

Alley Rundown - February 9-10, 2019

Bible Story: Give Love (Meet People's Needs) • 1 Peter 4:10-11

Key Question: How can you serve someone today?

Bottom Line: Look for ways to serve others.

Memory Verse: Sitting down, Jesus called the Twelve and said, “Anyone who wants to be first must be the very last, and the servant of all.” Mark 9:35 (NIV)

ANNOUNCEMENT: SuperStart! Promo

“Hey Alley! Every year, we all gather together, fill up some buses, and head to an awesome overnight event called, ‘SuperStart!’. Fun, Friends, Worship, Faith, and Play! It’s all there! Take a look!”

CG: SuperStart! Promo (Runtime: 1:00)

CG: SuperStart! JPEG

“If you’re interested in going to this awesome event, talk to your parents about it, and make sure you take one of these postcards (*show postcard*) home with you today! It has all the information on it that you need. Space is limited, so be sure to sign up as soon as possible!”

CONNECT TIME: DONUT DASH

This time is meant to engage your students, or “break the ice”, and develop relationships within your time together.

Supplies Needed: Squishy Donuts & paper plates (1 for every 2 kids), 1 Bag of Mini Donuts (per Campus, per Service, and 1 extra in case of tie)

“By show of hands, who in here also skipped breakfast this morning? (*Pause for response.*) I ALWAYS regret skipping breakfast! There’s nothing worse than spending the morning with your stomach growling! Tell you what . . . I’ve got a game for all of you . . . and the winner of this game will win breakfast for his or her WHOLE SMALL GROUP! Sound intriguing? In that case, let’s get into pairs and join me up here at the front of our room!”

Pair up the kids facing each other at the front of the room. If it’s an uneven class, a leader will have to play.

“Thanks so much for joining us for this game . . . I like to call DOUGHNUT DASH.”

CG: Doughnut Dash Title Slide

“The rules are fairly simple: each of you will be paired up in a head-to-head battle. Between each pair I will place a single doughnut on a plate. Your job as a contestant is to be the FIRST to grab the doughnut!”

“However, you can ONLY go for the doughnut when I say ‘doughnut.’ But that’s too easy, so to mix things up a bit, I will ALSO call out different body parts. When I name a body part, you must touch that body part with BOTH hands. For example, if I said, ‘HEAD,’ you would put both hands on your head. If I said ‘KNEES,’ you would put your hands on your knees! And when I say, ‘DOUGHNUT,’ you grab that doughnut.”

“During each round, you will all play the game at the same time. The partner who doesn’t get the doughnut is eliminated. This game will continue until only one person is left standing. The last person standing will win DOUGHNUTS. FOR. HIS OR HER. ENTIRE. SMALL. GROUP. *(Encourage rambunctious response)* Are there any questions? Great! Let’s pair everyone off.”

Pair off all of the kids and place a doughnut/plate between each pair. Kids should stay standing on their feet but can squat down low to be closer to the doughnut.

“Let’s do a few practice rounds just to make sure we’ve got it down! *[As time permits, do a couple of practice rounds]* Alright, I think we’re ready for the real deal! We’re going live in three . . . two . . . one . . .”

CG: Donut Dash Slide w/ MUSIC

Call out various body parts—foot, belly, back, nose, etc., eventually calling out DOUGHNUT. After each round, thank the kids who’ve been eliminated.

“And that’s all she wrote! Let’s have a big round of applause for our CHAMPION! I’ll be delivering your doughnuts to your small group once we finish up here—in the meantime, let’s get started with our talk today!”

Begin Rundown...

“Hey, everybody! I’m so glad you are here today as we continue our talks on what it means to serve others. Now, here is an interesting thought to chew on: you can look around at all the things you use throughout your day (like pens, paper, forks, spoons, and backpacks) and know exactly what purpose they serve . . . BUT when you take a look at yourself, it can be a little more difficult to figure out what purpose *you* serve. A broom can sweep, and a ball can bounce, but what can *I* do? The short answer . . . a lot more than you might think.”

“For the long answer, let’s first look at a guy named Peter. Peter was one of Jesus’ first disciples. During his life, Peter saw and experienced firsthand persecution because his belief in Jesus. They lived in a time when someone who believed Jesus Christ was the Son of God who died on the cross to give us a relationship with God could get into a LOT of trouble! They could be arrested if they refused to bow down to the emperor. Other Jews would harass them until they left town. Their own family members could reject them because of their belief in Jesus, isolating them from their loved ones. Peter and his friends were arrested and beaten. And these followers of Jesus needed some encouragement.”

“Peter had a solution. He wrote letters. As you can imagine, his words would have been a welcome sight with so many people scared and worried.”

“One of the letters he wrote can be found in the New Testament book of 1 Peter. Check out what Peter wrote, (*Open Bible and read 1 Peter 4:10*) ‘*God’s gifts of grace come in many forms. Each of you have received a gift to serve others. You should use it faithfully.*’ Peter was pointing out the fact God has made us all different with different gifts or abilities to help others out. Not only does God give these gifts, but He also expects us to use them for other people. What could this look like in the real world? I’m so glad you asked! Let’s find out a little more in this week’s episode!”

CG: Lesson Video (Runtime: 11:10)

Some of you know exactly how God wired you to help others and use that gift every single day. Others in this room may be thinking you have no special talents to serve others. Regardless of where you stand, the verses Peter wrote applies to you. (*Open Bible and read 1 Peter 4:10*) ‘*God’s gifts of grace come in many forms. Each of you have received a gift to serve others. You should use it faithfully.*’ Peter continues in the next verse. Listen to this. (*Open Bible and read 1 Peter 4:11*) ‘*If anyone speaks, they should do it as one speaking God’s words. If anyone serves, they should do it with the strength God provides. Then in all things God will be praised through Jesus Christ. Glory and power belong to him for ever and ever. Amen.*’”

“All of this happens when you believe in Jesus. Through the Holy Spirit, God gives us these special gifts—gifts like teaching and wisdom and encouragement. Some of these gifts, we may not even be aware of. Regardless, it is our job to look out for how to serve others and use the gifts God has given us to do it.”

“As we wrap up this morning, think about this.”

CG: Key Question Slide

“How can you serve someone today? Maybe it’s at lunch today or when your dad works in the garage or when your parents are trying to get everyone to bed. Every day we are given opportunities to use our God-given gifts to serve others. In Small Group, you’ll get the chance to come up with all sorts of ideas for how to serve others. Before you head out, though, let’s pray and ask God to help us notice people who could use some help and give us the courage to serve them with the gifts He’s given, then spend some time worshipping God.”

Lead group in a prayer related to what they just heard, lead the below Offering Time and Worship Experience, then dismiss them to small group.

OFFERING TIME:

Homer Glen: Victor
New Lenox: Daniel
Orland Park: Michael and Valerie

CG: Picture of Child

CG: Kenyan Homes

“Offering Time is important here in the Alley, because it gives you all an opportunity to worship

God by giving your money generously. Here at (*your campus*), we give our offering to help support (*your campus child*) in Kenya. Our offering goes to show kindness to them by buying clothes, and food, and other materials they may need. We have a picture of some home in Nairobi where (*campus child*) lives! If you brought an offering today, you may place it in our Alley Offering Bin (*point children to location of bin*)

CG: Alley Offering Bin JPEG

...when the video plays. If not, that's ok too. You can bring an offering next week. The Bible tells us this about bringing our offerings to Him..."

CG: Offering Verse JPEG (Acts 20:35)

(Invite students to place their offerings in bin)

NOTE: NO Worship Experience this weekend due to the length of Connect Time