# City SG - August 17-18, 2019

Bible Story: Rain (Noah) • Genesis 6-8

Bottom Line: Trust and obey even when others don't.

**Memory Verse:** The way we show our love is to obey God's commands. He commands you to lead a life of love. That's what you have heard from the beginning. 2 John 6 (NIrV)

#### 1. Just for Fun

What You Need: Mini Stuffed Animals (5 per group), Paper, Pens

## What You Do:

Form two teams.

- Give Team A the stuffed animals.
- Ask Team B to sit with their backs turned away from Team A.
- **Explain** that Team A will arrange the stuffed animals in a certain order and, at your signal Team B will turn around for 10 seconds to observe the order of the animals, then turn back around.
- Be sure to **note** the animals' order yourself by writing it down.
- Mix up the animals.
- **Invite** Team B to turn around again and work together to arrange the stuffed animals back to the original order.
- Switch roles and repeat several times.

#### 2. Get Your Head in the Game

What You Need: Die (1 per group), Rocket picture (1 per group), paper and markers (campus supplies)

(Note: Don't let them see the rocket picture)

#### What You Do:

- **Give** students paper and markers.
- **Explain** that they will be drawing something with a head, tail, nose, wings, body, and spots, but they won't know specifically what it is.
  - The order in which they will draw the parts will be determined randomly by the roll of a die.
- Roll the die.
- Call out what students are to draw based on the numbers below.
  - One is for the body. (They will need one.)
  - Two is for the head. (They will need one.)
  - Three is for the tail. (They will need one.)
  - o Four is for a nose. (They will need one.)
  - Five is for a wings. (They will need two.)
  - Six is for spots (They will need three.)
- Continue until all the parts have been added.
- **Show** students the "Dice Drawing" of the rocket ship when they are done, and see if anyone came close to drawing the same thing.

## What You Say:

"It would've been SO much easier if I'd told you from the beginning that you were drawing a rocket ship, wouldn't it? But where's the fun in that! In today's Large Group, we learned about a time when God asked someone to obey but didn't give him all the details. It probably took a lot of trust for him to obey what God said—especially when friends started to call him crazy."

## 3. Do As I Say, Not as I Do

What You Need: Action Cards

#### What You Do:

- Gather the group in a circle and instruct them to perform an action all together at the same time, such as marching in place.
- Pass out an "Action Card" to one of the kids in your group.
- As they read the card aloud, they should perform a different action.
  - o For instance, if the card says, "Touch your toes," the child could hop on one foot.
  - The idea is that the child will be saying one thing (what's written on the card) while DOING another (the action they come up with).
- As each kid takes their turn, the rest of the group should do what the person says, NOT what they're actually doing.
  - For instance: Payton's card says, "Touch your toes." This is what she READS to the group.
  - o As she reads, Payton performs a different action like hopping on one foot.
  - o The group should follow what Payton says, so they will march in place.
- Continue around the circle. Give each kid a card and allow them a turn as the rest of the group does what they say and not what they do until everyone has a chance to lead.

## What You Say:

"Whew! Raise your hand if that was confusing. (Pause.) This game was hard because everyone was doing something different than the words they were actually saying. Obeying is much easier when everyone is doing the same thing. But when no one else around you is making the wise choice, that can make obedience really hard. That's when we need to ask God to help us so that we can [Bottom Line] trust and obey even when others don't."

## 4. Landing the Verse

What You Need: Small hoop (1 per group), Bibles, paper, pens (campus supplies)

#### What You Do:

- Look up and review 2 John 6 together as a group.
- Give a piece of paper and a pen to each child.
- Break down the verse into the same number of words/phrases as you have kids in the group.
- Assign each kid a word/phrase and instruct them to write their word/phrase on a sheet of paper and then fold it into a paper airplane.
  - o NOTE: Younger children may need your assistance with this.
- Challenge them to fold their planes precisely enough that they can sort of control where it goes.
- As the kids are working on their airplanes, place the hula hoop on the floor a few feet from your small group area.

- Line up the kids and let them take turns throwing their airplane and trying to land it in the hula hoop.
- Give everyone two chances to land the plane in the hula hoop.
- If they miss the first time, let them retrieve the plane and try again.
- After the second chance, leave the planes where they landed.
- Once all planes have flown, let the kids grab a plane and open it up to reveal the memory verse, and then work together to put the verse in order.

#### What You Say:

"God commands us to lead a life of love. And one of the best ways to show love to the people we trust is to obey them even when others are making different choices. This week, I want to challenge you to [Bottom Line] trust and obey even when others don't."

## **5. Pray and Dismiss**

What You Need: No supplies needed

#### What You Do:

- Gather the kids in a circle.
- Ask kids to pray silently for the person on their left.
- Give them a few moments to pray on their own that God would help the person on their left this week to [Bottom Line] trust and obey even when others don't.
- Close in prayer for the kids in your group.
- NOTE: The prayer below gives some specific examples of ways that kids can obey the
  authority figures in their lives. You know your kids best. If you know that most of your
  kids aren't playing sports, feel free give a different example. This prayer is simply a
  guideline.

#### What You Say:

"Heavenly Father, thank You for the reminder to trust and obey no matter what others are doing. Help us this week to obey our teachers even when the rest of the class is acting crazy. Help us to listen to our coaches and run the drills with a good attitude even when everyone else is grumpy. Help us to follow our parents' instructions the FIRST time, even when our brother or sister is pitching a fit. But most of all, help us remember to pray and ask what YOU would have us do this week so we can follow You. Thank You for loving us and for sending Jesus. In His name we pray, amen."

**BEFORE DISMISSAL: AT "COMMUNION CALL"** 

HAND OUT "GOD TIME" CARDS TO EACH CHILD AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF CHILDREN BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE A PRIZE!