# City SG—February 13th, 2022

**Today's Bible Story**: By Your Side (Jesus Talks with a Woman from Samaria) • *John 4:1-30, 39-42* **Today's Bottom Line**: Show others that they matter.

**Monthly Memory Verse:** The LORD has shown you what is good. He has told you what he requires of you. You must act with justice. You must love to show mercy. And you must be humble as you live in the sight of your God. Micah 6:8 (NIrV)

### 1. Freeze Walk

What You Need: Bible

### What You Do:

- Invite the kids to gather around you.
- Tell them you'll read today's Bible story to them.
- Instruct the kids to start hopping when you start reading.
- Direct the kids to freeze when they hear the name "Jesus" in the Bible story.
- Read John 4:1-30, 39-42.
- Pause each time you say, "Jesus," and give the kids another action: walk, dance, skip, etc.
- Continue until you've read the entire Bible story.

### What You Say:

"You did a great job of listening today. You all listened really well for 'Jesus.' Who can tell me one way Jesus showed the woman at the well that she mattered? (He saw her; He talked to her; He told her He was the Messiah.) How did the woman respond to Jesus' kindness? (told her neighbors about Jesus; couldn't believe He took time to talk to her) What happened as a result of Jesus being kind and speaking to the woman? (many people in her town came to believe in Jesus) You never know what could happen by being kind to someone. Making sure to notice others and pay attention to what they might need makes them feel like they matter. Being like Jesus means we can [Bottom Line] show others that they matter."

### 2. True or False Review

What You Need: Paper plates (1 per kid), markers

### What You Do:

- Give each kid a paper plate and have them write a large "T" for true on one side and a large "F" for false on the other.
- Review the Bible story using the statements below. If the kids think the statement is true, they hold up the "T" side of their plate. If they think the statement is false, they hold up the "F" side of their plate. If the statement is false, discuss how to make it true.

### TRUE/ FALSE REVIEW:

- Jesus and His friends needed to travel to New York City. (False; they were headed to Galilee.)
- To get there, they could go through Samaria or go the long way around through the desert. Jesus and His friends went straight through Samaria. (*True*)
- Jews and Samaritans were best friends. (False; for hundreds or years, Jews and Samaritans had NOT been friends.)
- Jesus was tired from His journey, so He sat down by a well. (True)
- A well is a place where you draw water. (True)
- A woman came to the well, and Jesus asked her if she wanted to play Tic-Tac-Toe. (False; Jesus asked her for a drink of water.)
- Jesus talked to the woman and told her about the living water He could offer, which leads to eternal life. (*True*)

- Jesus told the woman that He was the Messiah, the one everyone was waiting for, and the woman did NOT believe Him. (False; the woman believed!)
- The woman went home and didn't tell anyone about meeting Jesus. (False; the woman went back to town and told everyone she could find about Jesus!)
- Jesus stayed and taught the people for 30 minutes. (False; Jesus stayed for two days.)

### What You Say:

"When Jesus met the woman at the well, He knew exactly who she was and what she had done. He knew that she had done some things that made the people in her town ignore her whenever they saw her. The woman was surprised that Jesus would choose to speak to her. But she listened. And she believed! Jesus took the time to show the Samaritan woman that she mattered to Him.

"We have the same opportunity. We can **[Bottom Line]** show others that they matter. You can talk to the kid that everyone ignores. You can pick the kid who never gets picked for a team. You can listen to someone who's quiet and speaks slowly, even when you're tempted to interrupt. You have opportunities ALL the time to show others they are important to you!"

[Make it Personal] (Share an example of a time you were a kid and someone showed you that you mattered to them. What did they do specifically? How did it make you feel?)

# 3. Water Droplet Verse Non-Reader Option highlighted below

**What You Need:** "Memory Verse Water Droplets" Activity Page (1 set per Group), a Bible marked at Micah 6:8

### What You Do:

- Ask a volunteer to open the Bible to Micah 6:8 and read the verse aloud for review.
- For Non-Readers, read the verse aloud to your Group.
- Scatter the memory verse water droplets from the Activity Page on the floor of your small group area.
- Guide the kids to form a circle around the water droplets.
- When you say, "GO," kids must hop (hopping only!) into the circle to grab one water droplet then hop back out.
- If there are still droplets left, kids can hop back in to retrieve one more.
- Help the kids work together to put the verse in order.
- For non-readers, point out the numbers on the bottom to help them put the verse in order.
- Read the verse together.

# What You Say:

"Great job! This verse is the perfect formula for showing compassion. (Hold up the 'love to show mercy' water droplet.) Showing mercy means showing love and forgiveness. Because Jesus loves us, and because He always forgives us, we can show love and forgiveness to others! Showing mercy is just one way to [Bottom Line] show others that they matter!"

# 4. Pay Attention!

What You Need: No supplies needed

### What You Do:

- (Note: If necessary, prompt kids to adjust their face masks before beginning this activity.)
- Direct the kids to stand in a circle and face each other.
- Instruct the kids to look around the circle and pay close attention to the other kids.
- Ask them to turn around and face the outside of the circle so they can't see each other.
- Ask questions:
  - o Raise your hand if you can tell me someone other than you who is wearing a red shirt.
  - o Who can name someone other than you who is wearing a sweater?
- Call on a kid who has their hand raised.
- If the kid answers correctly, instruct the kids to turn around and look around the circle again to notice more details then continue the game as before.
- If the kid doesn't answer correctly, call on someone else who has their hand raised.
- Once you have a correct answer, congratulate that kid, and move on to the next round.
- Continue asking similar questions about items of clothing kids are wearing.
- Repeat for as long as time and interest allow.

# What You Say:

"You guys were very observant today by paying attention and seeing who was wearing what. In Large Group today, we heard about a time Jesus saw a woman and showed her that she mattered. We can do the same with the people around us!"

# 5. Pray and Dismiss

"Dear God, thank You that You notice everyone and that everyone matters to You. We want to show people in our lives that they matter to us and to You. Please help us do what we wrote so we can show the people in our lives that they matter. We love You, and we pray these things in Jesus' name. Amen."