

**August Week 1**

**3-K**

**Cooking Show**

*August 4*

# **CRAFT WEEK 1**

## *Wonderful Pancakes*

**SUPPLIES:**

Pancake cutouts, glue sticks, black paper plates, craft sticks, tape

### **What You DO and SAY:**

- ⇒ **Give each child a set of two pancakes with the question and answer. Invite kids to color their pancakes before gluing the pancakes back-to-back.**
  - *"Friends, who likes to cook? Or maybe you like to pretend cook with toys? Today I thought it would be fun to make pretend pancakes to help us remember that God made you wonderful!"*
  - *"Color each side of your pancakes and then we'll glue them back -to-back. One side says **Who made you wonderful?** And the other side says **God made me wonderful!**"*
- ⇒ **Give each child a black paper plate and a craft stick. Help the kids to tape the craft stick to their paper plate to make a pan.**
  - *"Now let's make a pan to flip your pancakes! Turn your plate over and tape the craft stick to it like this. (Demonstrate.) When you turn it over, put your pancake on the pan and try flipping your pancake!"*
- ⇒ **Bring it Back to the Bottom Line.**
  - *"Today in our Bible Story, we learned that God made us WONDERFUL and AMAZING! God made you inside and out, and every single part of you is wonderful and amazing!"*
  - ***Who made you wonderful?***  
***God made me wonderful!"***

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# **ACTIVITY #1**

## *Point to the Clue*

**SUPPLIES:**      None

### **What You DO and SAY:**

⇒ **Gather children and prepare them for a game.**

- *"Friends, come stand here with me. Let's spread out so everyone has some room! This month we're learning that God made me wonderful! God made every single part of you and He made it wonderful! Today we're going to play a game about how God made us!"*

⇒ **Read clues to different body parts and have children point to the body part they think the clue is describing.**

- *"Friends, let's listen to the clues and see if you can figure out which part of the body I'm describing. When you figure it out, point to that body part. Listen closely!"*

- *These have toes and heels. (Pause.) Great job! God made your feet!*
- *This is where your food goes, and when it's empty, it growls. (Pause.) That's right! It's your tummy!*
- *You smell things with this. It's right in the middle of your face. (Pause.) Yes! It's your nose!*
- *You have ten of these and you use them to hold things. They live at the end of your hands. (Pause.) Yes, fingers!*
- *These allow your legs to bend. You can get boos-boos on them when you fall. (Pause.) It's your knees!*
- *You have two of these on either side of your head, and you can hear these clues because of them. (Pause.) Your ears!*
- *This holds your brain where you think and feel. It's covered by your hair. (Pause.) Your head!*
- *You use this to speak and eat! (Pause.) Your mouth!*

⇒ **Review the Bible story and bring it back to the Bottom Line.**

- *"God made your wonderful feet and noses and knees and mouths! God made every single part of you and every single part of you is amazing and wonderful!"*
- ***Who made you wonderful?***
- ***God made me wonderful!"***

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## **ACTIVITY #2**

### *Cake Walk*

**SUPPLIES:** Heart cutouts in multiple colors, tape, CD Player, Worship CD

#### **What You DO and SAY:**

- ⇒ **Set the heart cutouts out in a circle, one per child. Have the kids each stand on a heart.**
  - *“Friends, we are going to play a game today! Everyone come find a heart to stand on in the circle. There are enough hearts for everyone to have their own.*
  
- ⇒ **Play music while children walk around the circle and when the music stops, have them find a heart. Choose a color and have children on that color heart repeat the bottom line.**
  - *When I play some music, we’re all going to walk around the circle until I stop the music. When I stop it, everyone should find a heart to stand on. I’ll call out a color and everyone standing on that color will answer our question: **Who made you wonderful? God made me wonderful!***
  - *Are you ready to play?”*
  
- ⇒ **Repeat as long as children are interested.**
  
- ⇒ **Complete the activity and then bring it back to the bottom line.**
  - *“Great job, friends!*
  - ***Who made you wonderful?***
  - ***God made me wonderful!***

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# **ACTIVITY #3**

## *Memory Verse Practice*

**SUPPLIES:**      Reward Stickers

### **What You DO and SAY:**

- ⇒ **This activity can be done from spots at the table or spaced out in the center of the room.**
  - *“Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!”*
  
- ⇒ **Do memory verse all together in a variety of ways.**
  - *“First, let’s say it once together. ‘How You made me is amazing and wonderful.’ Psalm 139:14*
    - *Now let’s try it...*
      - *Super loud*
      - *Super quiet*
      - *Really fast*
      - *Really Slow*
      - *Jumping up and down*
      - *Running in Place*
      - *All the boys*
      - *All the girls*
      - *Kids only*
      - *Teachers only*
  
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
  
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
  - *“Nice work, my friends!*
  - *Who made you wonderful?*
  - *God made me wonderful!”*

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## READ, REVIEW, CONNECT IT, & PRAY AUGUST WEEK 1

### PASS OUT MOON SAND

#### READ

- *Jesus Storybook Bible “The Beginning: A Perfect Home” p 18*

#### REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
  - ***Who made you wonderful?***
  - ***God made me wonderful!***
- ⇒ Memory Verse
  - ***“How You made me is amazing and wonderful.” Psalm 139:14***

### CONNECT IT AND PRAY

- ⇒ “Today we learned about something amazing and wonderful that God made. Who can tell me what it is? (Pause.) That’s right, it’s you! I want to celebrate the amazing people God made, so I’m going to make **a list of all your names**.
  - *Write each child’s name on the weekly question strip/board/paper.*
- ⇒ Let’s use our list when we pray...
- ⇒ Let’s fold our hands and bow our heads and **pray**:
  - *“Dear God, You are amazing and wonderful, and You make amazing and wonderful people. You made [child’s name] wonderful! You made [child’s name] wonderful! (repeat with each child’s name). I pray that we always remember that how You made us is amazing and wonderful. We love you, God. In Jesus’ name, amen.”*