September Wk 2 Garden This or That

September 10th

CRAFT

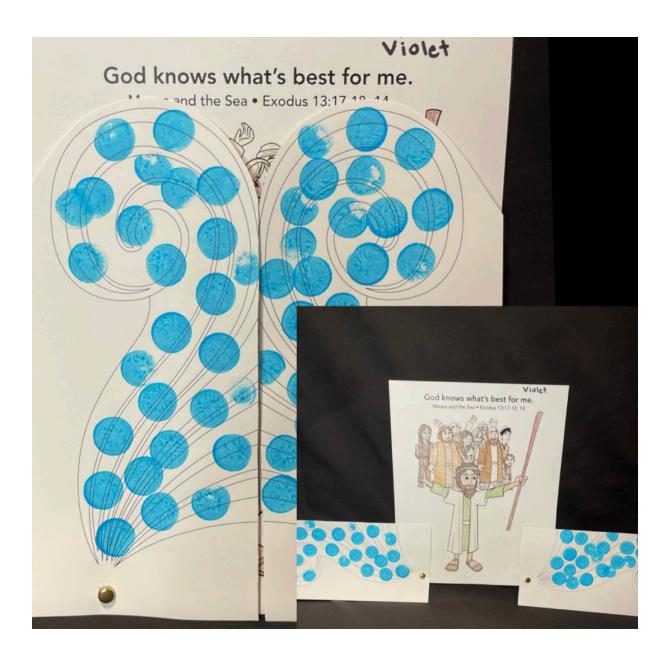
The Sea Separated

SUPPLIES:

The Sea Separated page, set of waves (2 pieces) crayons, blue markers (blue crayons optional), metal brads

What You DO and SAY:

- ⇒ Pass out "The Sea Separated" page and crayons.
 - o "Friends, today we heard the true story about Moses and the Israelites. Let's start by coloring this picture of Moses and the Israelites with crayons.
- ⇒ Pass out waves and blue markers (or regular blue crayons).
 - "Now it's time to make the water blue. Let's use our blue marker/crayon to color the waves. Super! These look awesome!
- ⇒ Help children stack the papers and attach the water with the metal brads.
 - "Let me help you line your papers up and we can attach them with these metal brads. Good work! So now we can part the water! Let's retell our story using this picture."
- ⇒ Retell the Bible story and then Bring it back to the Bottom Line.
 - "In our Bible story, we heard how God sent Moses to help His people, the Israelites. Pharaoh made them do very hard work without paying them for a very, very, very long time. And Pharaoh wouldn't let them leave! Moses led the people out of Egypt and into the desert. Then God told them to camp at the Red Sea. They didn't understand why God wanted them to go there, but they did what God said.
 - While they were camping, they saw the Pharaoh and his army coming. Moses told the Israelites to trust God and not be afraid. God knows what's best for us. God will make a way. Then God told Moses to stretch his staff over the sea, and Moses did what God said. The sea parted and made a dry path for them to walk on! God made a way for His people. Once they were safely on the other side, God closed the waters and kept Moses and His people safe from Pharaoh and his army. Moses and God's people trusted that God knew what was best for them, and we can trust that God knows what's best for us, too!
 - Who knows what's best for you?
 - God knows what's best for me!"



Water is pictured with dot markers. This will likely take too long to dry. Instead, use a blue marker or blue crayon.

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ACTIVITY #1 Part the Water

SUPPLIES: Part the Water Bag, Little People

BAG PREP: Gallon Zip Lock, Blue Hair Gel (Put 20 oz. blue hair gel in bag,

add 10 fish, and smooth air out. Zip the bag tightly and use duct

tape to secure the seal for more leak protection.

What You DO and SAY:

- ⇒ Gather children at a table and show them the Part the Water Bag.
 - "In today's Bible story, we heard how God helped Moses lead the people out of Egypt, away from the mean Pharaoh. I have a really cool prop here to help us retell the story!
- ⇒Using your fingers, act out the story as you tell it.
 - "Moses led people away from Pharaoh, out of Egypt, and through the desert. They walked and walked and walked until they got to a big sea. But while they were walking, Pharaoh sent his soldiers after them. Now they were stuck between the soldiers and the sea. Moses reminded the people that God knew what was best for them and He would tell them what to do. And God did! God told Moses to hold his staff over the water, and God split the water and made a dry path down the middle (use your finger to split a line down the middle of the bag). There was a wall of water on either side of the dry path and the people walked across (walk the little people along the path).
- ⇒ Give each child a turn to part the water and then "walk" their Little Person across, then say...
 - Who knows what's best for you?
 - o God knows what's best for me!"
- ⇒ Complete the activity and Bring it Back to Jesus.
 - "Wow! God knew what was best for Moses and His people the whole time! And God knows what's best for you and me, too!
 - O Who knows what's best for you?
 - God knows what's best for me!"



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ACTIVITY #2

This way or that way

SUPPLIES:

Finger pointer, floor tape (taped in two long lines on opposite sides of the classroom)

What You DO and SAY:

⇒ Have children stand on one of the lines on one side of the room.

- "Friends, today in our true Bible story we learned about going God's way. When we have to choose to go this way or that way, we want to make sure we are choosing God's way! Because God knows everything! He knows what's best for you!
- O Who knows what's best for you?
- O God knows what's best for me!

⇒ Hold up the special pointer finger.

"We are going to play a game with my special this way that way pointer finger! I want everyone to stand on this line. I am going to use my pointer and give you a special direction. I want you to listen to my direction and follow it exactly. When I tell you a direction, I want you to go all the way across to the other line."

⇒ Give a series of directions while pointing the finger pointer.

- o Walk this way!
- o Hop that way!
- Skip this way!
- Bear walk that way!
- Crawl this way!
- o Walk sideways this way!
- o Etc.

⇒ Continue as long as children are interested.

⇒ Complete the activity and Bring it Back to the Bottom Line.

- "Moses told God's people to trust God and not be afraid. God knows what's best for us. God will make a way. Then God told Moses to stretch his staff over the sea. So Moses did what God said, and God made a way for His people!
- o God knows what's best for me. God knows everything.
- Tell me, who knows what's best for you?
- o God knows what's best for me!"

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READ, REVIEW, CONNECT IT, & PRAY SEPTEMBER WEEK 2

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A BIBLE STORY or STORY BOOK

- ⇒ Beginner's Bible
 - The Red Sea, p. 111

ASK A QUESTION

Who knows what's best for you? God knows what's best for me!

PRACTICE THE MEMORY VERSE

"God...knows everything!" 1 John 3:20

SAY A PRAYER

Dear God.

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.