

Alley Rundown - March 17-18, 2018

Bible Story: Give Peace a Chance (Abigail Intervenes) • 1 Samuel 25:1-35

Bottom Line: Prove you care more about others by being part of the solution.

Key Question: What are ways you can be a peacemaker?

Memory Verse: “So let us do all we can to live in peace. And let us work hard to build up one another.” Romans 14:19 (NIV)

NOTE: WORSHIP EXPERIENCE GAME INSTRUCTIONS ON PAGE 3 (READ IN ADVANCE)

Begin Rundown...

“I love movies. All kinds. Old movies like *The Wizard of Oz* and *Star Wars*. New movies like *The Lego Batman Movie* and . . . *Star Wars*. Give me a big bowl of “butter lovers” popcorn and a good flick . . . and I am set! I know I’m not the only one in the room who loves movies. Everyone gather with your Small Groups and tell them your all-time favorite movie.”

Allow groups time to discuss their favorite movies. Once groups finish allow a couple of kids to share their favorite movies.

“Those are all great movies. If I may weigh in, my favorite movie is *Toy Story*. I know, I know . . . it’s a kids’ movie. But it’s so good! If you haven’t already seen it, it’s this story about a bunch of toys that belong to boy named Andy. The center of Andy’s affection was a pull-string sheriff named Woody. Woody was the top of the heap when it came to the toy hierarchy! However, this all changes when a new toy shows up at the house, a Buzz Lightyear space ranger action figure. Woody clearly does not appreciate the attention Buzz gets, but—spoiler alert—eventually Woody overcomes his feelings of jealousy to become friends with Buzz.”

“The only part of *Toy Story* I do not like is when Woody and Buzz fight and don’t get along. Once they become friends, I want them to be bros with no disagreements. When I watch the movie and see them argue, I feel like I’m witnessing a couple of my buddies squabbling with no way to make it stop. Everyone else in the movie—Bo Peep, Mr. Potato Head, Slinky Dog, Rex—just watches without stopping the fight.”

“And you know what? Now I think about it, I’m the same when my *real-life* friends don’t get along. For example, I’ve played countless games of basketball with classmates when a fight breaks out between them. In the heat of competition, it’s like they forget about their friendship. Then I’m standing there thinking, ‘I should break them up,’ but instead, I just watch them. It’s like my mind knew what to do but my body refused to act.”

“Have you ever had friends argue with each other? Maybe it was over something small like not sharing a pencil during math class. Maybe it was something really wrong like not sharing answers on a test. What did you want to do when two people you care about were coming to blows? What did you do?”

“I’m going to guess that there are others in this room who have had similar experiences. Many times you don’t want to take sides because you don’t want one friend to feel like you care about him more or less. Or you don’t want to get sucked into the drama. It is not easy to jump into a bad situation.”

“There was this lady a long time ago who witnessed two guys about to come to blows in the Old Testament. She did something really cool to intervene. Let’s spend time exploring this story because I think we can all learn from her example.

OFFERING:

Homer Glen: Victor

New Lenox: Daniel

Orland Park: Michael and Valerie

CG: Picture of Child

“Before we take a look at this week’s episode, we want to give you all an opportunity to bring your offering to God. Here at (your campus), we give our offering to help support (your campus child) in Kenya. Our offering goes to show kindness to them by buying clothes, and food, and other materials they may need. If you brought an offering today, you may bring it up when the video plays. If not, that’s ok too. You can bring an offering next week. If you brought your offering today, you can bring it up now and place it here (*show offering container*). Let’s take a look at this week’s episode...”

CG: Lesson Video (Runtime: 11:49)

“This isn’t always easy, but deciding in advance you will be a part of the solution instead of the problem helps a lot. Think about your own friends and people you see every day. When situations turn to drama, do you try to keep the peace or do you cheer on the fight? Do you choose words to calm the anger or do you make the situation worse by adding your own angry words?”

“We aren’t suggesting you jump in the middle of something and risk your own safety, but you could yell, ‘Stop!’ You could seek out an adult for help.”

“All of us in this room can be part of the solution to make peace between friends, classmates, teammates, family, and neighbors. This can be done by choosing to be the voice of reason in unreasonable situations.”

“There is the great verse in Romans we’ve been learning throughout the month. I want to encourage everyone with it today.”

CG: Memory Verse Slide

“It says, ‘*So let us do all we can to live in peace. And let us work hard to build up one another,*’ (NlrV). A big part of keeping the peace is using wisdom when you enter an argument or help to solve the issue. Let’s talk more about this in Small Group.”

CG: Key Question Slide

“As you head to your Small Groups, ask yourself this question: What are ways you can be a peacemaker?”

“Before you all leave, let’s worship.”

CG: Worship Experience Video (Runtime: 5:00)

GAME: Tower Team Building

What You Need: Plastic cups (6 per team), rubber bands, pieces of yarn (1 per child, reuse at every service)

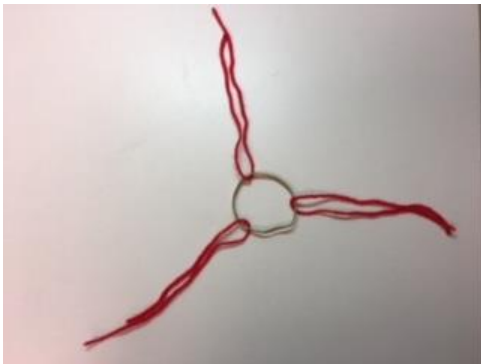
What You Do:

- **Split** kids into teams of at least 3 kids, no more than 6
- **Give** each group a stack of six plastic cups, one rubber band and one piece of yarn per child
- **Tell** kids they get to work together to build towers using the cups provided.
- **Have** the kids loop their yarn through the rubber band (see picture below)
- The trick is that they have to use only the yarn to expand the rubber band to pick up the cups and place them on the pyramid.
- They cannot use their hands to touch the cups in any way.
- **They must start with a single stack of six cups.** They cannot line the cups up to make the building easier.

Note: This activity has a lot of flexibility. Divide the group into two teams and teams race to build their towers first. If you have fewer than six kids, you can add strings to the rubber band and one kid can operate two strings at a time.

Wrap Up and Say:

“Building these pyramids was a challenge. You had to work together, and everyone had to do their part. To live in peace, everyone has to do his or her part, too. Let’s head to Small Group now, and learn more about living in peace.”



(DISMISS TO SMALL GROUPS)