Feb Week 3

Big Sandbox

Feb 21

STEP 1 (February 21st)

Worship-Bible Lesson-Craft

WORSHIP and BIBLE LESSON

⇒ Play this week's worship and Ollie Bible lesson video.

CRAFT WEEK 3

- ⇒ Have children take a seat at the table. Give each child a pump of HAND SANITIZER.
 - o "In our story today, the Centurion asked Jesus for help. When can we ask Jesus for help?
 - Yes! We can as Jesus for help all the time! Jesus loves us and always wants to help us."
- ⇒ Pass out the Heart page and crayons.
 - o "Let's start by coloring this heart. Jesus loves you so much!"
- ⇒ Hand each child their emoji circle stickers page.
 - Can we ask Jesus for help when we're sad? (Pause.) Yes! Remember Jesus loves me! Let's put our sad face sticker here on the heart because we can always ask Jesus for help when we're sad.
 - What about when we're....
 - Happy...Silly...Scared...SO MAD...Sick...
- ⇒ Complete craft and Bring it Back to Jesus
 - I'm SO glad to know that Jesus loves us when we're sad, happy, silly, scared, mad, or sick. Jesus loves us ALL the time, and He is always ready to help.
 - o Who loves you?
 - Jesus loves me!

SUPPLIES: Heart emoji page, emoji circle stickers, crayons

Feb Week 4

Big Sandbox

Feb 28

STEP 1 (February 28th)

Worship-Bible Lesson-Craft

WORSHIP and BIBLE LESSON

⇒ Play this week's worship and Ollie Bible lesson video.

CRAFT WEEK 2

- ⇒ Have children take a seat and give them a pump of HAND SANITIZER.
 - "In our story today, we heard about a woman who came to a dinner where Jesus was. She had made a lot of bad decisions. She sat at Jesus' feet and cried because He forgave her for all the things she had done wrong. She was so thankful that Jesus loved her that she wanted to do something special for Him. So she washed Jesus' feet."
- ⇒ Pass out the coloring page to each child. Pass out crayons.
 - "Let's color the picture of Jesus and the woman. But do you see the spot where the perfume poured out? Let's leave that blank because I have something special for you.
- ⇒ Give each child a dot marker.
 - "The woman washed His feet with her tears and dried them with her hair. Then she poured perfume on His feet. Perfume is a liquid with a sweet smell. Let's use our dot markers to fill in the spot where the perfume poured out. We can pretend it is fancy perfume! (Pause.) Jesus knew everything the woman had done, and He could see how sorry she was and how much she loved Him. Jesus told her she was forgiven and to go in peace."
- ⇒ Complete craft and Bring it Back to Jesus
 - "There is absolutely nothing that you could ever do to make Jesus stop loving you. Jesus loves you, no matter what, and He wants to be your friend forever.
 - o Who loves you? Jesus loves me."

SUPPLIES: Jesus and the Woman Page, crayons, dot markers

Feb Wks 3 & 4

Big Sandbox

Feb 21/Feb 28

STEP 2 - Activities & Cmoji Run

SUPPLIES: Emojis, white floor tape

SET-UP: Space the emojis out all over the floor and secure the bottom side

with floor tape.

What You DO and SAY:

- ⇒ Have children join you in the center of the room.
 - "Friends! Do you see what I see? We have faces on the floor. (Point.)
 I see a happy face, a sad face, and angry face, and a scared face.
 - When I say a feeling like HAPPY, I want you to run to the happy face.
 Then we will all make the biggest, happiest face we can. Are you ready?

⇒ Call out the first emoji.

- o 'HAPPY!
- Hi happy friends! Can I see your biggest, happiest face? Great job!
- Jesus loves you when you are happy! Jesus loves you no matter what!
 Who loves you? Jesus loves me!
- o Let's do another feeling!"
- ⇒ Repeat activity until you have done each feeling. If kids are really enjoying the activity you can repeat each emotion using one of the following variations:
 - o Show them which emotion to run to using only your own face.
 - Have a child call out the emotions.
 - Instead of running to each emoji, have children skip, hop, crab walk, bear walk, etc.
 - Have just the boys run to an emoji, then have just the girls run to an emoji.
 - o Create your own variation
- ⇒ Repeat as long as children are interested then Bring it Back to Jesus.
 - "The bible tells us that Jesus loves us, all the time—even if we are happy, sad, angry, or scared! He is always there! Who loves you? Jesus loves me!"
 - Who loves you? Jesus loves me!

Feb Wks 1 & 2

Big Sandbox

Feb 7/Feb 14

STEP 2 – Activities Parachute

SUPPLIES: Parachute, heart stress balls/red pom poms

What You DO and SAY:

- ⇒ Have children join you in the center of the room and grab a handle of the parachute.
 - "Friends, Jesus loves us so much!"
 - I have a bunch of hearts to represent how much Jesus loves us. I am going to toss them on the parachute and then I want you to help me by shaking your arms so we can pop them up in the air! Are you ready?
- ⇒ Have children help you pop the parachute up in the air and then run around and collect all of the pieces.
 - o Friends! Who loves you? Jesus loves me!
 - o Now let's get all of the hearts and bring them back to the parachute!
- ⇒ Repeat activity as long as children are interested by moving arms slowly, quickly, etc.
- ⇒ Complete the activity and then Bring it Back to Jesus.
 - o Awesome job! Jesus loves us so much, no matter what!
 - Tell me, who loves you? Jesus loves me!"

Feb Wks 1 & 2

Big Sandbox

Feb 7/Feb 14

STEP 3

Read-Ask-Practice-Pray

Here are some ideas to try in a group or one-on-one.

2-year-olds are all at different stages of development! Some are ready to answer big questions and say the memory verse, while others aren't ready to talk yet. Even if they aren't ready to answer, they are listening!

READ A BIBLE STORY

- ⇒ The Beginner's Bible
 - o "A Captain's Fair" p. 324
 - No Corresponding Beginner's Bible story for this week. Use the story cards to retell the story!

ASK A QUESTION

Who loves you? Jesus loves me!

PRACTICE THE MEMORY VERSE

"A friend loves at all times." Proverbs 17:17

SAY A PRAYER

Dear God.

Thank you for making me.

Thank you for loving me.

Thank you for sending Jesus to be my friend forever.

Amen.