

# CRAFT WEEK 4

## *Wheels On the Bus Verse*

**SUPPLIES:** Bus handout, smiley-face stickers (5 per kid), crayons

### What You DO and SAY:

⇒ **Review the Memory Verse.**

- *"Friends, come sit at the table. We've been learning an awesome Memory Verse! Let's do the motions as we say it together. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) Great job, friends! Today we're going to make a craft to help us remember our memory verse."*

⇒ **Give each child a Bus handout and crayons and invite them to color. Then give each child 5 smiley-face stickers and invite them to put them into the windows of the bus.**

- *"What do you see on the page in front of you? (Pause.) A bus! That's right. And here on the bus, it says our Memory Verse: 'Love each other in the same way I have loved you.' John 15:12! Jesus loves us and that makes me SO happy! Let's all color our buses!"*
- *"Now that our buses are colored, let's add some friends to the bus. I have smiley face stickers and I want you to put a smiley face in each window like it's someone riding the bus!"*

⇒ **Bring it Back to the Bottom Line**

- *"Jesus loved his friends the disciples so much. They were all different, from different towns with different jobs and liked different things, but Jesus invited each of them to come with him like our friends on the buses you made because Jesus loved them! He loves every one of you, too, because **Jesus loves everyone!**"*
- ***"Who does Jesus love?"***
- ***"Jesus loves everyone!"***

**February Week 4**

**Wheels on the Bus**

*February 22-23*

# **ACTIVITY #1**

*Jesus Loves, Jesus Loves...*

**SUPPLIES:**      None

## **What You DO and SAY:**

- ⇒ **Have children gather on the carpet in a circle.**
  - *"Friends, come sit here in a circle on the floor. I have a really fun game for us to play!"*
- ⇒ **Walk around the circle tapping children on their heads like Duck, Duck, Goose but saying "Jesus loves" and selecting someone to run by saying "Jesus loves [Child's name]."**
  - *"I'm going to walk around the circle and tap the tops of your heads. If I say your name, I want you to jump up and run around the circle and back to your seat. Are you ready? Here we go! Jesus loves, Jesus loves, Jesus loves, Jesus loves, Jesus loves . . . [child's name]! Run, run, run! Great job, [child's name]! Okay, here I go again! (Continue until each child has a turn.) That was really fun playing with you today and learning that Jesus loves everyone!"*
- ⇒ **Bring it back to the Bottom Line.**
  - *"Jesus loves us because **Jesus loves everyone!***
  - ***Who does Jesus love?***
  - ***Jesus loves everyone!"***

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## ACTIVITY #2

### *Musical Heart Walk*

**SUPPLIES:**

Heart cutouts, Jesus heart cutout, floor tape

#### **What You DO and SAY:**

- ⇒ **Set out heart cutouts in a circle on the ground, one per child, and invite children to stand on a heart. Include one heart with Jesus on it.**
  - *“Friends, come stand over here with me. What do you see? A heart path! Can you stand on a heart? (Pause.) Great job!”*
- ⇒ **Encourage children to walk in a circle while you play music. When the music stops, ask children to stand on the closest heart and identify the child standing on the Jesus heart. Review the Bottom Line and repeat until every child has a chance to stop on the heart with Jesus.**
  - *“I’m going to play some music, and I want you to walk around the circle. When the music stops, I want you to stand on a heart. Here we go. (Play the music, then stop after several seconds.) You stopped—great job! Who’s standing on the heart with Jesus? [Child’s name] is standing on the heart with Jesus! Jesus loves [child’s name]. **Jesus loves everyone.** Let’s keep going! When you hear the music, start walking.” (Repeat until every child has a chance to stop on the heart with Jesus.)*
- ⇒ **Bring it back to the Bottom Line**
  - **“In our Bible Story, we learned that everyone can follow Jesus because Jesus loves everyone.**
  - **Who does Jesus love?**
  - **Jesus loves everyone!”**

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# ACTIVITY #3

## *Green Light Verse*

**SUPPLIES:** None

### What You DO and SAY:

⇒ **Invite kids to stand up and spread out.**

- *"Friends, I have a fun game for us to play today. Stand up and spread out. Before we get started, let's remember our memory verse and motions. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) Great job, everyone!"*

⇒ **Do memory verse all together in a variety of ways.**

- *"We're going to play a game called Red Light, Green Light, Yellow Light. If I say 'Green light,' we'll only say the words to our Memory verse. If I say 'Red light,' we'll say the words and do the motions. If I say, 'Yellow light,' (slowly say the following) we'll say our verse super slow.*
- *"Okay, are we ready to play? (Pause.) Great! GREEN light! (Encourage the children to say ONLY the words of the memory verse.) 'Love each other in the same way I have loved you,' John 15:12. Fantastic! RED light! (Encourage the children to do the motions as they say the verse.) 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) YELLOW light! (Encourage the children to say the memory verse words very slowly.) 'Love each other as I have loved you,' John 15:12. Good job! You, my friends, are such great listeners. Let's play again!" (Repeat as desired.)*

⇒ **Complete the activity and Bring it Back to the Bottom Line.**

- *"The Bible teaches us that Jesus said to love others the way He loves us. You can love everyone you see because **Jesus loves everyone.***
- **Who does Jesus love?**
- **Jesus loves everyone!"**

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## READ, REVIEW, CONNECT IT, & PRAY FEBRUARY WEEK 4

### PASS OUT MOON SAND

#### READ

- *I Know Jesus Loves Me*

#### REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- ***Who does Jesus love?***
- ***Jesus loves everyone!***

⇒ Memory Verse

- ***“Love each other in the same way I have loved you.” John 15:12***

### CONNECT IT AND PRAY

⇒ “Today we learned that Jesus loves everyone and wants them to follow him. Let’s make a list of some of the people Jesus loves, but instead of you each telling me one name, I want you all to say **all the people you can think of really quickly** and I’ll write down as many as I can. Ready? Go!

- *Write each child’s name on the weekly question strip/board/paper.*

⇒ Let’s use our list when we pray...

⇒ Let’s fold our hands and bow our heads and **pray**:

- *“Dear God, we know Jesus loves everyone. I pray (say each child’s name) will know how much Jesus loves them and that they will follow Jesus. We also pray that (read the list the children made) will know how much Jesus loves them and will follow Jesus too. You’re the best, God! In Jesus’ name. Amen.”*