

CRAFT WEEK 2

Paper Heart Chain

SUPPLIES: Heart cutouts (3 inner and outer hearts), glue sticks

What You DO and SAY:

- ⇒ **Give each child three outer heart cutouts. Model for them how to interlock the hearts. (Don't worry about taping the outer pieces together, the hearts in the next step will hold it together.)**
 - *"Friends, look at these hearts we have! What do hearts make us think of? (Pause.) That's right! Love! We're going to connect the three hearts together like this. (Demonstrate.)"*
- ⇒ **Give each child a set of inner hearts and a glue stick. Invite the children to glue the hearts to the bottom of the outer hearts in order. This will also seal the cut on the outer pieces to hold the chain together.**
 - *"Now see where the heart is cut at the bottom? (Demonstrate.) Glue this heart (give each child a "Jesus" heart) to that spot on your first heart. (Pause.) The words on that heart say: 'Jesus.' On the next heart, glue this heart just like you did the other. (Give each child a "loves" heart.) That heart says: 'loves.' Super! Now on the last one, glue this heart just like you did with the others. (Give each child an "everyone" heart.) This one says: 'everyone.' When you put it all together, it says Jesus loves everyone. That's what we've been learning! Yay"*
- ⇒ **Review the Bible Story and bring it Back to the Bottom Line**
 - *"In our Bible Story today, we learned about a man named Matthew. Matthew was a tax collector, but he took more money than he was supposed to, which made people very mad, and nobody wanted to be his friend. One day, Jesus saw Matthew working and went to talk to him! Jesus told Matthew to, 'Follow Me!' because Jesus loved Matthew and wanted to be his friend. Jesus wanted to be his friend forever! **Jesus loves everyone** even when we make bad choices.*
 - **"Who does Jesus love?"**
 - **"Jesus loves everyone!"**



February Week 2

Wheels on the Bus

February 8-9

ACTIVITY #1

Love and Money

SUPPLIES:

Ollie Dollars, hearts (you will need 3 of each for every child in the class – reuse each service)

What You DO and SAY:

⇒ **Have children gather on the carpet.**

- *“Come over here, everyone! We’re going to pretend we are Matthew from our Bible Story!”*

⇒ **Give each leader one Ollie Dollar per kid and have them spread out around the room. If you have fewer than 3 leaders in the room, choose one or two responsible kids. Encourage the rest of the kids to collect one Ollie Dollar from each leader.**

- *“In our Bible Story, Matthew’s job was to collect money from people, but Matthew took too much money. This made the people mad. Let’s pretend we are Matthew, and all of the leaders are the people. I want you to go and take one piece of money from each leader. (Encourage the children to walk around and take one Ollie Dollar from each leader.)*

⇒ **Give each child one heart per leader and encourage the kids to give each leader an Ollie Dollar and a heart.**

- *“One day, Jesus walked up to Matthew and said, ‘Follow Me!’ And Matthew did! When Matthew followed Jesus, he learned how to love everyone the way **Jesus loves everyone**. Now let’s pretend we are Matthew loving everyone. This time, you are going to give each leader their money back with a heart because you love them! (Encourage the children to walk around and give an Ollie Dollar and a heart to each leader.) Yay! Matthew followed Jesus and he learned how to love everyone the way Jesus loves everyone! Great job pretending to be Matthew from our story and love like Jesus.”*

⇒ **Bring it back to the Bottom Line.**

- *“Jesus loved Matthew even when he made bad choices. Jesus wanted to be his friend forever!*
- ***Who does Jesus love?***
- ***Jesus loves everyone!”***

February Week 2

Wheels on the Bus

February 8-9

ACTIVITY #2

Ride the Bus

SUPPLIES: Chairs

What You DO and SAY:

- ⇒ **Set up chairs in rows like on a bus and invite the children to sit in the chairs. (If you don't have chairs, you can have children sit on the ground in rows.)**
 - *"Friends, look at the chairs. They're set up just like a bus! Come on in and let's take a ride! Everyone has a seat on the bus, so let's go for a ride!"*
- ⇒ **Pretend to drive the bus. Narrate the journey and when you stop, review the Bottom Line.**
 - *"Where should we go first? (School, home, church, store, playground, etc.) Alright, let's go! (Narrate the journey – turns, things you might see out the window, bumps over the train tracks, etc.) Alright, we made it! Now, let me ask you: Who does Jesus love? Jesus loves everyone! That's right! Alright, time to go to the next stop. Where should we go now? (Repeat as long as interest allows and review the Bottom Line at each stop.)"*
- ⇒ **Bring it back to the Bottom Line**
 - "I loved pretending to ride the bus with you! Let me ask you one more time:
 - **Who does Jesus love?**
 - **Jesus loves everyone!"**

February Week 2

Wheels on the Bus

February 8-9

READ, REVIEW, CONNECT IT, & PRAY
FEBRUARY WEEK 2

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – Keep all month

- *If Jesus Lived Inside My Heart*

ASK A QUESTION

Who does Jesus love?

Jesus loves everyone!

PRACTICE THE MEMORY VERSE

“Love each other in the same way I have loved you.” John 15:12

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.