

**PARENT PICK UP POINT:** As adults arrive to pick up, encourage kids to say one thing they learned in today’s Bible story.