

CRAFT WEEK 3

A-Maze-ing Friends

SUPPLIES: Maze page, Maze stickers, crayons

What You DO and SAY:

- ⇒ **Give each child a maze, a set of stickers, and a crayon.**
 - *"Friends, come sit with me! We're going to talk about today's Bible Story while we do this maze!"*
- ⇒ **Review the story and trace through the maze, adding the maze stickers on as you go.**
 - *"I have a maze and a marker for everyone. (Give each child a maze and a marker.) Wait for me, and we'll do the maze together. Our Bible Story was about a man named Philip. (Hold up the "Philip" stickers.) Look at your paper and put your finger on the circle with the number 1 on it. (Point.) I want you to put your 'Philip' sticker on that circle. (Give each child a "Philip" sticker.) Now take your marker/crayon and draw a line to the circle with the number 2 in it and stop. (Point.)*
 - *"One day, Philip met Someone very special. Who do you think Philip met? (Pause.) Philip met Jesus! (Hold up the "Jesus" stickers.) Put your finger on the circle with the number 2 on it. (Point.) I want you to put your 'Jesus' sticker on that circle. (Give each child a "Jesus" sticker.) Jesus loved Philip, because Jesus loves everyone. Jesus told Philip, 'Follow Me,' and Philip did! Now take your marker/ crayon and draw a line to the circle with the number 3 in it and stop. (Point.)*
 - *"Philip was so excited about Jesus that he went and told his friend Nathanael about Jesus! (Hold up the "Nathanael" stickers.) Put your finger on the circle with the number 3 in it. (Point.) I want you to put this 'Nathanael' sticker on that circle. (Give each child a "Nathanael" sticker.) After Philip told Nathanael about Jesus, they both ran back to see Jesus! Okay, take your marker/crayon and draw a line all the way up to the circle with the number 4 in it. (Point.)*
 - *When Nathanael talked with Jesus, he knew that Jesus is the Son of God. Jesus loved Nathanael, because Jesus loves everyone. (Hold up the "Jesus, Philip, and Nathanael" sticker.) Put your finger on the circle with the number 4 in it. (Point.) I want you to put your 'Jesus, Philip, and Nathanael' sticker on that circle. (Give each child a "Jesus, Philip, and Nathanael" sticker.) Yay! We did the maze!"*
- ⇒ **Bring it Back to the Bottom Line**
 - *"Philip was so excited about Jesus that he told his friend Nathanael about Jesus. We can tell our friends about Jesus just like Philip did. Then our friends will know that **Jesus loves everyone!***
 - **"Who does Jesus love?**
 - **"Jesus loves everyone!"**

February Week 3

Wheels on the Bus

February 15-16

ACTIVITY #1

Just Like Me

SUPPLIES: None

What You DO and SAY:

- ⇒ **Have children gather on the carpet.**
 - *“Hi, friends! Let’s all sit together in a big circle. I have a fun activity for us to do today.”*
- ⇒ **Call on children one at a time and invite them to stand up and share something about themselves. Ask the group who else has that favorite and invite those children to do a movement.**
 - *“Okay, for this activity, when I call your name, stand up and tell everyone your favorite [color, food, or animal]. If you like the same thing, we’re going to show it by doing an action. So, let’s start with [child’s name]. Stand up and tell us your favorite color. (Pause.) Great! Now friends, if [color] is your favorite color, clap your hands. (Pause.) Good job! Sit back down.*
 - *“Okay, [child’s name] your turn. Stand up and tell us your favorite animal. (Pause.) That’s a great animal! Okay friends, if a [animal] is your favorite animal too, stand up and hop three times! (Pause.) Wow! So fun!” (Continue with each child, changing the object and action every few children.)*
- ⇒ **Bring it back to the Bottom Line.**
 - *“Having friends is so special. We get to love our friends like Jesus loves us. Tell me, my friends:*
 - ***Who does Jesus love?***
 - ***Jesus loves everyone!”***

February Week 3

Wheels on the Bus

February 15-16

ACTIVITY #2

Musical Heart Walk

SUPPLIES: Heart path cutouts, Jesus heart path cutout, floor tape

What You DO and SAY:

- ⇒ **Set out heart cutouts in a circle on the ground, one per child, and invite children to stand on a heart. Include one heart with Jesus on it.**
 - *“Friends, come stand over here with me. What do you see? A heart path! Can you stand on a heart? (Pause.) Great job!”*
- ⇒ **Encourage children to walk in a circle while you play music. When the music stops, ask children to stand on the closest heart and identify the child standing on the Jesus heart. Review the Bottom Line and repeat until every child has a chance to stop on the heart with Jesus.**
 - *“I’m going to play some music, and I want you to walk around the circle. When the music stops, I want you to stand on a heart. Here we go. (Play the music, then stop after several seconds.) You stopped—great job! Who’s standing on the heart with Jesus? [Child’s name] is standing on the heart with Jesus! Jesus loves [child’s name]. **Jesus loves everyone.** Let’s keep going! When you hear the music, start walking.” (Repeat until every child has a chance to stop on the heart with Jesus.)*
- ⇒ **Bring it back to the Bottom Line**
 - **“In our Bible Story, we learned that everyone can follow Jesus because Jesus loves everyone.**
 - **Who does Jesus love?**
 - **Jesus loves everyone!”**



Please keep
heart path
for Week 4.

February Week 3

Wheels on the Bus

February 15-16

READ, REVIEW, CONNECT IT, & PRAY
FEBRUARY WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A STORY – Keep all month

- *If Jesus Lived Inside My Heart*

ASK A QUESTION

Who does Jesus love?

Jesus loves everyone!

PRACTICE THE MEMORY VERSE

“Love each other in the same way I have loved you.” John 15:12

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.