

# CRAFT WEEK 3

*Tell Everyone!*

**SUPPLIES:** 'I can tell everyone' page, people stickers, crayons, heart stampers

## What You DO and SAY:

⇒ **Have children take a seat at the table. Pass out 'I can tell everyone' page.**

- *"Today in our true Bible story we heard about Jeremiah. Jeremiah was a prophet. His job was to tell everyone that God loved them! And we can do the same thing. We can talk about God to EVERYONE!"*
- *Take a look at your page. It says I can tell everyone – God loves you!*
- *Let's use our crayons to color in the megaphone and the words!"*

⇒ **Pass out sticker strip and heart stampers.**

- *"I have some special stickers for you. These are some people we may see day to day. We can tell them about God. We can say – God loves you! Tell me who you see on the stickers.*
- *Let's stick the people around your page and stamp hearts around them to remind us to tell them – God loves you!*

⇒ **Complete craft and Bring it Back to the Bottom Line.**

- *"God loves everyone and it's our job to tell people! You can talk to people everywhere you go about God. You can tell them, God loves you!"*
- ***Who loves you?***
- ***God loves me!"***

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# ACTIVITY #1

## *Dance and Tell!*

**SUPPLIES:** Room supply of stuffed animals or little people (will vary from class to class), CD Player, EC Worship CD

### What You DO and SAY:

⇒ **Have children stand in a circle in the middle of the room.**

- *"Friends, we are learning this month about how much God loves us! God loves every one of you SO much! Today in our true Bible story we learned about a man named Jeremiah who told EVERYONE how much God loved them! And we can tell others how much he loves them, too! I have some friends that I brought with me today and they need to know that God loves them."* (Dump the plush friends/little people in the center of the circle.)

⇒ **Have children dance in the circle while the music plays. When you hit pause, have every child grab a friend from the center of the circle. (OPTION: Have children hold hands and walk in a circle around the friends. Decide if this option will work well for your class, or if dancing is a better option.)**

- *"When I push play on the music we are going to dance in the circle (OR hold hands and walk around the circle). When the music stops I want you to grab a friend from the middle and come back to your spot in the circle. Everyone will get one so you don't need to run! When we grab them we are going to tell them the important news. Let's say together, "GOD LOVES YOU!"*
- *Are you ready friends? Let's go! (push play)*
- *(Push pause) Everybody grab a friend to tell! Alright let's all say it together! GOD LOVES YOU!*
- *That's right! And he loves you, too! Can you answer that big question for me? **Who loves you? God loves me!**"*

⇒ **Repeat as long as children are interested.**

⇒ **Bring it Back to the Bottom Line.**

- *"Friends! God loves us so much. We can tell everyone, everywhere about God's love!*
- ***Who loves you? God loves me!**"*

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# **ACTIVITY #2**

## *Look and Find Hearts*

**SUPPLIES:** Squishy hearts

### **What You DO and SAY:**

⇒ **Gather children in the center of the room.**

- *"In our Bible stories all month long, we are learning about God's love for us. God loves you SO much! Look at all these hearts I have. Even if these hearts filled the entire room...or the entire planet...God would still love you more than that! Can you believe it?!"*
- *Let's play a fun game with the hearts. I am going to spread them all over the room to remind us that God loves us so much. I want you to close your eyes. Then when I tell you to open them, go pick up all the hearts!"*

⇒ **Scatter the hearts around the room. Have children collect all the hearts.**

- *"Friends! Go get all the hearts! Look at all this love! God loves you so much!"*
- ***Who loves you?***
- ***God loves me!"***

⇒ **Let the children play as long as they are interested.**

⇒ **Bring it Back to the Bottom Line.**

- *"Friends. God loves you so much. And we can tell everyone that He loves them, too! Can you answer that big question for me one more time?"*
- ***Who loves you? God loves me!"***

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## ACTIVITY #3

### *Memory Verse Heart Hop*

**SUPPLIES:** Heart cut outs, floor tape, heart sticker

**SET-UP:** Tape heart cut-outs on the floor in a path. Make sure they are placed closely enough to each other for children to be able to step or hop from heart to heart.

### **What You DO and SAY:**

- ⇒ **Have children join you at the start of the heart path.**
  - *"Friends, look at these hearts on the floor. Do you know what they say? 'I will always love you.' Jeremiah 31:3. Wow! That's our memory verse this month! It helps us know how much God loves us. I want each of you to take a turn hopping or walking the path from heart to heart and saying the memory verse as you go. I will help you!"*
- ⇒ **Have children hop or walk from heart to heart saying the memory verse as they go. Some little ones may need to hold your hand or have you say the verse with them as they say it! Give each child who hops through the heart path a heart sticker!**
  - *"I – will – always – love – you – Jeremiah 31:3*
  - *Great job! Here is a heart sticker to remind you how much God loves you!"*
- ⇒ **Repeat as long as children are interested. If time permits, you can do one person at a time and give out stickers.**
- ⇒ **Complete the activity and Bring it Back to the Bottom Line.**
  - *"Great job working on our memory verse. I hope you always remember that God will ALWAYS love you!"*
  - **Who loves you?**
  - **God loves me!"**

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## READ, REVIEW, CONNECT IT, & PRAY MAY WEEK 3

### PASS OUT MOON SAND

#### READ

- ⇒ *God Loves Me More than That* by Mackall
  - *Can you believe it? God loves you more than all of those things! God loves you so much!*

#### REVIEW (You may choose to pass out stickers as kids answer!)

- ⇒ Key Question and Bottom Line
  - ***Who loves you?***
  - ***God loves me!***
- ⇒ Memory Verse
  - ***"I will always love you."***  
**Jeremiah 31:3**

#### CONNECT IT AND PRAY

- ⇒ "Today, we're going to make a list of people we can talk about God to. When I say your name, **tell me the name of one person**, and I will write it down.
  - *Have each child share and write the ideas down on the weekly question strip/board/paper.*
- ⇒ Look! We can talk about God to all of these people! Let's use our list when we pray...
- ⇒ Let's fold our hands and bow our heads and **pray**:

*Dear God, thank You for loving us. We want everyone to know that You love them too. Help us talk about You with (read the list the children made) so they will know that You love them and have plans for them. We love You, God. In Jesus' name. Amen."*