

**November Week 1**

**2s**

**Puzzle Pieces**

*November 2-3*

# CRAFT WEEK 1

## *Paper Flames*

**SUPPLIES:**

Burning bush page, crayons, red and orange dot markers, crayons, baby wipes

### **What You DO and SAY:**

- ⇒ **Give each child a burning bush page a green crayon. Invite children to color the bush.**
  - *"Friends, come sit at the table. We're going to make a craft to remember our story. Today in our true Bible Story we learned that God spoke to Moses through a burning bush. Let's color the bush green, like a good strong bush, and then we'll add the fire later."*
- ⇒ **Give each child a red or orange dot marker to make the fire on the bush.**
  - *"Now it's time to add the fire! Use your dot marker to add fire to your bush like this. (Demonstrate.)"*
  - *"Wow! These look great, let's set them aside to dry."*
- ⇒ **Pass out baby wipes to clean fingers (if needed) and bring it Back to the Bottom Line**
  - *"In our story God spoke to Moses through a burning bush to give him a really important job. God told Moses to go to Egypt and tell Pharaoh to 'Let my people go.' Moses knew God was with him and did as God said. Moses trusted God, and we can, too, because God's got it!"*
  - ***"Who's got it?"***
  - ***"God's got it!"***

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# ACTIVITY #1

*Here I Am*

**SUPPLIES:**      None

## **What You DO and SAY:**

- ⇒ **Have children line up side to side facing you and prepare for a game.**
  - *“Friends, let’s make one big line facing me. We’re going to play a game where you listen for your name. In our story today, Moses heard God call his name from the burning bush and he said ‘Here I am!’”*
- ⇒ **Call each child’s name one at a time. When they hear their name, each child should say “Here I am” and run up to give you a high five.**
  - *“When I call your name, I want you to say: ‘Here I am!’ Then, run give me a high five. Ready? [Child’s name]. (Say the following with the child if needed.) ‘Here I am!’ Great job! Run to me, and give me a high five. (Pause.) Stand with me and we’ll call the next friend. (Continue with each child.) Super-duper job listening for your name.”*
- ⇒ **Review the Bible story and bring it back to the Bottom Line.**
  - *“In our story today, God called Moses’ name from the burning bush and Moses said, ‘Here I am.’ Moses was afraid to go tell Pharaoh to let God’s people go, but Moses knew God would be with him because Moses knew that God’s got it.*
  - ***Who’s got it?***
  - ***God’s got it!”***

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# ACTIVITY #2

## *Puzzle*

**SUPPLIES:** Bottom Line Puzzle (2s version)

### What You DO and SAY:

- ⇒ **Have children split into groups. Each group should have a puzzle and a leader.**
  - *“Friends, we’ve got a puzzle we’re going to do today, so let’s split up into groups and we can each work on putting our puzzle together to reveal a special message.”*
- ⇒ **Leaders should help their group put the puzzle together to reveal the Bottom Line. Once the puzzle is put together, review the Bottom Line.**
  - *“Great job putting the puzzle together! Look! We’ve revealed the secret message. It says **God’s got it!***
  - ***Who’s got it?***
  - ***God’s got it!***
- ⇒ **Repeat until every child has been able to actively help put the puzzle together.**



Please keep  
the bottom line  
puzzle **all month** for  
week 2 Activity and as  
an extra time activity.

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**READ, REVIEW, CONNECT IT, & PRAY**  
**NOVEMBER WEEK 1**

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

**READ A STORY – Keep all month**

- *Thank You, God* by PK Hallinan

**ASK A QUESTION**

Who's got it?

God's got it!

**PRACTICE THE MEMORY VERSE**

"Trust in the Lord with all your heart." Proverbs 3:5

**SAY A PRAYER**

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.