Alley SG - March 16-17, 2019

Bible Story: Dare You to Move (Timothy) • 1 Timothy 4:12 (supporting: Acts 14 - 17; 1 Timothy 4:14, 1

Corinthians 4:17; 16:10)

Bottom Line: God made me to make a difference.

Key Question: How can you make a difference right now?

Memory Verse: I praise you because I am fearfully and wonderfully made; your works are wonderful, I

know that full well. (Psalm 139:14, NIV)

1. Just for Fun

What You Need: "What's Different?" Activity Pages (1 per student), Answer Key (1 per group) pens

What You Do:

• **Give** kids a "What's Different?" Activity Page and a pen.

 As kids work on finding the differences between the two pictures, ask kids to share what they did last week to get to know God or grow in their relationships with God.

2. Get Your Head in the Game

What You Need: "How Old?" Activity Page (1 per group)

What You Do:

- Gather kids in a circle to play a guessing game.
- To play:
 - o Pair kids with a partner.
 - Read one of the examples from the "How Old?" Activity Page.
 - Read the multiple-choice answers and ask kids to discuss them with their partners and select an answer by holding up fingers for the answer they choose: A - one finger, B - two fingers, C three fingers, D - four fingers.
 - Award points to each pair for correct answers.
 - o **Declare** the pair with the most points as the winner.

What You Say:

"There are times we can't do things because we aren't old enough, like drive a car or work at Starbucks. Restrictions on what we can do can be very frustrating. [Transition] In Large Group today, we learned about something we can do at any age. Make a difference in someone else's life!"

3. Bible Story Extension

What You Need: Bibles

What You Do:

- Review the Bible story with the kids. Ask:
 - o How would you describe Timothy?
 - What did Timothy do? Answers could include: he was young (1 Timothy 4:12), his mother was Jewish and a Christ follower, people liked Timothy (Acts 16:1-2), he was faithful in serving the Lord, like a son to Paul (1 Corinthians 4:17), served with Paul spreading the Gospel, he cared about others, desired to follow Christ (Philippians 2:20-22)
 - How do you think Timothy made a difference?
- Say one of the questions below and let kids answer the question.
- Questions:
 - O What are two words to describe you?
 - o How could you make a difference by asking the new kid at school to sit with you at lunch?

- o How could you make a difference by reading the Bible?
- o How could you make a difference by walking away from a fight?
- o How could you make a difference with your words?
- o How could you make a difference by reading to your younger brother?
- o Name one thing you enjoy doing and think of a way you could make a difference doing it.
- Wrap up the activity by **reading** Paul's encouragement to Timothy in 1 Timothy 4:12.

4. Discussion Questions

- What are obstacles that keep kids from believing they can make a difference right now? What are ways to overcome these obstacles?
- If you struggle with knowing what your "gifts" or "talents" are, what can you do? Who can you ask to help you discover the gifts God gave you?
- Paul asks Timothy to set an example. How can we set an example to make a difference right now?

5. Make it Personal with Prayer

What You Need: "Kids Are Heroes" Activity Page (1 per group), Bibles

What You Do:

- **Encourage** kids to share example of kids who have made a difference. Perhaps it is someone they know who made a difference in their lives. Maybe it is someone they read about who made a difference in their community or school.
- For deeper discussion, read about Patrick McClung from your "Kids Are Heroes" Activity Page.
- Read 1 Timothy 4:12.
- Close in prayer.

What You Say:

"Dear God, You are amazing! And we are amazing because You loved us so much that You created us in Your image. We are Your masterpieces created to make a difference. Our age doesn't matter to You, You can use us to make a difference in the lives of people around us and in Your creation. God, open our eyes to discover the plans You have for us, plans to make a difference. And, God, we know that whether our good deeds make a difference in the life of the new kid in the lunchroom or make a difference to a group of people across the world, whatever it is, we know our good deeds honor You! Thank You for blessing us with gifts to serve You and to serve others. We pray this in Jesus' name. Amen!"

BEFORE DISMISSAL: AT "COMMUNION CALL"

HAND OUT "GOD TIME" CARDS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY

IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH!