

CRAFT WEEK 1

Follow Jesus

SUPPLIES: Jesus handout, 4 people stickers, crayons

What You DO and SAY:

- ⇒ **Give each child a Jesus handout and invite them to color Jesus.**
 - *"Friends, come sit at the table. Let's create a picture to remember our story! Who do you see on your picture? (Pause.) Yes, there's Jesus! Let's color Jesus and then we'll add more to our paper."*
- ⇒ **Review the story and then give each child the four people stickers to stick beside Jesus.**
 - *"In our true Bible story, we learned about some guys that Jesus asked to follow him. Can anybody remember any of their names? (Peter, Andrew, James, and John.) That's right! Peter and Andrew were fishermen and while they were fishing, Jesus walked up to them and said: 'Follow Me!' Wow! Jesus, God's Son, wanted Andrew and Peter to follow Him. Then Jesus saw James and John, who were also fisherman, and told said: 'Follow Me!' Jesus loved Peter, Andrew, James, and John and wanted them to follow him because **Jesus loves everyone!**"*
 - *"We're going to give you stickers with people on them and I want you to stick them on the page by Jesus like they're following him. Just like the guys in our story, everyone can follow Jesus because **Jesus loves everyone!**"*
- ⇒ **Bring it Back to the Bottom Line**
 - *"Can we follow Jesus just like Peter, Andrew, James, and John? (Pause.) Yes, we can! Jesus wants us to follow him because Jesus loves us. Jesus loves you, and you, and you! He loves every one of you because **Jesus loves everyone!**"*
 - **"Who does Jesus love?"**
 - **"Jesus loves everyone!"**



February Week 1

Wheels on the Bus

February 1-2

ACTIVITY #1

It's a Match!

SUPPLIES: large cards (1 set), small cards (1 per kid)

What You DO and SAY:

- ⇒ **Have children gather on the carpet.**
 - *"Friends, come join me on the carpet. Today we are going to play a matching game to review our story!"*
- ⇒ **Give each child a small card and instruct them to stand up when you hold up the large card that matches their card.**
 - *"First, everyone needs a card. (Give each child a card.) Great! Now we're ready to play! I'm going to pretend to be Jesus, from our Bible Story and you get to be the fishermen from our Bible Story! When I hold up a picture of one of the fishermen from our story, I want you to look at your picture and see if it matches. If it's a match, you will come stand with me. Ready? Let's play!"*
 - *(Hold up Peter.) "Peter, follow me! Look at your picture. If you are Peter, come stand with me. (Pause.) Hello, Peter! (Hold up Andrew.) Andrew, follow me! Look at your picture. If you are Andrew, come stand with me. (Pause.) Hello, Andrew! (Hold up James.) James, follow me! Look at your picture. If you are James, come stand with me. (Pause.) Hello, James! (Hold up John.) John, follow me! Look at your picture. If you are John, come stand with me. (Pause.) Hello, John! Okay Peter, Andrew, James, and John, follow me! (Lead the children around the room.) Good job! Sit down and we will play again. Only this time, you get to be a different fisherman! (Repeat as desired.) That was a fun matching game!"*
- ⇒ **Bring it back to the Bottom Line.**
 - *"Peter, Andrew, James, and John were fishermen. Jesus told them to follow Him because Jesus loved them. Jesus loves everyone!"*
 - ***Who does Jesus love?***
 - ***Jesus loves everyone!"***

February Week 1

Wheels on the Bus

February 1-2

ACTIVITY #2

Ride the Bus

SUPPLIES: Chairs

What You DO and SAY:

- ⇒ **Set up chairs in rows like on a bus and invite the children to sit in the chairs. (If you don't have chairs, you can have children sit on the ground in rows.)**
 - *"Friends, look at the chairs. They're set up just like a bus! Come on in and let's take a ride! Everyone has a seat on the bus, so let's go for a ride!"*
- ⇒ **Pretend to drive the bus. Narrate the journey and when you stop, review the Bottom Line.**
 - *"Where should we go first? (School, home, church, store, playground, etc.) Alright, let's go! (Narrate the journey – turns, things you might see out the window, bumps over the train tracks, etc.) Alright, we made it! Now, let me ask you: Who does Jesus love? Jesus loves everyone! That's right! Alright, time to go to the next stop. Where should we go now? (Repeat as long as interest allows and review the Bottom Line at each stop.)"*
- ⇒ **Bring it back to the Bottom Line**
 - "I loved pretending to ride the bus with you! Let me ask you one more time:
 - **Who does Jesus love?**
 - **Jesus loves everyone!"**

February Week 1

Wheels on the Bus

February 1-2

READ, REVIEW, CONNECT IT, & PRAY
FEBRUARY WEEK 1

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – Keep all month

- *If Jesus Lived Inside My Heart*

ASK A QUESTION

Who does Jesus love?

Jesus loves everyone!

PRACTICE THE MEMORY VERSE

“Love each other in the same way I have loved you.” John 15:12

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.