

August Week 3

**Garden
Stack it Up**

August 20th

CRAFT

Fly or Swim?

SUPPLIES: Water and Sky Background, fish and bird stickers

What You DO and SAY:

⇒ **Pass out Water and Sky Background.**

- *"Friends, let's sit down at the table and make a Creation craft for Day 5! What did God make on Day 5? He made the sea animals and the birds!"*
- *What do you see on your page? Right! Water and Sky.*

⇒ **Pass out fish stickers.**

- *"On the lower half of your paper point to the water. Now I want you to add sea creature stickers to the water. God made all of the fish and dolphins and whales and creatures that swim on Day 5."*

⇒ **Pass out bird stickers.**

- *"Now point to the sky on the upper half of your paper. Let's add bird stickers to fly above the water. On Day 5 God made all of the birds that fly!"*

⇒ **Complete activity and then Bring it Back to Jesus**

- *"We're learning that God made the whole world and everything in it. On day five, God made sea animals and birds. God filled the sea with lots and lots of sea animals. And God made so many beautiful birds! God made so many awesome sea animals to swim in the sea and beautiful birds to fly in the sky. Only God can do that. God is so creative and powerful."*
- **Who made everything?**
- **God made everything!"**

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ACTIVITY #1

Creation Search

SUPPLIES: Clipboard with *FISH AND BIRDS* things checklist in a sleeve protector, dry erase marker, *FISH AND BIRDS* things items, wall tape

SET-UP: Use wall tape to hang *FISH AND BIRDS* around the room

What You DO and SAY:

⇒ **Gather children for the activity.**

- *"Friends, come here with me! Let's go on a scavenger hunt! A scavenger hunt is a game where we search all around the room for items on this scavenger hunt list.*
- *[Show children the clipboard] Hmmmmmm.....Let's see. I see a lot of **FISH AND BIRDS** on this list! Let's see if we can work together as a team to find all of the **FISH AND BIRDS**! Are you ready? Let's search!"*

⇒ **Move from item to item as a group. When you find it, talk about what it is and then check it off your checklist.**

⇒ **Once you have found everything on the list have children join you on the floor to review the Bible story lesson to bring it back to Jesus.**

- *"That was so much fun finding all of the **FISH AND BIRDS** around the room! I love Scavenger hunts!*
- *Do you remember our true Bible story from today? We learned that on Day 5 God created the **FISH AND THE BIRDS**. How fun!*
- *Now let's go all the way back to the beginning. In the VERY beginning there was nothing. But God was about to do something amazing. On the first day he said, "LET THERE BE LIGHT!" And God separated the light from the darkness. Then, on Day 2 God made the water and the sky up above.*
- *On Day 3 God made land and the plants and the seas! Amazing! Then on Day 4 God made the sun and the moon and the stars.*
- *And today we learned that on Day 5 God created the fish and the birds. And there was still one more day of creation to go! I can't wait to see what is next!*
- ***Who made everything? God made everything!***

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ACTIVITY #2

Bird/Fish Dance

SUPPLIES: CD Player, Parkview Kids Worship CD

What You DO and SAY:

⇒ **Have children spread out around the room and dance.**

- *“Friends, today in our true Bible story we learned that on Day 5 of Creation, God created the fish of the sea and the birds of the air.*
- *I am going to push play on the music and I want you to dance. Then, when I pause the music, I am going to call out either WATER or AIR. If I say WATER you can pretend to be a creature that swims in the water! There are so many choices! You could be a dolphin or a whale or a goldfish or a shark or an octopus. If I say AIR, you can pretend to be a bird that flies in the air. You can be a cardinal or an eagle or a duck or a hummingbird.*
- *Each time we do it you have to try to think of a different animal to be.*
- *Are you ready? Let’s Dance!*

⇒ **Have children dance to the music. Pause the music.**

- *“Let’s see and hear your animals! How fun!*
- *Boys and girls, who made everything?*
- *God made everything!”*

⇒ **Repeat as long as children are interested.**

⇒ *****2/3-year-old option – instead of calling out AIR and WATER and having them choose their own animal each time, call out a specific bird or fish for everyone to be at the same time.**

⇒ **Complete the activity and then Bring it Back to Jesus.**

- *“Friends, you have some awesome dance moves and you make amazing fish and birds! God made all of the birds and fish!*
- ***Tell me, who created everything?***
- ***God created everything!”***

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READ, REVIEW, CONNECT IT, & PRAY
AUGUST WEEK 3

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A BIBLE STORY or STORY BOOK

⇒ *Beginner's Bible*

- The Beginning, p. 7

ASK A QUESTION

Who made everything?
God made everything!

PRACTICE THE MEMORY VERSE

"God saw everything he had made. And it was very good." Genesis 1:31

SAY A PRAYER

Dear God,
Thank you for making me.
Thank you for loving me.
Thank you for sending Jesus to be my friend forever.
Amen.