

**June Week 4**  
Garden  
**Ready, Set, Move!**

*June 25*

# CRAFT

## Day and Night

- SUPPLIES:** paper plate, Peter, metal brad, yellow and black crayons, sun and stars stickers
- PREP:** Fold each paper plate in half to create a line down the middle for kids to follow when coloring

### What You DO and SAY:

- ⇒ **Pass out paper plates, pre-folded. Give children a yellow crayon. Direct them to color one half of the plate. Use an example to show them or model it as you do it. Then give each child a black crayon and have them color the other half.**
- *“Today, we heard that Jesus was with Peter all the time and Jesus is with us all the time, too. Jesus is our friend forever!”*
  - *Everyone has a paper plate that has been folded down the middle. We are going to start by coloring one side of the plate yellow for daytime. Nice job!*
  - *Here is a black crayon. Now let’s color the other half of the plate black to represent nighttime.”*
- ⇒ **Pass out a sun sticker for the daytime side and stars stickers for the nighttime side.**
- *“Look at this sticker. What is it? That’s right! It’s a sun. Which side do you think this goes on? Daytime! Let’s place it on the daytime side.*
  - *Look at these stickers. What are they? Stars! Let’s put these on the nighttime side. Great job, everybody!”*
- ⇒ **Pass out Peter cut out. Help children attach with a metal brad to the center of the plate. Model how Peter can move from Day to Night.**
- *“This is Peter. Let’s attach Peter to the plate. We can move Peter from daytime to nighttime and nighttime to daytime. Jesus was with Peter in the daytime when he was telling everyone about Jesus and when King Herod’s soldiers took him to jail. Move Peter to nighttime. Jesus was with Peter when he was sleeping in jail and the angel appeared and led him safely to the outside. Then Peter went to his friend’s house and told them all about it. Jesus was with Peter the whole time!*
- ⇒ **Complete activity and then Bring it Back to Jesus**
- *Jesus was always with Peter, and Jesus is always with you, too!*
    - ***Who wants to be your friend forever?***
    - ***Jesus wants to be my friend forever!”***

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# **ACTIVITY #1**

## *Pass the Globe*

**SUPPLIES:** Inflatable globe, CD player, worship music CD

### **What You DO and SAY:**

- ⇒ **Gather children in a circle in the center of the room.**
  - *“Friends, let’s make a circle. Do you know what this is? It’s a globe. It shows the whole Earth. We live right here. (point to IL in the US)*
  - *We are going to play a fun game to remind us that Jesus loves people all over the world! When the music starts I want you to pass the globe to the person next to you. We are going to keep passing the globe until the music stops. If you are holding the globe when the music stops you get to point to anywhere in the world – make sure you choose a green part because that’s where the land is!*
  - *Are you ready? Pass the globe!”*
  
- ⇒ **Push play and have children start passing the globe. When you turn the music off, have one child point to anywhere on the globe.**
  - *“Ok pick a spot on the globe – make sure it’s green because that’s where the land is. Now let me see what you chose. Great! Tell me, can we tell people in [place] about Jesus and that Jesus wants to be our friend forever? Yes, we sure can!*
  - *Friends, **Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever!***
  
- ⇒ **Continue to pass until each child has gotten to choose a place on the globe.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“There are people who live close to us that we can tell about Jesus and there are people all the way across the globe that we can tell, too! I’m so glad that we can tell others about Jesus and that He wants to be our friend forever*
  - ***Who wants to be your friend forever?***
  - ***Jesus wants to be my friend forever.”***

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## **ACTIVITY #2**

### *Memory Verse Hop*

**SUPPLIES:** 3 Hula hoops, memory verse reward stickers (optional)

#### **What You DO and SAY:**

- ⇒ **Have children join you in the center of the room. Seat them on the floor. Place the hula hoops in a row, very close together so little legs can jump from one to the next. Demonstrate saying the memory verse and hopping.**
  - *“Friends, we are going to move our bodies as we practice our memory verse. Watch me! First I am going to say, “Jesus said...” and then you are going to jump in each hoop as you say a word like this: “COME – FOLLOW – ME!”*
  - *Are you ready to try?*
  
- ⇒ **Have each child take a turn jumping through the hoops. Have all kids say the memory verse with them. Optional: Give them a sticker after they have taken their turn.**
  
- ⇒ **Complete the activity and then Bring it Back to Jesus.**
  - *“Nice work, my friends!*
  - *Who wants to be your friend forever?*
  - *Jesus wants to be my friend forever!*

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# READ, REVIEW, CONNECT IT, & PRAY JUNE WEEK 4

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

## READ A BIBLE STORY or STORY BOOK

- *Jesus is With Me* by Debbie Anderson

## ASK A QUESTION

Who wants to be your friend forever?  
Jesus wants to be my friend forever!

## PRACTICE THE MEMORY VERSE

“Jesus said, ‘Come follow me.’”

## SAY A PRAYER

Dear God,  
Thank you for making me.  
Thank you for loving me.  
Thank you for sending Jesus to be my friend forever.  
Amen.