

## ALLEY SG – February 8 - 9, 2025

**Today's Bible Story:** Make a Difference (Moses and the Burning Bush) • *Exodus 3–4:15*

**Today's Key Question:** What's unique about you?

**Today's Bottom Line:** God made you to make a difference.

**Monthly Memory Verse:** *"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."* Psalm 139:14 (NIRV)

### 1. Bible Story Extension

*Bible Story Review*

**What You Need:** Bibles, "Connect the Story Dots" Activity Page (3 sets per group printed on cardstock)

#### What You Do:

- Divide your group into three teams.
- Provide each team with a Bible and a set of cards from the "Connect the Story Dots" Activity Page.
- Explain to kids they will work with their team to place the cards in order as they occurred in the Bible Story.
- Encourage kids to use their Bibles to review the Bible Story (Exodus 3-4:15) in the correct order.
- Once each team is finished, allow them to take turns sharing the event they placed first, second, and so on.
- Use the list of events below to give teams an opportunity to correct their order.

#### Story Order:

1. The Israelites were enslaved in Egypt for hundreds of years.
  2. God heard the cries of the Israelites and planned to rescue them.
  3. Moses was raised by Pharaoh's daughter in Pharaoh's house—even though he was an Israelite.
  4. When Moses grew up, he ran away from his home in Egypt and started a new life as a shepherd.
  5. God spoke to Moses through a burning bush that didn't burn up.
  6. God asked Moses to lead the Israelites out of Egypt.
  7. Moses didn't believe he could ever do something so big, but God promised to be with him.
  8. God gave Moses signs, like turning his stick into a snake. Even after God showed Moses multiple signs, Moses was not convinced he could do what God told him to do.
  9. God chose Aaron to speak for Moses. Moses and Aaron confronted Pharaoh, and God sent a series of plagues to convince Pharaoh's stubborn heart to let them leave.
  10. Pharaoh finally allowed the Israelites to leave, and God's people were free!
- Share that the way Moses' experiences were connected was all a part of God's unique plan for Moses' life.
  - Explain to kids that God uses our skills, experiences, and even the challenges we face to shape us for the things God has planned for us.

## 2. Take a Snapshot

### *Application Activity*

**What You Need:** Jigsaw puzzle pieces, pens

#### **What You Do:**

- Give each kid a jigsaw puzzle piece and a pen.
- Direct kids to write their initials on the back of the puzzle piece.
- Allow kids a few moments to observe their puzzle piece and compare it with others.
- Ask:
  - “How is your puzzle piece the same as another kid’s?”
  - “What makes your piece unique or different?”
- Collect the puzzle pieces and mix up together. Add additional puzzle pieces that were not initialed to the mix.
- Spread all the pieces face up on the floor where kids can see them.
- Invite kids to take turns choosing the piece they think has their name on it. Instruct them to keep it face up until everyone has taken a puzzle piece.
- On your cue, prompt kids to turn over their selected piece to confirm it has their name on it.
  - If it doesn’t, switch pieces so everyone has their own.
- Point out that, like the individual puzzle pieces, we are unique. We may have similarities, just like the puzzle pieces, but each of us is different!
- Discussion Questions:
  - What are some ways each of us is the same?
  - In what ways are we all unique?
  - What is something unique about you?
  - How might God use that unique quality or ability for good?

## 3. Discussion Questions

- What do you think uniqueness means?
- What’s unique about you?
- What are some ways that you can make a difference?
- **[Make It Personal] Share an age-appropriate example of how you’re using the unique gifts God has given you to make a difference.**

#### 4. Verses to Take with You

##### Memory Verse Activity

**What You Need:** Bibles, Play-Doh™ (one party size per kid)

**What You Do:**

- Provide each kid with a Bible.
- Instruct kids to look up Isaiah 64:8.
- Repeat the verse together to help kids memorize it.
- Invite the group to share what Isaiah 64:8 tells us about God and what it tells us about people.
- Ask:
  - “How does knowing and believing God uniquely created you make a difference in the way you live?”
  - “If God made each of us with great care, love, and a specific plan, how should that impact the way we treat others?”
- Give each kid a container of Play-Doh™ or clay.
- Invite each kid to shape the dough into something that represents a skill, interest, or other characteristic about themselves.
- Ask: “If no one in our group knew you and all you had was a lump of Play-Doh to describe yourself, what would you make?”
- Once kids are finished, invite them to share their sculptures with the group.
- Direct kids to place the dough back in the containers.
- Encourage any kids who can recite Isaiah 64:8 from memory to do so.

#### AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*”
- Take some time to pray for these things as a group, then finish with the prayer below...  
“Dear God, thank You for making us in Your image. Thank You for making each one of my friends here SO unique. Help us to see ways where our gifts, talents, and differences can change the world around us and help someone else. We love You, and we pray these things in Jesus’ name. Amen.”
- If there is still time, pass out the Discussion Guides to the kids and begin to read through them together. Remind them they can do the activity at home to bring back next week for a prize.

**PARENT PICK UP POINT:** As adults arrive to pick up, invite kids to share one unique thing about how God created them, and how they can use that gift for good.