

CITY SG July 20-21, 2024

Due to summer scheduling, these activities can be done in small groups or in one large group led by one leader.

1. Stand in My Shoes

What You Need: “Stand in My Shoes” Activity Page (one per kid), and pens or markers

What You Do:

- Give each kid a “Stand in My Shoes” Activity Page and a pen.
- Say: “We’re going to work with a partner to get to know each other better and to practice empathy.”
- Instruct the kids to find a partner.
 - If there is an uneven number of kids, form a group of three.
- Direct the kids to take turns asking their partner the questions on the “Stand in My Shoes” Activity Page and writing down their partner’s responses.
 - Encourage them to take this time to get to know each other better.
- *If you have non-readers do this as a whole group. You can read each one to the kids and they can draw their response. Have them share their answers with the group if they want.*
- Say: “Empathy is like standing in someone else’s shoes—it’s being happy or sad with others, depending on how the person is feeling.”
- If time allows, give your group a few minutes to pray for their partners (silently or aloud) based on what they shared.

2. Help Others Find Joy

What You Need: Bibles, playdough (one party sized cup per kid, and paper plates (one per kid)

What You Do:

- Depending on the age/ability of your group, **you can either:**
 - Give each child a Bible and look up the memory verse together.
 - Read the memory verse to the group.
 - *Always be joyful because you belong to the Lord. I will say it again. Be joyful! Philippians 4:4 (NIRV)*
- Ask kids to share some ways they can find joy—even if they don’t feel joyful in that moment.
- Prompt them with ideas, as needed, like:
 - Think about the people who love them and help them.
 - Think about how much God loves them.
 - Think about places that make them feel safe.
- Give each kid a cup of playdough and a paper plate.
- Instruct the kids to sculpt something that reminds them of one of the joyful examples mentioned.
- Invite kids to share their creations with the group.
- Alternatively, guide kids to form the letters “JOY” with the playdough. Collect the playdough and dispose of the plates.

3. Mirror, Mirror

What You Need: “Mirror, Mirror” Activity Page (one per kid)

What You Do:

- Instruct the kids to get into pairs.
 - If you have an odd number in your group, pair yourself with a kid.
- Direct the pairs to sit or stand facing each other.
- Give one kid in each group a “Mirror, Mirror” Activity Page.
- Instruct that kid to imitate each emoji face on the “Mirror, Mirror” Activity Page, holding each expression so their partner can mimic them as if they were a mirror.
- Encourage kids to switch roles and play again.
 - Make sure kids who did not start with the “Mirror, Mirror” Activity Page do so for this next round.

4. Pray

- “God, thank You for my friend. Only You know what my friend is facing and what my friend needs each and every day to experience the joy that is offered in Jesus. Thank You for Your Holy Spirit to help me understand how to show love and joy to my friend. I know **[Bottom Line]** **you can help others find joy**. Help me be an encouragement to them and know how to pray for them this week. Thank You. We love You and we pray these things in Jesus’ name. Amen.”

PARENT PICK UP POINT: invite kids to explain what it means to put themselves in someone else’s shoes.