

October Week 4

**Backyard
Super Kids**

October 22nd

CRAFT

Esther Story Puppets

SUPPLIES:

Puppet characters, craft sticks, tape, crayons

What You DO and SAY:

⇒ **Have children join you at the table. Review the story as you pass out the puppets. Have children color with crayons.**

- *“Today we are going to make something fun that you can take home and use to retell the story of Esther! You have a puppet for the king, a puppet for Queen Esther, and one for Haman. Let’s color each puppet piece.”*

⇒ **Attach the puppets to craft sticks using tape.**

- *“Those look great. Now let’s attach them to the end of the craft stick using a piece of tape.*

⇒ **Use the puppets to tell the story.**

- *“Hold up Esther, everybody! There once was a queen named Esther. God helped her be brave!*
- *Now can you find mean Haman. Hold up Haman. Haman wanted to hurt Esther’s family. Boooooo Haman!*
- *So Esther trusted God and asked the king for help. Let’s all hold up the King! And the King helped Esther’s family! Yay! God helped Esther to be brave and she helped save all the people! Hooray!”*

⇒ **Complete craft and Bring it Back to the Bottom Line.**

- *“God helped Esther to be brave and he can help you be brave, too!*
- ***Who can help you be brave?***
- ***God can help me be brave!”***

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ACTIVITY #1

Pass the Crown

SUPPLIES: Crown, CD Player, Worship CD

What You DO and SAY:

⇒ **Have children join you in a seated circle on the floor.**

- *“Today, we learned about a queen named Esther. She was one of God’s people, and she was a super-brave helper! Esther was the....(hold up the crown) queen! God helped Esther to be brave!”*

⇒ **Hold up the crown.**

- *“Today we are going to play a fun game that is like Hot potato, but instead of a potato we are going to use this crown! We are going to pass the crown around while the music is playing. When the music stops, whoever is holding the crown will put it on and answer an important question.*
- ***Who can help you be brave? God can help me brave!”***

⇒ **Repeat until every child has had a turn.**

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *“Nice job, everybody! God helped Esther to be brave and he can help you be brave, too! You are Super Kids!*
- ***Who can help you be brave?***
- ***God can help me be brave!”***

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ACTIVITY #2

Super Duck Look and Find

SUPPLIES: Super Ducks

What You DO and SAY:

⇒ **Scatter or hide the super ducks around the room. Hold one duck up.**

- *“Boys and Girls, I have something very silly in my hands. Do you know what it is? It’s a super duck! This Super Duck is kind of like a Super Kid! God can help him be brave!”*
- *I have hidden little super ducks all over this classroom and I want you to find them and bring them back to me! Are you ready? Let’s go!”*

⇒ **Have children collect all the super ducks.**

- *“Great work, everybody! You found all the ducks.*
- *These ducks are so brave, just like you!*
- ***Who can help you be brave? God can help me be brave!***

⇒ **Let the children play as long as they are interested. Continue conversation while they play.**

- *“Wow! You look like Super Kids! God made you so brave!*
- *Remember! God is always with you! He can help you be brave!*

⇒ **Finish up the activity and Bring it Back to Jesus.**

- *It was so much fun looking for those Super Ducks. But you know who is even more super than a Super Duck? You are! Even though you are kids, God can help you be BRAVE!*
- ***Who can help you be brave? God can help me be brave!***

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ACTIVITY #3

BRAVE Bean Bag Toss

SUPPLIES: B-R-A-V-E pages, floor tape, bean bags

SET-UP: Tape the letter pages down on the floor. Then create a tape line on the floor a few feet away for children to stand on.

What You DO and SAY:

- ⇒ **Gather children on the line across from the BRAVE letters. Have them sit down to help keep their bodies still during the game.**
 - *“Hey, friends! Come over here! Look at this word on the floor! Do you know what it spells? BRAVE!”*
 - *“Today we learned that God can help us to be brave!”*
- ⇒ **Demonstrate taking one beanbag and gently tossing it to try to land on one of the letters.**
 - *“Here’s how our game will work! Each person will get a chance to toss the bean bags gently to try to land on any of the letters. If you hit one of the letters, we are all going to stand up and say the memory verse together with motions!”*
- ⇒ **Have all kids join you in saying the memory verse after each child’s turn.**
 - *“Be strong and courageous. Do not be afraid...for the Lord your God goes with you. Deuteronomy 31:6”*
- ⇒ **Finish up the activity and Bring it Back to Jesus.**
 - *“Friends! Great job tossing those beanbags. I am so glad that God helps us to be BRAVE and strong and courageous!”*
 - ***Who can help you be brave? God can help me be brave!”***

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READ, REVIEW, CONNECT IT, & PRAY
OCTOBER WEEK 4

PASS OUT MOON SAND

READ

⇒ *The Brave Queen*, The Beginner's Bible, p. 240

REVIEW *(You may choose to pass out stickers as kids answer!)*

⇒ Key Question and Bottom Line

- **Who can help you be brave?**
- **God can help me be brave!**

⇒ Memory Verse

- **“Be strong and courageous. Do not be afraid...for the Lord your God goes with you.” Deuteronomy 31:6**

CONNECT IT AND PRAY

⇒ “Queen Esther was brave and helped her family. Let's make a list of people we can help! When I say your name, **tell me one person you can help** and we will use this list when we pray!

- *Have each child share and write the ideas down on the board/paper.*

⇒ “Look at all these people you can help! Let's fold our hands and bow our heads and **pray**:

- “Dear God, there are so many people we can help! We can help *(read the list the children made)*. Please help *(name each child)* be brave and help others. Thank You for always helping us, God. We love You. In Jesus' name, amen.”