May Week 1
Backyard
Little Red Wagon

May 5

CRAFT WEEK 1

God Loves Me Crown

SUPPLIES: Paper crown, God loves me sticker, foam heart stickers, dixie

cups, tape

SET-UP: Set up one Dixie cup for each child. Put 10 foam heart stickers in each dixie

cup. When children are done with stickers, they can use the dixie cups as

their personal trash can for the scraps!

What You DO and SAY:

- ⇒ Have children take a seat at the table. Pass out the crown and the God loves me sticker.
 - "Friends, come over and sit at the table with me. Today we learned that King Josiah found a scroll that had God's words on it! It told him that God loved him! We can read God's words to us in the Bible every day that tell us God loves us!
 - Today we are all going to make a special crown that says God loves me.
 This will help us remember this true story about King Josiah and remind us that we can hear from God!
 - Let's start by placing this sticker in the center of our crown. It says God loves me. Give yourself a big hug and say 'God loves me.' Great job!"
- ⇒ Pass out the Dixie cups with heart stickers. Once decorated, use a piece of tape to size the crown to each child's head.
 - "Now let's add some heart stickers to remind us of God's great love for us! You can place the hearts all over the crown. Just don't cover up the God loves me message!
 - These look wonderful! Now we are going to come around with some tape and help you put the crown on your head. If you want, you can wear it the rest of class for our activities!"
- ⇒ Complete craft and Bring it Back to the Bottom Line.
 - "Today in our Bible Story, we heard how happy King Josiah was when they found the scroll with God's words on it! King Josiah was so excited that he began reading God's words so he could hear from God. God gave us the Bible, so we can hear from God. It tells us about who God is, how we should live, and how much God loves us! God loves you and me so very much.
 - o Who loves you? God loves me!"

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ACTIVITY #1

Hear From God Story

SUPPLIES: Toy crown, Bible, Plush heart, Numbers 1 - 2 - 3

What You DO and SAY:

- ⇒ Have children join you and make a circle in the center of the room. Sit down. Bring the bin of items and numbered pages with you.
 - "Friends, I have some things for us to look at that have to do with our Bible story. Our Bible Story was about a King named Josiah. Let's see what I have in my basket here and figure out if we can retell the story."
- ⇒ Pull each item out of the bin one at a time. Retell the story and place the items on the numbered pages.
 - o "Do you see anything in my bin that might represent a King? That's right! The crown! Let's put that on #1.
 - One day, King Josiah's workers found a scroll with God's words on it. A scroll is a rolled-up piece of paper. They didn't have books like we did back then! Do you see anything in my bin that has God's words in it? That's right! It's the Bible! They read God's words on the scroll, but today we can read God's words in the Bible. Let's put that on #2.
 - King Josiah knew that we can hear from God when we read God's words. King Josiah loved God so he did what God said. Do you see anything left that reminds us of God's love for us? The heart! Let's put that on #3.
- ⇒ Review the Bible story with the items. Then pass the heart around the circle.
 - "Look! We put the story in order! King Josiah's (point to crown) workers found God's words. (Point to Bible.) When King Josiah heard from God, he did what God said, because King Josiah loved God and he knew God loved him. (Point to heart.)
 - Let's pass the heart around the circle. When you get the heart, I want you to give it a big squeeze and say 'God loves me!'

⇒ Bring it Back to the Bottom Line.

- "When King Josiah read God's words, he heard from God. We can hear from God too when we read the Bible. (Pick up the heart.) The Bible is like a big 'I LOVE YOU' from God! God loves me, and God loves you.
- Who loves you? God loves me!"

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ACTIVITY #2 Where is the Bible?

SUPPLIES: Bible

What You DO and SAY:

- ⇒ Have children sit in a circle in the middle of the room.
 - "In our true Bible story today, we learned about when King Josiah found the scroll with God's word on it! He was so happy to find God's word because it told him that God loved him!
 - We can hear from God all the time because we have God's word in the Bible!
 Let's play a fun game where we look for the Bible together!"
- ⇒ Have one child sit in the center with eyes closed. Give the Bible to a child to hold behind their back. The child in the center must guess in 3 tries who has the Bible.
 - o "I need one friend to sit in the center. [Child's name], please come to the center of the circle with me. I'm going to ask [child's name] to close and cover your eyes. Then I'll give this Bible to a friend in our circle to hide. You can hide it by putting it behind your back.
 - Ready? Let's play. Okay [child's name], close and cover your eyes for me. Everyone around the circle, be very, very quiet as we hide the Bible. (Select a child to hide the Bible.) Everybody put your hands behind your back so we can keep it a secret!
 - 'King, King, Open your eyes. Find the Bible in three tries.' Okay [child's name], open your eyes. You have three chances to guess who you think has the Bible. (Pause.) Ah, good try! Who has the Bible? (Pause.) It's your turn to be in the center. Switch places. That was so fun!"
- ⇒ Let the children play until every child has had a turn.
- ⇒ Bring it Back to the Bottom Line.
 - "Today in our Bible Story, we heard how happy King Josiah was when they found the scroll with God's words on it! King Josiah was so excited that he began reading God's words so he could hear from God. God gave us this book, the Bible, (hold up the Bible) so we can hear from God. It tells us about who God is, how we should live, and how much God loves us! God loves you and me so very much.
 - o Who loves you? God loves me!"

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ACTIVITY #3 Memory Verse Practice

SUPPLIES: Reward Stickers

What You DO and SAY:

- ⇒ This activity can be done from spots at the table or spaced out in the center of the room.
 - "Friends, we have an awesome memory verse to practice! I want to try saying it in lots of different ways!"
- ⇒ Do memory verse all together in a variety of ways.
 - "First, let's say it once together. 'I will always love you." Jeremiah 31:3
 - Now let's try it...
 - Super loud
 - Super quiet
 - Really fast
 - Really Slow
 - Jumping up and down
 - Running in Place
 - All the boys
 - All the girls
 - Kids only
 - Teachers only
- ⇒ Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.
- ⇒ Complete the activity and Bring it Back to the Bottom Line.
 - o "Nice work, my friends!
 - o Who loves you?
 - o God loves me!"

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READ, REVIEW, CONNECT IT, & PRAY MAY WEEK 1

May 5

PASS OUT MOON SAND

READ

The Beginner's Bible: Boy King Josiah, p. 234

REVIEW (You may choose to pass out stickers as kids answer!)

- ⇒Key Question and Bottom Line
 - o Who loves you?
 - o God loves me!
- ⇒ Memory Verse
 - "I will always love you."Jeremiah 31:3

CONNECT IT AND PRAY

- ⇒ "Today we are going to make a list of people we can hear from, like a teacher, friend or grandparent. When I say your name, **tell me the name of a person you can hear from**, and I will write it down.
 - Have each child share and write the ideas down on the weekly guestion strip/board/paper.
- ⇒Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and <u>pray</u>:
 - "Dear God, thank You for loving [name each child]. Thank you that we can hear from people like (read the list). Help us remember that we can listen and hear from You, too! Your words are waiting for us in the Bible! We love You, God. In Jesus' name, Amen."