

August Weeks 2 and 3



August 11th/12th
August 18th/19th

OVERVIEW CARD

CREATION DAY 6

Key Question:

Who made everything?

Bottom Line:

God made everything.

Memory Verse:

"You made the world and everything in it"

Psalm 89:11, NCV

Bible Story Focus:

Creation, Day 6.

Animals

Genesis 1:24-25

Coloring Page:

"Train Car Review Day 6".

Music:

Great Big God

My God is Number One

Everybody Sing

Bible Lesson:

God's Story for Me Bible

God Makes Animals

Pages 16 to 21

Story:

Polar Bear, Polar Bear What Do You Hear

By Bill Martin Jr. and Eric Carle

Memory Verse –

"YOU MADE THE WORLD AND EVERYTHING IN IT."

Psalm 89:11, NCV

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ACTIVITY 1 – 2's/3's only

CREATION DAY 6

Find the Animal

Big Idea: Hide the animals around the room and let the children collect them.

What You Need: Small stuffed animals

What You Do:

- Encourage the children to cover their eyes while you hide the animals but anticipate that they will peek.
- Begin with very obvious hiding places.
- Increase the difficulty depending on the skill level and interest of the children.
- Collect the animals and Bring it Back to Jesus*.

What You Say:

During the Activity: “The animals are hiding. Can you help me find them? (You could name some of the animals that are hiding, as well as give some hints as to where they are.) Wow! You are amazing animal finders!” (Hide and find them again, if you like.)

After the Activity: “Thanks for helping me find all the animals. Today, we learned that God made the animals on the sixth day. But God didn’t just make the animals. No way! **God made everything! Who made everything? God made everything!**”

Memory Verse –

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Psalm 89:11, NCV

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ACTIVITY 2 – 2's/3's only

CREATION DAY 6

Old MacDonald

Big Idea: Lead the children in singing the song, 'Old MacDonald Had a Farm'.

What You Need: Small stuffed farm animals

What You Do:

- Put the toy animals in front of you.
- Lead the kids in singing "Old MacDonald Had a Farm."
- When you come to the place in the song where you name the animal on the farm, pick up an animal for the kids to call out.
- Then finish the song, pretending to be that animal.
- Continue singing and holding up different animals.
- Have the children sit down and Bring it back to Jesus*

What You Say:

During the Activity: "Can you help me sing a song about animals? Great! As we sing, I'm going to show you an animal. That will be the animal we'll sing about. Ready?"

"Old MacDonald had a farm, E-I-E-I-O. And on his farm he had a (show an animal and let kids call out its name), E-I-E-I-O. With a (make the animal noise) here, and a (make the animal noise) there. Here a (make the animal noise), there a (make the animal noise), everywhere a (make the animal noise). Old MacDonald had a farm, E-I-E-I-O." (Continue on through all the animals. Then, as an option, let kids call out other animals to sing about.)

After the Activity: "That was great singing! Today, we learned that God made the animals on the sixth day. But God didn't just make the animals. No way! **God made everything! Who made everything? God made everything!**"

Memory Verse –

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ACTIVITY 3 - All

CREATION

DAY 6

Like an Animal

Big Idea: *Children will pretend to be animals while practicing their memory verse.*

What You Need: No supplies needed

What You Do:

- Say the memory verse with the children.
- Say the verse again, but tell the children you are all going to say it like a lion. Say the voice in a roaring voice. Ask the children to act like a lion.
- Next say the verse like a monkey in a high-pitched squeaky voice. Then tell the children to act like a monkey.
- Next say the verse like a dog. Bark each word and howl at the end of the verse. Ask the children to act like a dog.
- Continue with your own animal ideas.
- Have the children sit down and Bring it back to Jesus*

What You Say:

Before the Activity: “Our verse this month tells us that God made everything! Let's say it together. ‘You made the world and everything in it,’ Psalm 89:11. Great job!”

During the Activity: “Today we learned that God made all of the animals. Let's say our verse the way that certain animals would say it. First let's try a lion. We can say our voice in a roaring voice just like a lion would! (Let them say it in a lion voice.) Great job! Now let's BE lions! (Act like a lion.) Nice job! Now Let's say our verse like a monkey. Monkeys have squeaky voices like this (demonstrate and let them say it in a monkey voice). Are you ready? (Say the verse like a monkey.) Great job! Now let's act like monkeys! (Act like a monkey.) Now let's try to bark like a dog as we say our verse. (Say the verse like a dog.) Great job! Let's pretend we are dogs! (Act like dogs.) Great job! Can you think of any other animals that we can say our verse as?” (Continue activity.)

After the Activity: “Great job acting and sounding like animals! Our verse tells us that God made absolutely EVERYTHING—even those animals we just acted like. **Today, we learned that God made the animals on the sixth day. But God didn't just make the animals. No way! God made everything! Who made everything? God made everything!**”

Memory Verse –

“YOU MADE THE WORLD AND EVERYTHING IN IT.”

Psalm 89:11, NCV

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ACTIVITY 4 – 4's/5's only

CREATION DAY 6

Limbo

Big Idea: *Children will play a fun game of limbo.*

What You Need: A pool noodle

What You Do:

- Raise or lower the noodle and encourage the kids to move as an animal over or under the noodle.
- Have the children sit down and Bring it back to Jesus*

What You Say:

Before the Activity: “Everything God makes is good. I’m so glad that God made all the animals. My favorite animal is the (*name your favorite animal*). Do you have a favorite animal? (*Pause for responses.*) Oh, I like that animal too. Can you move like that animal? Would that animal go over or under the noodle? Show me how your animal moves.”

After the Activity: “Wow! You moved just like your animal, the (*name the animal*)! That was terrific! God made every single animal from the tiniest to the biggest! Today, we learned that God made the animals on the sixth day. But God didn’t just make the animals. No way! **God made everything! Who made everything? God made everything!**”

Memory Verse –

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Psalm 89:11, NCV

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ACTIVITY 5 – 4's/5's only

CREATION DAY 6

Doggie, Doggie, Where's Your Bone?

Big Idea:

Play a fun game by hiding the small stuffed dog in one child's hand while another child has to guess who has it.

What You Need: Small Stuffed Dog

What You Do:

- Guide the children to sit in a circle and choose a child to be “It.”
- Have “It” sit in the middle of the circle and ask him to close his eyes.
- Give the stuffed dog to one of the children sitting in the circle, and tell her to hide the dog behind her back.
- Have the children say, ‘Doggie, Doggie, where's your bone?’
- Then ask “It” to open his eyes and try to guess who had the dog. Give three chances to guess.
- Continue the game by allowing the child who hid the dog behind her back to be the next “It.”
- Continue the game until every child has had a chance to be “It.”
- Have ALL the children sit down and Bring it back to Jesus*

What You Say:

Before the Activity: “Let's play a game! We are going to play, ‘Doggie, Doggie, Where's Your Bone?’ Everyone sit in a circle.”

During the Activity: “One person is going to be ‘It.’ They will sit in the middle of our circle and close their eyes. I will give one of our friends this dog (*hold up*) to hide. The person who is ‘It’ will have three chances to guess who is hiding the dog. Whoever is hiding the dog will be “It” the next round and sit in the middle of the circle. Are you ready to play?” (Pause.)

After the Activity: “Today, we learned that God made the animals on the sixth day. But God didn't just make the animals. No way! **God made everything! Who made everything? God made everything!**”

Memory Verse –

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Psalm 89:11, NCV

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CRAFT WEEK 2

CREATION DAY 6

Animal Masks

What You Need: Animal Masks and markers

What You Do:

- Give each child an animal mask to color
- Allow them to decorate their masks as you review the days of creation.

What You Say:

During the Activity: “We are going to make an animal mask today. Let’s decorate our masks as we review each day of creation together. Do you remember what God made on Day...

On Day 1, God created the light and dark.

On Day 2, God created the sky and water.

On Day 3, God created the land, plants, and sea.

On Day 4, God created the sun, moon, and stars.

On Day 5, God created fish and birds.

On Day 6, God created the animals AND God’s favorite ... PEOPLE!

On Day 7, God stopped (hold flat hand out) making things and He rested.

“You did it! You just reviewed all seven days of Creation! Yay!”

After the Activity: “Today, we learned that God made the animals on the sixth day. But God didn’t just make the animals. No way! **God made everything! Who made everything? God made everything!**”

Memory Verse –

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CRAFT WEEK 3

CREATION DAY 6

Building a Train

Note: This craft is designed for the children to take home in June, July and August and assemble a "Creation Station" train with their families. The parent note, engine, car #1, car #2 car #3, car #4 and car #5 were already sent home. If a child missed a week they may try to make it up by sending home the missed train cars with instructions on how to complete it. As such, each classroom should keep the extra craft pages for children who miss this week.

What You Need: "Make a Train" from the Activity Pages on the Website, white cardstock, and animal stickers

What You Do:

- Copy the Activity Page onto the cardstock.
- Give each child a train car and some animal stickers. Help the children place the animal stickers all over the train car.
- Send home the finished train cars and encourage the children to add to their trains at home.

What You Say:

Before the Activity: "We are going to make another train car that you can add on to your train at home!"

During the Activity: "God made ALL of the animals. We need to add animals to our train car. (Give each child animal stickers.) Now we can use these to add animals on our train!"

After the Activity: "Great job! Today, we learned that God made the animals on the sixth day. But God didn't just make the animals. No way! **God made everything! Who made everything? God made everything!**"

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PLAYDOH/ PRAYER TIME CREATION DAY 6

PLAYDOH/PRAYER TIME

What you Need: Parent Take Home Card, Playdoh, Star Cookie Cutters, Rolling Pins, and Sticker Roll

SMALL GROUP LEADER (SGL): "It's Prayer and Playdoh time - my favorite time! I think we should pretend to ride a train over to the table. (*Help kids line up and hold onto the person in front of them either by the waist or shoulders.*) All aboard! Chugga, chugga, chugga, chugga, chugga, chugga, choo-choo! (*Keep repeating this as you travel to the table.*) You did a great job! Now let's sit down so we can talk about our lesson today. One, two, three, sit down with me!"

SGL: "Today, we learned that God made the animals on the sixth day. But God didn't just make the animals. No way! **God made everything! Who made everything? God made everything!** Today we're going to make a list of our favorite animals. When I say your name, I want you to tell me your favorite animals. So tell me, what is your favorite animal that God made?"

Those are all animals! Wow! God is so creative! Let's pray and thank God for making so many wonderful animals for us to enjoy. Fold your hands like this, bow your heads like this, close your eyes like this, and I'll pray!"

SGL: "Ok, it's time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? (*Pause.*) Great!"

- Go from child to child and have them repeat the memory verse for a sticker.
- Ask the children the Bottom Line question for a sticker.
- Using the Parent Take Home card, ask each child individually the questions pertaining to this week's lesson and give out a sticker.

Memory Verse –

"YOU MADE THE WORLD AND EVERYTHING IN IT."

Psalm 89:11, NCV