

Alley SG – February 15 - 16, 2025

Today's Bible Story: All I Have to Give (Lydia) • Acts 16:13-15

Today's Key Question: What are your gifts?

Today's Bottom Line: Use your gifts to make a difference.

Monthly Memory Verse: *"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."* Psalm 139:14 (NIRV)

1. Take a Snapshot

Application Activity

What You Need: Pens, Containers (1 per group), "Gift Cards" sheet (one per kid), Scissors

What You Do:

- Give each kid a pen and one set of three gift cards.
- Explain to kids that God has given each of us unique gifts we can use to make a difference!
- Invite kids to complete the sentences on their gift cards, thinking about their interests, hobbies, and skills.
- Prompts on the card include:
 - "I have . . ."
 - "I like to . . ."
 - "I know how to . . ."
- After the kids finish, have them cut sheet into three cards, collect and shuffle all the cards, placing them in a container.
- Invite one kid to pick three cards and read them aloud.
- Ask kids to consider how those combined gifts and interests could be used to serve God and make a difference.
- Give any kids who want to share their thoughts a chance to do so.
- Instruct another kid to pick three more cards out of the container.
- Repeat the process, letting kids pick cards until everyone has had a turn.

2. Bible Story Extension

Bible Story Review

What You Need: Bibles, "Science Lab Review" Cards (3 sets per group)

What You Do:

- Gather kids together in your group area.
- Give each kid a card from the "Science Lab Review" Activity Pages. **Ensure each kid's card has at least one matching card held by another kid.**
 - It's okay if not all the cards are used at first since you'll play multiple rounds. You can swap or add different cards for each round.
 - Just make sure each card you hand out has at least one match.
- Invite kids to find someone with a matching card.
- Direct each pair to grab a Bible and look up Acts 16:13-15 if they need to review the Bible Story.
- Then, instruct them to sit with their pair for a few minutes to discuss the question on the card.
- Give the groups a few minutes to discuss.
- Then, collect the cards, redistribute them, and invite kids to find someone with a matching card again.
 - *NOTE: If you have extra cards left over that weren't used yet, swap them in, but be sure they have a match!*
- Repeat the steps above for a third round of review.
- After the kids have discussed three review questions with different partners, gather everyone together.

- Read each card aloud and invite kids to share the answers they discussed.
- Use the following questions for further discussion.
 - What are you good at? How could you use that gift to help others know Jesus?
 - What skills do we need to follow Jesus?
 - When you follow Jesus, how do you show His love to others when you use your gifts to help?

3. Discussion Questions

- We often describe gifts as things we are good at, but even our character traits and personality are part of how God made us unique!
 - What are some character traits that make people different from one another? *(Some ideas for kids could include bold, quiet, brave, compassionate, sense of humor, and creativity.)*
- How can God use our personality to make a difference?
- Why do you think we refer to our skills and talents as “gifts”?
- What can you do to discover what you are good at?

4. Memory Verse Roll

Memory verse activity

What You Need: a soft ball (one per group)

What You Do:

- Guide kids to sit in a large circle.
- Invite a volunteer to recite the monthly memory verse, then say it a few times together *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.”* Psalm 139:14
- Give one kid the ball.
- Lead kids to say the verse word by word (with help as needed) as they pass the ball to the person next to them. Play a few times, getting faster each time.
- Try it again, but instead of passing the ball, roll the ball to someone across the circle saying one word of the verse at a time.
- Play as time allows, encouraging kids to say the verse faster each round.

AT THE 5- MINUTE CALL: PRAY

- Ask, “Does anyone have any prayer requests or things they want to thank God for from this week? *(Let the kids share their prayer requests and praises)*
- Take some time to pray for these things as a group, then finish with the prayer below...

“Thank You, God, for every person in this room Thank You for making us in Your image. Thank you for giving us unique gifts. Help us to see how we can use our gifts to make a difference. We love You, God. Amen!”

- If there is still time, pass out the Discussion Guides to the kids and begin to read through them together. Remind them they can do the activity at home to bring it back next week for a prize.

PARENT PICK UP POINT: As adults arrive to pick up, invite kids to name a gift that they have that they can use to make a difference.