

August Week 3

3-K

Cooking Show

August 18

CRAFT WEEK 3

Wonderfully Made

SUPPLIES:

Blank face page, crayons/markers, glue, variety of yarn colors, scissors

What You DO and SAY:

- ⇒ **Give each child a blank face page. Explain that we will be making self-portraits and they should color the faces before we glue hair on.**
 - *"Friends, come have a seat so we can make a craft. Today in our true Bible story we learned that because God made us, God knows everything about us – even how many hairs we have on our head. We're going to make a craft today to help us remember that.*
 - *"You each have a blank face in front of you and I want you to color it to look like you. Draw your eyes, nose, mouth, and ears. If you've got freckles or a scar or a dimple, draw those too! God knows all about them because God made you! But don't draw your hair on.*
- ⇒ **Bring the yarn around and choose a color to match each kid's hair. Choose a length and wrap it around your hand or something else to cut a bunch of pieces of yarn that are the same length. Let kids glue the hair onto their picture.**
 - *"Today we learned that God knows how many hairs are on each of our heads! That's a lot of hair! We're going to add hair to our pictures to remember this. When we come around, you can pick a color and we'll cut you yarn for your hair. Put a little bit of glue on top of your head and stick the hair onto your picture!*
- ⇒ **Bring it Back to the Bottom Line.**
 - *"Wow, friends! You did such a great job making these pictures of yourselves. I can see how each one of your pictures looks different and shows the wonderful way God made you!*
 - ***Who made you wonderful?***
God made me wonderful!"

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ACTIVITY #1

How Many?

SUPPLIES: None

What You DO and SAY:

⇒ **Gather children and prepare them for a game.**

- *“Friends, come stand here with me. Today in our true Bible story we learned that God knows everything about us – even the number of hairs on our heads! That’s crazy! I don’t think I could count that high, can you? (Pause.) It would take a really long time! Today we’re going to play a game counting how many we have of things we can count.”*

⇒ **Walk through the different body parts and help children count to see how many they have.**

- *“Our bodies are made up of all different parts and while we can’t count how many hairs we have, we can count other things! Let’s count...”*
 - *How many eyes do you have? (Pause.) Two! That’s right! Let’s try another.*
 - *How many noses do you have?*
 - *How many fingers do you have?*
 - *Ears*
 - *Tummies*
 - *Knees*
 - *Mouths*
 - *Etc*
 - *(If you have older children who want a challenge, ask about groups like how many hands do 3 children have?)*

⇒ **Review the Bible story and bring it back to the Bottom Line.**

- *“God made all of us and He made every part of us, so God knows every part of us! God knows all about us, from our fingers to our toes to the freckles on our nose and God loves us so much.*
- ***Who made you wonderful?***
- ***God made me wonderful!”***

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ACTIVITY #2

Friend Soup

SUPPLIES: Parachute

What You DO and SAY:

- ⇒ **Spread the parachute out on the floor and invite children to stand around the edge.**
 - *"Friends, we are going to pretend this parachute is a big soup pot. Everyone stand around it and we are going to make friend soup!"*
- ⇒ **Invite children into the soup pot one at a time and have them review the bottom line.**
 - *When I call your name, jump into the pot and wiggle around like you're cooking up in the soup! [Child's name], jump in the bowl. God made you wonderful! [Child's name]: **Who made you wonderful? God made me wonderful!** Great job! Stay in the pot and keep wiggling. (Repeat with each child.)*
 - *"Oh look! Our pot is full! I'm going to stir the pot. When I say, 'stir,' move around the pot. Stir, stir, stir! Now when I say 'jump,' everyone jump out of the pot. Jump! (Pause.)"*
 - *"Now tell me as loud as you can: **Who made you wonderful? God made me wonderful!**"*
- ⇒ **Complete the activity and then bring it back to the bottom line.**
 - *"That was fun! God made each and every one of you wonderful and I'm so glad you are my friends!"*
 - **Who made you wonderful?**
 - **God made me wonderful!**

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ACTIVITY #3

Sweet Verse

SUPPLIES: Sweet Verse cards

What You DO and SAY:

- ⇒ **Split kids into groups of 6 or fewer. Review the memory verse.**
 - *“Friends, sit down in your groups. Let’s say our verse and do the motions. Ready? ‘How you (point up) made me (point to self) is amazing and wonderful,’ (push hands up twice) Psalm 139:14. (Open hands like a book.)*

- ⇒ **Give each group a set of Sweet Verse cards and allow them to put the pieces together like a puzzle.**
 - *“Look, these papers look like pieces of cake! Let’s see if we can put them all together to see what the message on the cake is. Work together with your group to find the pieces that match up to put your cake together!*
 - *Great job, friends! Let me read the message on the cake. ‘How you made me is amazing and wonderful.’ Psalm 139:14. That’s our Memory Verse! Let’s say our verse with the motions one more time: ‘How you (point up) made me (point to self) is amazing and wonderful,’ (push hands up twice) Psalm 139:14. (Open hands like a book.)”*

- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
 - *“God made each and every one of you wonderful! I’m so glad you are here today! Tell me:*
 - ***Who made you wonderful?***
 - ***God made me wonderful!”***

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READ, REVIEW, CONNECT IT, & PRAY AUGUST WEEK 3

PASS OUT MOON SAND

READ

- *Little One, God Made You Special* by Amy Warren Hilliker

REVIEW *(You may choose to pass out stickers as kids answer!)*

- ⇒ Key Question and Bottom Line
 - ***Who made you wonderful?***
 - ***God made me wonderful!***
- ⇒ Memory Verse
 - ***“How You made me is amazing and wonderful.” Psalm 139:14***

CONNECT IT AND PRAY

- ⇒ “Today we learned that God knows everything about us, even the number of hairs on our head. We’re going to guess how many hairs are on our heads, so when I say your name, I want you to tell me **how many hairs you think are on your head.**”
 - *Write each child’s name on the weekly question strip/board/paper.*
- ⇒ Great guesses! We may not know exactly how many hairs are on our head, but God does!
- ⇒ Let’s fold our hands and bow our heads and **pray**:
 - *“Dear God thank You for teaching us how important we are to You. (Say each child’s name) are all so important to You, that You even know how many hairs are on their head! Thank You that You made us amazing and wonderful and that You love us! We love you, God. In Jesus’ name, amen.”*