

Aug Week 4 and Sept Week 1



August 25<sup>th</sup>/26<sup>th</sup>  
September 1<sup>st</sup>/2<sup>nd</sup>

# OVERVIEW CARD

## CREATION DAY 6

**Key Question:**

Who made everything?

**Bottom Line:**

God made everything.

**Memory Verse:**

"You made the world and everything in it"  
*Psalm 89:11, NCV*

**Bible Story Focus:**

Creation, Day 6.  
People  
*Genesis 1:26-27*

**Coloring Page:**

"Train Car Review Day 6".

**Music:**

Everybody Sing  
My God is Number One  
Praise the Lord Everyday

**Bible Lesson:**

God's Story for Me Bible  
God Makes People  
Pages 22 to 25

**Story:**

A Rainbow of Friends  
by P.K. Hallinan

### Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

**Psalm 89:11, NCV**

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# ACTIVITY 1 – 2's/3's only CREATION DAY 6

## Head and Shoulders

**Big Idea:** *Lead the children in singing the song, 'Head and Shoulders'.*

**What You Need:** No supplies are needed.

### What You Do:

- Lead the children in singing “Head, Shoulders, Knees, and Toes” several times.
- Place both hands on the part of the body that is mentioned.
- Begin singing very slowly at first and then get faster each time you sing the song.
- Keep going faster and faster until the song is so silly you can't sing it anymore.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*During the activity: (Singing)* “Head, shoulders, knees, and toes; knees and toes

Head, shoulders, knees, and toes; knees and toes

Eyes and ears and mouth and nose

Head, shoulders, knees, and toes; knees and toes”

“Head (touch head), shoulders (touch shoulders), knees (bend at waist and touch knees), and toes (bend at waist and touch toes), knees (bend at waist and touch knees), and toes (bend at waist and touch toes). Head (touch head), shoulders (touch shoulders), knees (bend at waist and touch knees), and toes (bend at waist and touch toes), knees (bend at waist and touch knees), and toes (bend at waist and touch toes). And eyes (blink eyes) and ears (wiggle ears with your fingers) and mouth (point to mouth) and nose (wiggle nose). Head (touch head), shoulders (touch shoulders), knees (bend at waist and touch knees), and toes (bend at waist and touch toes), knees (bend at waist and touch knees), and toes” (bend at waist and touch toes). (Repeat three times, with each time faster than before.)

*At the end of the activity:* “That was fun! I think we all know where our head, shoulders, knees, and toes are now! Have you ever thought about who made your head, shoulders, knees, and toes?

**Today, we learned that God people on the sixth day. But God didn't just make people. No way! God made everything! Who made everything? God made everything!”**

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

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## ACTIVITY 2 – 2's/3's only CREATION DAY 6

### Freeze Dance

**Big Idea:** *Play a fun game of freeze dance with the children.*

**What You Need:** CD player and fun music

#### What You Do:

- Play fun music and lead the children in a time of dancing and being silly.
- The children should continue dancing as long as the music is playing. Once the music stops, the children should immediately stop dancing and freeze.
- When someone moves, have them say “God Made Everything”. Children should start dancing again when the music starts again.
- Have the children sit down and Bring it back to Jesus\*

#### What You Say:

*Before the activity:* “I love to sing and dance! I have wonderful songs that we can all dance to. Are you ready?”

*After the Activity:* “That was SO fun! We were shaking our hands and our feet and our shoulders and our knees! We had our whole body shaking and dancing! Hey, have you ever thought about WHO made our body? (Pause.) I think you know WHO! Today, we learned that God people on the sixth day. But God didn't just make people. No way! **God made everything! Who made everything? God made everything!**”

### Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

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# ACTIVITY 3 - All

## CREATION

## DAY 6

### Verse Train

**Big Idea:** *Children will pretend to be a train while practicing their memory verse.*

**What You Need:** No supplies needed

### What You Do:

- Have the children stand in a single file line.
- Ask the children to place their hands on the person's shoulders in front of them.
- Have the children walk around and tell them they look like a train.
- Say the verse with them as they walk around the room.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the Activity:* "Let's be a choo-choo train! Everyone stand in a line!"

*During the Activity:* "Put your hands on the person's shoulders in front of you like this. (*Demonstrate.*) Great job! Now let's walk around and pretend we are a choo-choo train. While we are being a train, let's say our memory verse! 'You made the world and everything in it,' Psalm 89:11. Great job! Let's say it again!" (*Continue activity and repeat.*)

*After the Activity:* "Great job! You were an awesome train! God tells us that He made EVERYTHING! That's amazing! **Today, we learned that God people on the sixth day. But God didn't just make people. No way! God made everything! Who made everything? God made everything!**"

### Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalm 89:11, NCV**

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# ACTIVITY 4 – 4's/5's only CREATION DAY 6

## Made to Move

**Big Idea:** *Children will perform movements based on cards they choose.*

**What You Need:** “Movement Cards” and “Body Parts Cards” on white cardstock

### What You Do:

- Shuffle the cards and create two piles: one for each set of cards.
- Instruct the children to take turns choosing a card from each stack.
- Make sure they turn each card face up so that the whole group can see both cards.
- Then everyone must perform the movement with that body part.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the Activity:* “I have a fun game for us to play. Are you ready? One at a time, you will choose a card from each of these stacks and face them so we can all see. Then you’re going to act out the movement with that body part. I wonder which body parts you’ll get. Let’s see!”

*After the Activity:* “God made people to do all kinds of things! He made us to hop, jump, sing, and dance. But do you know why God made people? God made people so we can know Him. That’s what makes people so special. We can know God! In fact, people aren’t just a good thing God makes. The Bible says people are a VERY good thing God makes.

**Today, we learned that God people on the sixth day. But God didn’t just make people. No way! God made everything! Who made everything? God made everything!”**

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**

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# ACTIVITY 5 – 4's/5's only CREATION DAY 6

## Creation Freeze Dance

**Big Idea:** *Play a fun game of freeze dance with the children.*

**What You Need:** CD player and fun music

### What You Do:

- Play fun music and lead the children in a time of dancing and being silly.
- The children should continue dancing as long as the music is playing.
- Once the music stops, the children should immediately stop dancing and freeze.
- When someone moves, have them act out or say something that God made before the music starts again. For example, “God Made Light and Dark on Day 1; Sky and Water on Day 2; Land, Plants and Sea on Day 3; Sun, Moon and Stars on Day 4; Fish and Birds on Day 5; Animals and People on Day 6”.
- Children should start dancing again when the music starts again.
- Have the children sit down and Bring it back to Jesus\*

### What You Say:

*Before the activity:* “I love to sing and dance! I have wonderful songs that we can all dance to. Are you ready?”

*After the Activity:* “That was SO fun! We were dancing while reviewing all of the wonderful things that God made. **Today, we learned that God people on the sixth day. But God didn't just make people. No way! God made everything! Who made everything? God made everything!**”

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

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# CRAFT WEEK 4

## CREATION DAY 6

### Party Hats

**What You Need:** Solid-colored party hats and stickers of things God made, such as animals, food, stars, flowers, etc.

### What You Do:

*During the activity:* The children will make a creation celebration party hat! Give each child a party hat to decorate using the stickers provided.

### What You Say:

*Before the activity:* “We are celebrating all the good things God made today! Do you remember what God made on Day...

On Day 1, God created the light and dark.

On Day 2, God created the sky and water.

On Day 3, God created the land, plants, and sea.

On Day 4, God created the sun, moon, and stars.

On Day 5, God created fish and birds.

On Day 6, God created the animals AND God’s favorite ... PEOPLE! .

“You did it! You just review all seven days of Creation! Yay!”

*After the activity:* “Your hats look amazing! Today, we learned that God people on the sixth day. But God didn’t just make people. No way! **God made everything! Who made everything? God made everything!**”

### Memory Verse –

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# CRAFT WEEK 1

## CREATION DAY 6

### Building a Train

*Note: This craft is designed for the children to take home in June, July and August and assemble a "Creation Station" train with their families. The parent note, engine, car #1, car #2 car #3, car #4, car #5 and car #6 part 1 were already sent home. If a child missed a week they may try to make it up by sending home the missed train cars with instructions on how to complete it. As such, each classroom should keep the extra craft pages for children who miss this week.*

**What You Need:** "Make a Train" Activity Pages on white cardstock, and people of the world stickers

#### **What You Do:**

*During the Activity:* Give each child a train car. Help children put the people all over their train cars.

*After the Activity:* Send home the finished train cars and encourage the children to add to their trains at home.

#### **What You Say:**

*Before the Activity:* "We are going to make another train car that you can add on to your train at home!"

*During the Activity:* "God made people. He made all of us! We need to add people to our train car. Let's add some stickers of people all over the world to our train car!" (*Hand out stickers and help as needed.*)

*After the Activity:* "Great job! God made EVERYONE! Today, we learned that God people on the sixth day. But God didn't just make people. No way! **God made everything! Who made everything? God made everything!**"

### Memory Verse –

**"YOU MADE THE WORLD AND EVERYTHING IN IT."**

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# PLAYDOH/ PRAYER TIME CREATION DAY 6

## PLAYDOH/PRAYER TIME

**What you Need:** Parent Take Home Card, Playdoh, Cookie Cutters, Rolling Pins, and Sticker Roll

**SMALL GROUP LEADER (SGL):** “It’s Prayer and Playdoh time - my favorite time! I think we should pretend to ride a train over to the table. *(Help kids line up and hold onto the person in front of them either by the waist or shoulders.)* All aboard! Chugga, chugga, chugga, chugga, chugga, chugga, choo-choo! *(Keep repeating this as you travel to the table.)* You did a great job! Now let’s sit down so we can talk about our lesson today. One, two, three, sit down with me!”

**SGL:** “Today, we learned that God made people on the sixth day. But God didn’t just make the people. No way! **God made everything! Who made everything? God made everything!** Today we’re going to make a list of our favorite people. When I say your name, I want you to tell me one of your favorite people and why they are so special to you. So tell me, who is your favorite person that God made?”

Wow! God is so wonderful! Those are some special people. I hope you never forget how special you are too. God made you, and God loves you. You are His favorite out of all the things He made. Let’s pray and thank God for making so many wonderful people to be in our lives. Fold your hands like this, bow your heads like this, close your eyes like this, and I’ll pray!”

**SGL:** “Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great!”

- Go from child to child and have them repeat the memory verse for a sticker.
- Ask the children the Bottom Line question for a sticker.
- Using the Parent Take Home card, ask each child individually the questions pertaining to this week’s lesson and give out a sticker.

## Memory Verse –

**“YOU MADE THE WORLD AND EVERYTHING IN IT.”**

**Psalms 89:11, NCV**