

July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# OVERVIEW CARD

## CREATION DAY 5

**Key Question:**

Who made everything?

**Bottom Line:**

God made everything.

**Memory Verse:**

"You made the world and everything in it"

*Psalm 89:11, NCV*

**Bible Story Focus:**

Creation, Day 5.

Fish and Birds

*Genesis 1:20-23*

**Coloring Page:**

"Train Car Review Day 5".

**Music:**

Everybody Sing

My God is Number One

Great Big God

**Bible Lesson:**

God's Story for Me Bible

God Makes Animals

Pages 16 to 21

**Story:**

Somewhere in the Ocean

By Jennifer Ward

**Memory Verse –**

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalm 89:11, NCV**

July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# ACTIVITY 1 – 2's/3's only CREATION DAY 5

**Move Like a ...**

**Big Idea:**

*Children will pretend to be different sea creatures and birds.*

**What You Need:** No supplies needed

**What You Do:**

- Call out the name of a sea creature or bird and lead children in moving like that animal.
- Encourage them to waddle like a penguin, bend one knee like a flamingo, flap their wings like a chicken, etc.
- Have the children sit down and Bring it back to Jesus\*

**What You Say:**

*Before the Activity:* “We learned in our Bible lesson today that God made the birds and all the sea creatures on Day Five (*hold up five fingers*). Let’s move like some of these animals!”

*During the Activity:* “Can you move like a penguin? Waddle, waddle, waddle. (*Pause.*) Can you stand like a flamingo? Bend one knee. (*Pause.*) You all are great looking flamingos! Can you swim like a fish or make a fish face? (*Pause.*) Fantastic! Now how about a chicken? Flap your wings and strut! (*Pause.*) Super duper!” (*Continue with birds or sea creatures that move in fun ways, such as a crab, an octopus, a dolphin, a duck, an ostrich, or a peacock.*)

*After the Activity:* “Those are all fabulous birds and sea creatures you were moving like! They are all good things that God made. **Today, we learned that God made the fish and the birds on the fifth day. But God didn’t just make the fish and the birds. No way! God made everything! Who made everything? God made everything!**”

**Memory Verse –**

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# ACTIVITY 2 – 2's/3's only CREATION DAY 5

## Sky and Water

### Big Idea:

*Children will lift the parachute in the air and lower it to the ground to recreate the birds flying and fish swimming.*

**What You Need:** A parachute

### What You Do:

- Stand in a circle with the children.
- Tell everyone to hold onto the edge of the sheet.
- Explain to the children, when you say the word 'Sky,' they should lift the parachute up in the air and say, 'God created the Birds' with you.
- When they hear you say the word 'Water,' they should bring the parachute down to the ground and shake it gently to make little waves and say, 'God created the Fish' with you.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the activity:* "OK, everyone, I want you to pick up an edge of the parachute like this (*demonstrate*) and then step back until the parachute is tight."

*During the activity:* "**God made everything.** We learned that on Day Five (*hold up five fingers*), God made the fish and birds. Everyone grab hold of the parachute and be super still. When I say, 'Sky,' lift the parachute up in the air and say, 'God created the Birds,' with me. When I say, 'Water,' bring the parachute down to the ground and shake it gently to make little waves and say, 'God created the Fish,'. Sky! Let's lift the sheet up in the air. Great! Water! Now let's bring it down to the floor." (*Continue as desired.*)

*After the activity:* Today, we learned that God made the fish and the birds on the fifth day. But God didn't just make the fish and the birds. No way! **God made everything! Who made everything? God made everything!**"

## Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalms 89:11, NCV**

July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# ACTIVITY 3 – All CREATION DAY 5

## Fish and Birds

### Big Idea:

*Children will pretend to swim like fish and fly like birds while practicing their memory verse.*

**What You Need:** No supplies needed

### What You Do:

- Recite the memory verse with the children.
- Have the children pretend to swim like fish while saying the verse.
- Then ask the children to pretend to fly like a bird while saying the verse.
- Say the Bottom Line together.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the Activity:* “Let’s say our memory verse together! ‘You made the world and everything in it,’ Psalm 89:11. Great job!”

*During the Activity:* “Let’s pretend to be FISH! Can you show me how a fish swims? Great job! Now let’s swim (*move arms in a swimming motion*) like a fish again and this time we can say our memory verse while we swim. (*Say verse.*) Awesome job! Now let’s pretend to be BIRDS! Can you fly like a bird? Way to go! Now let’s fly like birds (*flap arms*) while we say our memory verse. (*Say verse.*) Perfect! You are all awesome fish and birds! Let’s keep swimming and flying!” (*Repeat as long as interest holds.*)

*After the Activity:* “You were all FANTASTIC! Pretending to be fish and birds helped us to practice our memory verse today. God made the fish and the birds. **Today, we learned that God made the fish and the birds on the fifth day. But God didn’t just make the fish and the birds. No way! God made everything! Who made everything? God made everything!**”

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalm 89:11, NCV**

July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# ACTIVITY 4 – 4's/5's only CREATION DAY 5

## Duck, Duck, Goose

### Big Idea:

*Children will play a fun game of duck, duck, goose.*

**What You Need:** No supplies needed

### What You Do:

- Gather the kids and sit in a circle to play “Duck, Duck, Goose.”
- Keep playing until everyone has had a turn being the one picked.
- Have all the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the Activity:* “Come sit down with me and we’ll play ‘Duck, Duck, Goose.’”  
(Explain how to play and demonstrate.)

*After the Activity:* “That was so much fun! What are ducks and geese? They're types of birds, aren't they? **Today, we learned that God made the fish and the birds on the fifth day. But God didn't just make the fish and the birds. No way! God made everything! Who made everything? God made everything!**”

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# ACTIVITY 5 – 4's/5's only CREATION DAY 5

## Penguin Waddle Relay

### Big Idea:

*Children will waddle like penguins around the room.*

**What You Need:** 2 small-to-medium-sized rubber balls and masking tape

### What You Do:

- Show the children how to walk while holding the ball between their legs.
- The children will have to waddle side to side like a penguin so they don't drop the ball.
- Mark four lines on the floor with tape where you will have the starting lines and finish lines.
- Divide the children into two teams and have the teams line up in a single file line behind the masking tape at the starting line.
- When you say, 'Go!' have the first child in each line waddle side to side like a penguin to the finish line and back without dropping the ball and sit at the back of the line.
- Repeat several times as long as children are having fun.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the Activity:* "Today we learned that God made all kinds of good things on Day Five of Creation. Do you remember what God made on Day Five? *(Pause.)* Yes! God made the fish and birds. One of my favorite birds is the penguin. I like how they waddle side to side when they walk. Would you like to waddle like a penguin with me? These balls will help us waddle."

*After the Activity:* "Whew! That was fun! I think penguins are fun! They are definitely good things. God makes all kinds of good things! **Today, we learned that God made the fish and the birds on the fifth day. But God didn't just make the fish and the birds. No way! God made everything! Who made everything? God made everything!"**

## Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalm 89:11, NCV**



July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# CRAFT WEEK 5

## CREATION DAY 5



### Creation Sticker Scene

#### Big Idea:

*Children will make a Creation sticker scene to take home.*

**What You Need:** Sticker scene

#### What You Do:

- Give each child a sticker scene
- Allow them to decorate their pages with every day of creation as your review.

#### What You Say:

*During the Activity:* “We are going to make a fun sticker scene today with ALL of the days of creation. Let’s fill in each day together. Do you remember what God made on Day...

On Day 1, God created the light and dark.

On Day 2, God created the sky and water.

On Day 3, God created the land, plants, and sea.

On Day 4, God created the sun, moon, and stars.

On Day 5, God created fish and birds.

On Day 6, God created the animals AND God’s favorite ... PEOPLE!

On Day 7, God stopped (hold flat hand out) making things and He rested.

“You did it! You just created all seven days of Creation! Yay!”

*After the Activity:* “Today, we learned that God made the fish and the birds on the fifth day. But God didn’t just make the fish and the birds. No way! **God made everything! Who made everything? God made everything!**”

### Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

## July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# CRAFT WEEK 1

## CREATION DAY 5



### Building a Train

*Note: This craft is designed for the children to take home in June, July and August and assemble a "Creation Station" train with their families. The parent note, engine, car #1, car #2 car #3 and car #4 were already sent home. If a child missed a week they may try to make it up by sending home the missed train cars with instructions on how to complete it. As such, each classroom should keep the extra craft pages for children who miss this week.*

**What You Need:** "Make a Train" Activity Pages on white cardstock, fish and bird stickers

### What You Do:

- Allow children to add fish stickers to the fish bowl.
- Allow children to add bird stickers to the trees.

### What You Say:

*Before the Activity:* "We are going to make another train car that you can add on to your train at home!"

*During the Activity:* "God made the fish and the birds. We're going to add fish stickers to our train first. (Add fish.) Good job! Now let's add the birds!" (Add the birds.)

*After the Activity:* "Great job! God made the fish and the birds. **Today, we learned that God made the fish and the birds on the fifth day. But God didn't just make the fish and the birds. No way! God made everything! Who made everything? God made everything!**"

### Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalm 89:11, NCV**



July Week 5 and Aug Week 1



July 28<sup>th</sup>/29<sup>th</sup>  
August 4<sup>th</sup>/5<sup>th</sup>

# PLAYDOH/ PRAYER TIME CREATION DAY 5

## PLAYDOH/PRAYER TIME

**What you Need:** Parent Take Home Card, Playdoh, Star Cookie Cutters, Rolling Pins, and Sticker Roll

**SMALL GROUP LEADER (SGL):** “It’s Prayer and Playdoh time - my favorite time! I think we should pretend to ride a train over to the table. *(Help kids line up and hold onto the person in front of them either by the waist or shoulders.)* All aboard! Chugga, chugga, chugga, chugga, chugga, chugga, choo-choo! *(Keep repeating this as you travel to the table.)* You did a great job! Now let’s sit down so we can talk about our lesson today. One, two, three, sit down with me!”

**SGL:** “We learned that God made the fish and birds on the fifth day. But God didn’t just make the fish and the birds. No way! **God made everything! Who made everything? God made everything!** Today we’re going to make a list of our favorite fish and birds. When I say your name, I want you to tell me your favorite kind of fish and bird. You may just have a favorite color fish and bird, and that’s cool too! So tell me, what is your favorite fish and bird that God made?”

Those are all amazing birds and fish! Wow! God is so creative! Let’s pray and thank God for making so many wonderful animals for us to enjoy. Fold your hands like this, bow your heads like this, close your eyes like this, and I’ll pray!”

**SGL:** “Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great!”

- Go from child to child and have them repeat the memory verse for a sticker.
- Ask the children the Bottom Line question for a sticker.
- Using the Parent Take Home card, ask each child individually the questions pertaining to this week’s lesson and give out a sticker.

## Memory Verse –

“YOU MADE THE WORLD AND EVERYTHING IN IT.”

Psalm 89:11, NCV