

# City SG - May 12-13, 2018

**Bible Story:** Logic Error (David and Ahimelek) • 1 Samuel 21–22

**Bottom Line:** When you're not truthful, you hurt others.

**Memory Verse:** "Anyone who lives without blame walks safely. But anyone who takes a crooked path will get caught." *Proverbs 10:9, NIV*

## 1. If and Then

**What You Need:** "If and Then" cards from the Activity Page (one per group), blank cards(3 per child), Pens (campus supplies)

### **What You Do:**

- Explain to your few that you will each take a turn picking up a card and coming up with their own "if and then" scenarios. For example: IF I disobey my mom, THEN I will be unable to go to the sleepover.
- Take the first turn so kids will have an example to follow.
- If time allows, pass out some pens and let kids come up with their own "If" statements. They can write their statements on blank cards.
- Put the cards kids have written on in a pile, and let them take turns drawing a peer's card and coming up with a "then" statement for the "if" statement on the card.

### **What You Say:**

"You all came up with some crazy 'if and then' scenarios. You did an excellent job at thinking through what may result because of a certain choice you make. Have you ever made a wrong choice in real life? What happened when you made that choice? (*Pause for answers.*)"

## 2. Do You Have any Kings?

**What You Need:** Deck of playing cards; one deck for every 4-6 kids in your group

### **What You Do:**

- Put kids into groups of four to six, and give them each a set of cards.
- If any kids don't know the rules, give them a quick explanation.
  - Each kid gets five cards, and the rest go in the middle, in the "fish pond."
  - The goal is to get all four cards of the same number (Ace through King).
  - One player asks another player for a certain number, for example: "Do you have any 3s?"
  - If that kid has any 3s, he must give all of them to the asker, and the asker gets to go again. If he does not, he says, "Go Fish," the asker draws a card from the pond, and the player to his left becomes the asker.
  - When a kid gets all four of one number, he lays them down in front of him.
  - The winner is the kid with the most complete sets when all cards have been played or when time is up.
- Play for as long as you have time.

### **What You Say:**

"That's a fun game to play.. But you know what can be hard about playing that game? Being truthful about which cards you have in your hand can be hard sometimes. If you have two or three of the cards someone asks for, you might be tempted to say "no" because you are so close to matching them all. But that's not being honest, and it could hurt the other person's chances of winning the game."

### 3. Mannequin Review

**What You Need:** “Mannequin Review Script” Activity Page (one per group)

**What You Do:**

- Ask kids if anyone knows what a mannequin is and if they can explain it to everyone else. (If not, quickly tell kids that a mannequin is typically found in a store that sells clothes and it's a pretend person figure that stores use to show how the clothes look if they're on a person.)
- Explain that today you're going to do a mannequin review.
  - You will retell the Bible story, and you'll be using the kids as mannequins to retell the story.
  - They shouldn't move on their own except to walk to the spot you show them.
  - Then they can let you move their arms and legs to set up the scene.
- Use the script to retell the story, placing kids in scenes as you do so. Feel free to do some funny poses.
- Make sure to use each kid at least once.

**What You Say:**

“David really didn't make a wise choice when he chose to be untruthful with Ahimelek. I feel sorry for Ahimelek, because he didn't know David was lying, and he helped David. And then he got hurt because the king was mad that he helped David. It wasn't fair, was it? That's what can happen to other people when we lie—they can get hurt when it wasn't even their fault. It's not fair to them. I want you to always remember that **[Bottom Line] when you're not truthful, you hurt others.** When you think it might be a good idea to not tell the truth, it's not. Someone could get hurt, and we all know that's not good.”

### 4. Comic Strip Scenarios

**What You Need:** “Comic Strip Scenarios” Activity Page (one per kid), markers/crayons

**What You Do:**

- Hand out the Activity Pages, and set out the markers/crayons.
- Go through the scenarios one at a time.
  - Ask kids to describe what's going on in the pictures.
  - Then ask what could happen if the kid was untruthful. How could someone get hurt?
  - Then instruct them to finish the strip in the last square with the kid in the scenario being truthful.
- If you have mostly older kids (first graders) and have more time, challenge them to work together to come up with another three-strip comic where a kid could potentially not be truthful and it would hurt others.

**What You Say:**

“These are all scenarios that could maybe happen to us. It can be tempting to not tell the truth so we won't get in trouble or so we'll look good or for many other reasons. But often **[Bottom Line] when you're not truthful, you hurt others**, and that's not a good thing. We don't want other people to get hurt because we weren't honest. That's not fair to them, is it? Whenever we think about not telling the truth, we should think about the fact that someone else could get hurt because we weren't honest. Let's all try to be honest and tell the truth from this point on so we won't hurt others with our untruthfulness.”  
***[Make It Personal] (Tell kids a story about a time you lied when you were little and someone else got hurt as a result. What happened? How did that other person feel? How did you feel?)***

## 5. Emoji Verse

**What You Need:** “Emoji Verse” Activity Pages (one per kid), markers/crayons

**What You Do:**

- Hand out the Activity Pages.
- Read the verse aloud several times and then let kids color the emojis.
- Ask kids to describe the emojis and why they think those emojis were chosen and placed where they are.

**What You Say:**

“When we do the right thing and are truthful, it’s like we’re walking straight and safely. That’s the best way to walk, right? But when we aren’t truthful, it’s like we’re walking crooked, and it’s obvious we’re doing something we shouldn’t. **[Bottom Line] When you’re not truthful, you hurt others**, and we don’t want to hurt others, do we? Nope. We don’t want to hurt others, just like we don’t want others to hurt us. **[Basic Truth] We can treat others the way we want to be treated**, and always be honest.”

## 6. Pray and Dismiss

**What You Need:** No supplies needed

**What You Do:**

- Tell kids it’s time to pray, and they can do it however they wish: standing up, sitting down, lying down, kneeling, with their eyes open or closed, or anything else.
- Explain that they can pray anytime, anywhere, and in any way about anything they want.
- Then tell kids to repeat this prayer after you: “God, please help me to be truthful so I won’t hurt others.”
- Give kids 15-20 more seconds to pray silently about anything they want.

**What You Say:**

“I love that we can pray anywhere, anytime, and about anything. God hears our prayers no matter where we are or what we say. That’s pretty amazing, isn’t it? Every day this week, I want you to pray, and I want you to keep asking God to help you be truthful, because **[Bottom Line] when you’re not truthful, you hurt others**. And I know you don’t want to hurt others!”