

October Week 2

3-K

Let's Fly

October 13

# CRAFT WEEK 2

## *Airplanes with a Message*

### **SUPPLIES:**

Airplane cutout, craft sticks, crayons, tape

### **What You DO and SAY:**

- ⇒ **Give each child an airplane cutout and set out the crayons. Invite children to color the airplane.**
  - *"Friends, come sit at the table. Have you ever seen a plane in the sky that was flying a banner behind it? (Pause.) The banners carry a message on them. This banner says **God is always with me**. Color the plane and the banner."*
- ⇒ **Tape craft sticks to the airplane and write the children's names on the craft sticks.**
  - *"In order to make our planes fly, we're going to tape a craft stick to it that you can hold onto."*
- ⇒ **Bring it Back to the Bottom Line**
  - *"In our true Bible story today, we learned that Hagar and Ishmael were lost in the desert and crying. But they didn't need a plane with a message to tell them God is always with them, because God heard them and helped them! And friends, God hears you, too, because God is always with you too!"*
  - **"Who is always with you?"**
  - **"God is always with me!"**

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# ACTIVITY #1

## *Pick a Picture*

**SUPPLIES:** Pompom balls in assorted colors (with blue), bin, plastic cups

### What You DO and SAY:

- ⇒ **Put mixed together pompoms in a bin and split children into equal sized groups with each cup (2-4 groups). Have children line up behind their cups.**
  - *"Friends, in our Bible Story today we saw that Hagar and Ishmael were tired, hot, and thirsty, and God helped them find water to drink. We're going to play a game where we're going to look for water. In this bin are lot of little pompoms, but we are going to have a relay to find the blue ones to fill your group's cup."*
- ⇒ **Invite children to relay to get blue pompoms and fill their group's cup.**
  - *"When I say go, the first person in line is going to dig for a blue ball and then bring it back to your group and put it in your cup. (Demonstrate.) Then, they will go to the back of the line and the next person in line will go get a blue ball. Ready? Go!"*
  - *"Great job friends, let's mix the water back in a play again!"*
- ⇒ **Review the Bible story and bring it back to the Bottom Line.**
  - *"Hagar and Ishmael couldn't find water anywhere in the desert, but God heard them and helped them find water. God heard them because God is always with them, just like God is always with you!"*
  - ***Who is always with you?***
  - ***God is always with me!"***



Please keep  
Pom Poms for  
Week 3

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# ACTIVITY #2

## *Little Planes*

**SUPPLIES:**      None

### What You DO and SAY:

- ⇒ **Have children join you in the center of the room and space out.**
  - *"Friends, come over here. Planes are so fun because they can take you all over the place, but we know that no matter where we go, God is always with me. Let's pretend to be airplanes and we can fly around the room! Put your arms out like airplane wings and follow me as we go around the room."*
- ⇒ **Lead children around the room as airplanes and stop to review the Bottom Line.**
  - *"Stop! Now that we've stopped here, let me ask you a question:*
  - ***Who is always with you?***
  - ***God is always with me!***
  - *Let's keep flying!"*
- ⇒ **Repeat as long as children are interested.**

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# ACTIVITY #3

## *Memory Verse Practice*

**SUPPLIES:** Reward Stickers

### **What You DO and SAY:**

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
  - *"Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!"*
  
- ⇒ **Do memory verse all together in a variety of ways.**
  - *"First, let's say it once together. 'God is with you wherever you go.' Joshua 1:9.*
    - *Now let's try it...*
      - *Super loud*
      - *Super quiet*
      - *Really fast*
      - *Really Slow*
      - *Jumping up and down*
      - *Running in Place*
      - *All the boys*
      - *All the girls*
      - *Kids only*
      - *Teachers only*
  
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
  
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
  - *"Nice work, my friends!"*
  - *Who is always with you?*
  - *God is always with me!"*

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## READ, REVIEW, CONNECT IT, & PRAY OCTOBER WEEK 2

### PASS OUT MOON SAND

#### READ

- *God's Great Love for Me by Rick Warren*

#### REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
  - ***Who is always with you?***
  - ***God is always with me!***
- ⇒ Memory Verse
  - ***"God is with you wherever you go." Joshua 1:9***

### CONNECT IT AND PRAY

- ⇒ "Today we learned that God always hears us because God is always with us. We're going to make a list of sounds we hear. It can be something you hear right now or something you've heard before—like when you were playing outside or inside your house. When I call your name, tell me **one sound you can hear**.
  - *Write each child's name on the weekly question strip/board/paper.*
- ⇒ Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:
  - *"Dear God, thank You for this big, beautiful world You made. It's filled with so many sounds like (read the list the children made). It's amazing to think that no matter where we go in this world or how many sounds there are, You are always with us and You always hear us. You're the best, God, and we love You! In Jesus' name. Amen."*