

City SG - February 17-18, 2018

Bible Story: All the Small Things (The Least of These) • *Matthew 25:35-40*

Bottom Line: Be kind to people who are overlooked.

Memory Verse: "Do to others as you want them to do to you." *Luke 6:31, NIV*

1. Don't Overlook

What You Need: Memory-match games (one per group)

What You Do:

- Set up the memory-match game as normally instructed, picture side down
- Guide kids in taking turns trying to find a match.
- If a kid turns over two cards that don't match, he turns them back over in their original spot.
- If a kid turns over two cards and they do match, she gets to keep those cards.

2. Overlooked Subjects

What You Need: "Overlooked Subjects" and "Overlooked Subjects: Acts of Kindness" Activity Pages, die

What You Do:

- Place the "Overlooked Subjects" cards in a row (in numbered order) in the middle of your space. Place the "Acts of Kindness" cards below them, also in numbered order.
- Explain to kids that they will each get a turn rolling the die.
 - They will roll it two times with each turn they receive.
 - The first roll will determine which overlooked subject they landed on. For example, if they roll a two, they landed on the homeless man.
 - The second roll will determine what act of kindness they landed on. For example, if they roll a two, they landed on "something to drink."
- Once they have rolled twice, they will determine how they can be kind to their selected person with the item that was selected. For example: I can be kind to the homeless person by giving him a bottle of water.
- Continue until each child in your group has a turn rolling the dice, and as time and interest allow.

Note: Be careful not to encourage your group to invite a stranger into their home without express permission from a parent or guardian. If they happen to roll the combination of house and homeless man/new kid at school, give suggestions such as, "Get to know the new kid and then ask a parent if you can invite him over," or, "Ask a parent to help homeless person find a shelter to go to."

What You Say:

"The options really are endless for how we can show kindness to others. We often forget about the people all around us who may need a kind word or action. Maybe it's the new girl in school who doesn't have any friends yet. Or perhaps it's the person you know who doesn't have as much as you. Whoever it may be, we can all **[Bottom Line] be kind to people who are overlooked.**" **[Make It Personal] (Describe a time when you were overlooked and received kindness, or you gave kindness to someone who was overlooked.)**

3. Race to Kindness

What You Need: Index cards (enough for each child), yellow crayons (4 per bin), building blocks (2 sets of 5 per bin), BAND-AID®s (1 for each child), stickers (1 for each child), sheet of recycled paper for team signs (2 per bin per service) , Marker (campus supplies)

What You Do:

- Using two pieces of paper, write "Team 1" on one and "Team 2" on the other for stop 4 of the race

- Set up the race in the following order. Form two identical lines with the same challenges:
 - **Stop 1:** Index cards and yellow crayons. *Kids will “butter” their bread by coloring the card with yellow crayon.*
 - **Stop 2:** Blocks. *Kids will build a house using at least five blocks, then knock it down for the next kid in line*
 - **Stop 3:** BAND-AIDs. *Kids must put one BAND-AID on themselves*
 - **Stop 4:** Stickers. *Kids will put a sticker on their team sign.*
- Explain each stop of the race to your group.
- The first team to have every player put a sticker on their team sign wins!

What You Say:

“You guys sure know how to race! Can anyone tell me how some of our race stops remind us of today’s story? (Allow time for kids to think. Ask leading questions if needed.) What does buttering our bread have to do with kindness? (We can give food to someone who’s hungry.) That’s right! As much fun as our game was today, it’s even more fun to be kind to others who aren’t expecting it. This week, think of some of the ways you can **[Bottom Line] be kind to people who are overlooked.**”

4. Don’t Blank

What You Need: Bibles, Marker board (one per group), dry erase marker and eraser (one per group)

What You Do:

- Draw as many blanks on the marker board as there are words in the memory verse, including the reference (Luke 6:31).
- One at a time, call out a word of the verse in random order.
- Choose a volunteer to write that word on the board or paper, in the correct spot within the verse.
- The rest of the group can help the volunteer figure out which blank the given word goes in.
- The goal is to fill in every blank with the memory verse in correct order.
- Continue until the verse is complete.
- Repeat as time and interest allow.

What You Say:

“It was so hard not to repeat the words that were already said, but I think God’s Word AND kindness always deserve a replay. You know how our verse tells us we should treat others the way we want to be treated? Well, that also goes for those that we tend to forget about. Whether it’s someone at your school or in your neighborhood, you can **[Bottom Line] be kind to people who are overlooked.**”

Pray and Dismiss

What You Need: God Time sheets

What You Do:

- Ask your few if any one person or need stood out to them today.
- As they share, ask them how they think that person could use prayer.

What You Say:

“God, I thank you that You do not overlook anyone! Thank You for truly loving the least of these, and thank You for giving your love and kindness to us. I pray that You cause our group to see Your people like You do. Help us to see the overlooked and boldly reach out to them with kindness. Show us this week how we can **[Bottom Line] be kind to people who are overlooked.** In Jesus’ name, amen!”

Hand each child a God Time Sheet before they leave.