

June Weeks 3 and 4



June 16<sup>th</sup>/17<sup>th</sup>  
June 23<sup>rd</sup>/24<sup>th</sup>

# OVERVIEW CARD

## CREATION DAY 2

**Key Question:**

Who made everything?

**Bottom Line:**

God made everything.

**Memory Verse:**

"You made the world and everything in it"

*Psalm 89:11, NCV*

**Bible Story Focus:**

Creation, Day 2.

Sky and Water

*Genesis 1:6-8*

**Coloring Page:**

"Train Car Review Day 2".

**Music:**

Everybody Sing

My God is Number One

Great Big God

**Bible Lesson:**

God's Story for Me Bible

God Makes the Earth

Pages 10 to 15

**Story:**

The Creation Story

By Autumn Ward

**Transition: Select one fun way below to move to Large Group time:**

- Having the children pretend to be a train as they Chugga-Chugga Choo-Choo down to the Large Group area.
- Chanting this month's Bottom Line, "God made everything!" as they march to the Large Group area.

### Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalm 89:11, NCV**

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# ACTIVITY 1 – 2's/3's only CREATION DAY 2

## Collect the Clouds

### Big Idea:

*Place white pom-poms all around the room and let the children find them and place in the buckets.*

**What You Need:** 2" white pom-poms and 2 buckets

### What You Do:

- Show the children the pom-poms and explain that today you will pretend they are clouds.
- Place the buckets on the floor, about four feet apart, in an open area of the room.
- Explain that you will throw out the pom-pom "clouds" and the children are to collect them and place them in the buckets.
- Continue dropping and collecting pom-poms as long as there is interest.
- Collect all the pom-poms and Bring it Back to Jesus\*

### What You Say:

*Before the activity:* "Today we learned that God made the sky and water on the second day of Creation. Let's play a fun game. Today I want to see how fast you can collect these 'clouds.'"

*After the activity:* "Today, we learned that God made the sky and water on the second day. But God didn't just make the sky and water. No way! **God made everything! Who made everything? God made everything!**"

## Memory Verse –

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## ACTIVITY 2 – 2's/3's only **CREATION DAY 2**

### Water Play

#### **Big Idea:**

*Allow children to play in the water with the toy boats and plastic fish.*

**What You Need:** A tub of water, toy boats, plastic fish, small cups, towels and 'Parent Notification Sign' notifying parents children are playing with water

#### **What You Do:**

- Tape the Parent Notification Sign outside the entrance door.
- Set up a center with a tub of water sitting on towels.
- Place the boats, fish, and cups in the tub. Allow small groups to play at the tub. (*Note: Do not leave children unattended around water.*)
- Collect the boats, fish and cups and Bring it back to Jesus\*

#### **What You Say:**

*After the activity:* "It is so much fun to play in water. I am so glad that we have water. **Today, we learned that God made the sky and water on the second day. But God didn't just make the sky and water. No way! God made everything! Who made everything? God made everything!**"

### Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalms 89:11, NCV**

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# ACTIVITY 3 - All CREATION DAY 2

## Cloud Catchers

### Big Idea:

*Children will practice saying their memory verse while popping bubbles.*

**What You Need:** A bottle of bubbles with a bubble wand

### What You Do:

- Have the children stand in front of you and say the memory verse with them.
- Blow bubbles and encourage children to move around the room to pop them.
- Once you have done this a few times, invite the children to say the memory verse while they are popping the bubbles.
- Repeat several times.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*During the Activity:* “Look, I have BUBBLES! *(Hold up bubbles.)* Let’s pretend these bubbles are clouds floating in the sky. Can you catch the clouds? *(Blow bubbles.)* Use your finger to pop the bubbles. *(Pause.)* Great job! Can you help me say our memory verse as we pop the bubbles? You made the world and everything in it, Psalm 89:11. Wahoo! Nice job!”

*After the Activity:* “I am so glad that God created the clouds in the sky. **Today, we learned that God made the sky and water on the second day. But God didn’t just make the sky and water. No way! God made everything! Who made everything? God made everything!”**

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalm 89:11, NCV**

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# ACTIVITY 4 – 4's/5's only CREATION DAY 2

## Sink and Float

### Big Idea:

*Children will test several items to see if they sink or float in water.*

**What You Need:** A plastic tub filled with at least 5 inches of water, paper towels, a ping-pong ball, a large bolt, a leaf, a rock, a toy car, a piece of cork, a LEGO® building block, metal spoon, domino, penny, and a plastic egg

### What You Do:

- Fill the container with water.
- Lay out all the gathered items on the table for the children to see. Have a towel nearby.
- Let the children take turns placing the objects in the water to see if they will sink or float.
- Allow the children to guess what will happen to each item before it is placed in the water. (*Note: Do not leave children unattended around water.*)
- Pour out the water and Bring it back to Jesus\*

### What You Say:

*After the activity:* “In our Bible lesson today, we learned what was all over the earth when God made the world. Do you remember what it was? (*Pause.*) Water! Let’s play with this water tub and see what will sink and what will float.”

*During the Activity:* “Look at what I have gathered here on the table next to this tub of water. (*Point.*) I’m going to hold up each item and I want you to tell me whether you think this item will sink or float when I place it in the water. (*Hold up each item and listen to their predictions.*) Okay, now it’s time to see if you’re right.”

*After the Activity:* “Today, we learned that God made the sky and water on the second day. But God didn’t just make the sky and water. No way! **God made everything! Who made everything? God made everything!**”

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

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# ACTIVITY 5 – 4's/5's only CREATION DAY 2

## Sky and Water

### Big Idea:

*Children will lift the sheet in the air and lower it to the ground to recreate the sky and water.*

**What You Need:** A blue sheet

### What You Do:

- Stand in a circle with the children.
- Tell everyone to hold onto the edge of the sheet.
- Talk about how the color blue is like the sky AND the color of water.
- Explain to the children, when you say the word 'Sky,' they should lift the sheet up in the air and say, 'God created the Sky' with you.
- When they hear you say the word 'Water,' they should bring the sheet down to the ground and shake it gently to make little waves and say, 'God created the Water' with you.

### What You Say:

*Before the activity:* "OK, everyone, I want you to pick up an edge of the blue sheet like this (*demonstrate*) and then step back until the sheet is tight."

*During the activity:* "**God made everything.** We learned that on Day Two (*hold up two fingers*), God made the sky and the water. Everyone grab hold of the sheet and be super still. When I say, 'Sky,' lift the sheet up in the air and say, 'God created the Sky,' with me. When I say, 'Water,' bring the sheet down to the ground and shake it gently to make little waves and say, 'God created the Water,'. Sky! Let's lift the sheet up in the air. Great! Water! Now let's bring it down to the floor." (*Continue as desired.*)

*After the activity:* "Today, we learned that God made the sky and water on the second day. But God didn't just make the sky and water. No way! **God made everything! Who made everything? God made everything!**"

## Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalms 89:11, NCV**



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# CRAFT WEEK 3

## CREATION

### DAY 2



### Color Your Own Creation Wheels

**What You Need:** Creation Wheels, brads and washable markers

**What You Do:**

- Give each child a creation wheel.
- Encourage the children to color the entire wheel with markers.
- Write the child's name on their creation wheel and place inside white bag.

**What You Say:**

*Before the activity:* "Today in our lesson, we learned that God made the whole world and everything in it. Today we are going to make a creation wheel that you can take home to enjoy. I want you to take your time and color your entire wheel and then we will help you put it all together."

*After the activity:* "Today, we learned that God made the sky and water on the second day. But God didn't just make the sky and water. No way! **God made everything! Who made everything? God made everything!**"

### Memory Verse –

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# CRAFT WEEK 4

## CREATION

### DAY 2



### Building a Train

*Note: This craft is designed for the children to take home in June, July and August and assemble a "Creation Station" train with their families. The parent note, engine and car #1 was sent home on June 9<sup>th</sup>/10<sup>th</sup>. If a child missed a week they may try to make it up by sending home the missed train cars with instructions on how to complete it. As such, each classroom should keep the extra craft pages for children who miss this week.*

**What You Need:** "Train Car" from the Activity Pages on white cardstock, blue watercolor paint, paint brushes, small cups, water, cotton balls, glue sticks, and scissors

### What You Do:

- Fill the cups  $\frac{1}{4}$  full of water and place them on the table with the paint and paintbrushes.
- Instruct the children to paint the bottom of the train car with the blue paint.
- Encourage the children to pull apart the cotton balls to resemble clouds.
- Assist the children with gluing the cotton balls to the top of the train car.
- Write the child's name on their finished train car and place inside white bag to send home.
- Remind the children and parents to add the train car to their train that they have hung up at home.

### What You Say:

*Before the activity:* "We are going to make another train car that you can take home and put on your wall!"

*During the activity:* God made the sky and water. We are going to make water on the bottom of our train first. We are going to use blue watercolor. First, dip your paintbrush into the water, and then the paint. Paint the bottom of the train blue. That is our water! God made the water! The sky is up here (point to the top of the train car). We are going to glue clouds (hold up cotton) to the sky that God made!"

*After the activity:* "Today, we learned that God made the sky and water on the second day. But God didn't just make the sky and water. No way! **God made everything! Who made everything? God made everything!**"

## Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

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# PLAYDOH/ PRAYER TIME CREATION DAY 2

## PLAYDOH/PRAYER TIME

**What you Need:** Parent Take Home Card, Playdoh, Star Cookie Cutters, Rolling Pins, and Sticker Roll

**SMALL GROUP LEADER (SGL):** “It’s Prayer and Playdoh time - my favorite time! I think we should pretend to ride a train over to the table. *(Help kids line up and hold onto the person in front of them either by the waist or shoulders.)* All aboard! Chugga, chugga, chugga, chugga, chugga, chugga, choo-choo! *(Keep repeating this as you travel to the table.)* You did a great job! Now let’s sit down so we can talk about our lesson today. One, two, three, sit down with me!”

**SGL:** “We learned that God made the sky and water on the second day. But God didn’t just make the sky and water. No way! **God made everything! Who made everything? God made everything!** Today I want you to tell me one of your favorite sky things and one of your favorite water things. Like how:

- I like to watch the clouds in the sky.
- I like to swim in the ocean.
- I like to fly a kite in the sky.
- I like to play with water balloons.

“When I say your name, tell me one of your favorite sky things and one of your favorite water things. *(Pause)* I love your ideas! I’m so glad God made the sky and water! Now let’s use our list to thank God for making the sky and water. Fold your hands like this, bow your heads like this, close your eyes like this, and I’ll pray!”

**SGL:** “Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great!

- Go from child to child and have them repeat the memory verse for a sticker.
- Ask the children the Bottom Line question for a sticker.
- Using the Parent Take Home card, ask each child individually the questions pertaining to this week’s lesson and give out a sticker.

## Memory Verse –

“YOU MADE THE WORLD AND EVERYTHING IN IT.”

Psalm 89:11, NCV