

# Alley SG - November 24-25, 2018

**Bible Story:** All Together Now (One Body but Many Parts) • *1 Corinthians 12:12-27*

**Bottom Line:** Work together to point others to Jesus.

**Key Question:** What part do you think you can play?

**Memory Verse:** Two are better than one, because they have a good return for their labor. (Ecclesiastes 4:9 NIV)

## 1. Take a Snapshot

**What You Need:** “Blank Bingo Cards” (one per student) pens, index cards (one pack per group, per service), paper bag (one per group), marker (1 per student)

### What You Do:

- **Give** kids a “Blank Bingo Card.”
- As a group, **discuss** skills/talents we have that can be used to point others to Jesus.
- **Instruct** kids to write each skill in one of the squares on their “Bingo Card,” filling in 15 different skills and leaving one square to be a “Free Space.”
  - Examples of skills could include: musical, artistic, wise, encouraging, athlete, cooking/baking, comforting, hospitality, teacher, storyteller, writer, organizer/cleaner, handy/fixer, helper, generosity, listener, traveler, etc.
- **Write** each skill/talent that gets mentioned on an index card and **place** it in a bag.
- When the Bingo Cards are finished, **play** a game of Bingo.
  - **Draw** a card from the bag and read it.
  - Kids use a marker to cover the appropriate square on their cards.
  - First kid with four in a row wins.

## 2. Bible Story Extension

**What You Need:** Index cards from Activity 1, blank index cards (one stack of 50 per group), pens, Bibles

### What You Do:

- **Open** the Bible to 1 Corinthians 12:12-27. Pass it around the group, asking kids to take turns reading a couple verses each.
- **Lay** the index cards from the “Take a Snapshot” Activity on the floor/table, face up.
- **Encourage** kids to each pick one of the cards that describes them. If necessary, allow kids to create additional cards.
- As a group, **brainstorm** ways they could combine their skills to do more than they could alone. If needed, use one of the scenarios below to spark discussion:
  - How could you combine your skills to work together to create a recycling program in your school?
  - Someone in your dad’s small group is sick and will be in the hospital for a while. What do you think would help the family during this time and how could you use your skills to work together to serve the family?
  - There is a new person in your class. How could you use your skills to work together to make the new kid feel comfortable in your school?
  - How could you use your skills to work together that might show others how much Jesus loves them?

### 3. Discussion Questions

#### Ask:

- What does it look like when we work together successfully? What does it look like when we use the skills God has given us to work together well?
- As people who follow Jesus, why would we want to work together? What does it show the world when a group of Jesus followers cooperate with each other?
- How does living your life and working well with others point them to Jesus? Encourage kids to give examples of when they have seen people work together to show Jesus' love to the world.
- What are reasons people don't work well together? When Jesus followers can't or won't work together, what message does it send to those who don't know Jesus yet?
- What could be reasons people would not use the skills God has given them? Why is it important to recognize what skills and talents God has given you? Why is it important to use the skills God gave you to work well with others?

### 4. Verse to Take with You

**What You Need:** Ball Pit Balls (5 per group), Bibles, paper, pens

#### What You Do:

- **Explain** that after Paul wrote to the Corinthians explaining we are all part of the body of Christ (refer to *1 Corinthians 12:12-27*), Paul wrote about the importance of love and what it looks like.
- **Read** *1 Corinthians 13:4-7*.
- Using *1 Corinthians 13:4-7* as a guide, **work** together to create a list of words describing love. (*Patient, kind, not proud, humble, respectful, unselfish, gentle, truthful, protects, hopes, forever*)
- **Gather** kids in a circle.
- For Round 1:
  - **Pick** one of the words to describe "love," e.g. patience.
  - **Explain** as a group you are going to pass "patience" around the circle.
  - **Start** by gently throwing underhand a ball to a kid in the circle.
  - **Encourage** them to pass it to someone else in the circle.
  - The challenge is to pass the ball so everyone in the circle touches the ball once before returning it to you.
  - *Optional: Kids say the word (e.g. patience) as they toss the ball to the next kid.*
- For Round 2:
  - **Pick** another word to describe "love," e.g. respect.
  - **Explain** now we are going to pass "respect" around the circle.
  - **Repeat** the ball toss, challenging kids to throw the ball in the same order as Round 1.
- For Round 3:
  - Once you have completed getting the ball around the group successfully, **challenge** kids to see how fast they can pass the ball.
  - Once the ball has passed through a few hands, nonchalantly **toss** a second ball into the mix and call out another word to describe love, e.g. kindness.
  - Now two balls are going around the circle.

- Optional Rounds:
  - Continue to increase the challenge by adding additional balls for kids to pass around the circle. Remember to keep passing the balls in the same order as Round 1.
  - Change the order of which person the ball gets passed to. Start again with one ball, increasing quickly to two balls and then three if kids can keep up!
- Optional discussion questions:
  - Is what Paul writes about love important for working together well? Why or why not?
  - Why do you think Paul wrote about love after writing how we are all part of one body?

## 5. Make it Personal with Prayer

**What You Need:** Index cards from Activity 1

**What You Do:**

- **Review** the cards kids selected from the “Bible Story Extension” Activity.
- **Explain** that all of us have a part to play and that God has blessed us with skills and talents; when we work together, God can use us to point others to Jesus.
- **Pair** kids up.
- **Ask** kids to pray for each other. If necessary, use the following prayer prompts:
  - Thank God for the specific skills He has given each of you. Refer to the index cards you selected.
  - Ask God for help to use your skills.
  - Ask God to guide you to act with love as you work together to point others to Jesus. Use the words from the “Verse to Take with You” Activity as a guide.
- **Close** in prayer.

**What You Say:**

“God, You are so generous! You have equipped each of us with exactly the skills and talents You desire for us to use. Help us to do our part and work together with love so the world can see You in all we do and say. Amen!”

**BEFORE DISMISSAL: AT “COMMUNION CALL”**

**HAND OUT “GOD TIME” SHEETS TO EACH STUDENT BEFORE DISMISSING AND ALLOW THEM TIME TO BEGIN WORKING ON THE WEEKLY ACTIVITY**

**IF STUDENTS BRING THEM BACK THE FOLLOWING WEEK, THEY RECEIVE \$3 IN ALLEY CASH**