

September Wk 4

Garden

This or That

September 24th

CRAFT

Bye, Bye Boo-Boos

SUPPLIES:

Naaman picture, crayons, clear sheet protectors, dry erase markers, one tissue per child.

What You DO and SAY:

⇒ **Pass out “Naaman” picture and crayons.**

- *“Friends, today we heard the true story about Naaman. Today we are going to make a special craft to help us remember Naaman’s story!”*
- *This is Naaman. Let’s start by coloring Naaman.*

⇒ **Help kids place the picture of Naaman inside the clear page protector. Pass out dry erase markers and have kids draw boo-boos on Naaman.**

- *“Now we are going to put this picture of Naaman inside our clear page protector.*
- *Do you remember what was wrong with Naaman? (Pause.) Yes, Naaman had boo-boos all over his body. Let’s use a marker to draw boo-boos all over Naaman.”*

⇒ **Have children hold up the picture of Naaman and pretend to “dip” it in the water 7 times. Then use a paper towel to wipe the page clean.**

- *“Another man, named Elisha, loved God and told people what God said. Elisha sent Naaman a message from God telling Naaman to dip in water seven times and his boo-boos would go away. Naaman had to choose to do what God said or keep looking for another way to get better. What did Naaman do? (Pause.) You’re right! Naaman trusted God and dipped in water seven times!”*
- *Let’s hold up our picture of Naaman and pretend to dip him in the water 7 times. Ready? Count together with me! 1 – 2 – 3 – 4 – 5 – 6 – 7!*
- *Great job! Now, let’s use our tissues to wipe away Naaman’s boo-boos! Bye Bye boo-boos! Naaman did what God said, and his boo-boos were all better! Let’s do that again!” (Repeat as desired.)*

⇒ **Repeat as long as children are interested and then Bring it back to the Bottom Line.**

- *“God knew what was best for Naaman, and God knows what’s best for us, too!”*
- ***Who knows what’s best for you?***
- ***God knows what’s best for me!”***

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ACTIVITY #1

Naaman Reenactment

SUPPLIES: Parachute

What You DO and SAY:

⇒ **Gather children in the center of the room around the parachute.**

- *"Friends, come play parachute with me! Everyone, grab the parachute with both of your hands. Now, raise the parachute as high as you can. Great job! Now, pull it to the ground. Wow! You are so good at playing parachute."*

⇒ **Retell the story. Select one person to be Naaman. Have the child stand on top of the parachute while everyone counts to 7 because Naaman dipped in the water 7 times.**

- *"I have an idea! Let's see if we can retell our story using the parachute. We will pretend the parachute is the water. Now I am going to pick one person to be Naaman."*
- *Naaman was a very important person who was in charge of a lot of people. But Naaman had owies all over. Poor Naaman! Another man, named Elisha, loved God and told people what God said. Elisha sent Naaman a message from God telling Naaman to dip in water seven times and his boo-boos would go away.*
- *Alright Naaman. Hop in the water! Come stand on top of the parachute and we are going to count to 7 because Naaman dipped in the water 7 times.*
- *Ready everybody. Let's make waves and count to 7 together!*
- *1 – 2 – 3 – 4 – 5 – 6 – 7!*
- *Look! Naaman is healed! Way to go God!"*

⇒ **Repeat with each child getting a turn to be Naaman.**

- *What was the man's name who didn't go to Nineveh? (Pause.) Yes. His name was Jonah. Let's put this plush friend on the parachute, and we can pretend it's Jonah in the big storm. (Put plush friend on the parachute.) Now, let's shake the parachute again. It's a big storm!"*

⇒ **Bring it Back to the Bottom Line.**

- *"God knew what was best for Naaman and he knows what's best for you, too!"*
- ***Who knows what's best for you?***
- ***God knows what's best for me!"***

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ACTIVITY #2

This way or that way Activity Cards

SUPPLIES: Finger pointer, Action cards

What You DO and SAY:

⇒ **Have children stand in a circle in the center of the room. Place the actions cards face down on the floor.**

- *"Friends, let's stand in a circle together. Today in our true Bible story we learned about going God's way. When we have to choose to go this way or that way, we want to make sure we are choosing God's way! Because God knows everything! He knows what's best for you!"*
- **Who knows what's best for you?**
- **God knows what's best for me!**

⇒ **Hold up the special pointer finger.**

- *"We are going to play a game with my special this way that way pointer finger! Each of you is going to get a turn to use my pointer finger to choose a card from the center of the circle. When you point to it I will flip it over and then everyone in the class will do what the card says to do! Each of you will get a turn. Are you ready? Let's do it!"*

⇒ **Pick one child at a time to use the pointer to select an action card. Have all of the children in the class do that action.**

⇒ **Complete the activity and Bring it Back to the Bottom Line.**

- *"God wanted Jonah to be his messenger. When Jonah didn't listen and God sent a big fish to swallow him. When the fish spit him out he knew that God knew what was best for him! He listened to God and went to Nineveh!"*
- *God knows what's best for me. God knows everything.*
- **Tell me, who knows what's best for you?**
- **God knows what's best for me!"**

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READ, REVIEW, CONNECT IT, & PRAY
SEPTEMBER WEEK 4

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A BIBLE STORY or STORY BOOK

⇒ *Beginner's Bible*

- Naaman is Healed, p. 230

ASK A QUESTION

Who knows what's best for you?
God knows what's best for me!

PRACTICE THE MEMORY VERSE

"God...knows everything!" 1 John 3:20

SAY A PRAYER

Dear God,

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.