

VBS Day 3



July 26th

OVERVIEW CARD

JOSIAH

Key Question:

Who can do what God wants you to do?

Bottom Line:

I can do what God wants me to do.

Memory Verse:

"God made us to do good works."

Ephesians 2:10, NCV

Bible Story Focus:

I can do what's right.

Josiah

2 Chronicles 34

Coloring Page:

Josiah hears God's Word.

Music:

God Does Great Things

God is Big and He Loves Me

Hosanna Rock

Bible Lesson:

God's Story for Me Bible

Josiah Obeys God

Pages 222 to 225

Story:

King Josiah and God's Book

by Kristin R. Nelson

Memory Verse –

“GOD MADE US TO DO GOOD WORKS”

Ephesians 2:10, NCV

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ACTIVITY 1 –

JOSIAH

Knock Down

Big Idea:

Children will work together to stack the blocks and then take turns knocking them down.

What You Need: Cardboard blocks

What You Do:

Before the Activity: Place the blocks in the activity area.

During the Activity: Help the children work together to stack the blocks.

After the Activity: Allow the children to knock down the blocks after they have been stacked. Repeat several times and allow each child a turn to knock down the blocks.

What You Say:

Before the Activity: “Let’s work together and stack the blocks as high as we can!”

During the Activity: “Place each block on top of the other block. (Pause.) Nice work! We have a tall stack of blocks! Now let’s KNOCK IT DOWN!” (Finish activity.)

After the Activity: “That was so much fun! In our lesson today, we heard about a man named Josiah who knocked something down too! Josiah tore down all the bad statues and rebuilt the giant temple, which is just like a church, where people went to honor God. AND he read the Bible, God’s Word, and promised to do everything God wanted him to do. Josiah was a great king! He chose to listen to God and do the right thing.”

After the Activity: “Josiah was only eight years old, but he still chose to listen to God and do the right thing. Why? Because KIDS ROCK! You rock because God made you to do the right thing. **Who can do what God wants you to do? I can do it!**”

Memory Verse –

“GOD MADE US TO DO GOOD WORKS”

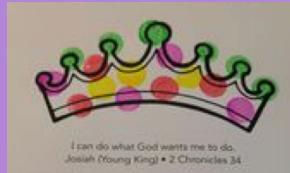
Ephesians 2:10, NCV

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ACTIVITY 2 – JOSIAH



A Crown for a King

Big Idea:

Retell the lesson as children use dot markers to color the Crown Activity Page.

What You Need: “Crown” Activity Page on white cardstock, and dot markers

What You Do:

During the Activity: Retell the lesson as the children use dot markers to color the crown.

What You Say:

During the Activity: “Today we heard a Bible lesson about a KID named Josiah. Josiah was eight years old, and God made him a KING! Can you even believe it? An eight-year-old boy was KING!

“God knows that KIDS ROCK, and God made Josiah a good king. Josiah wanted to follow God. He knew to do what God wanted him to do. He tore down all the bad statues and rebuilt the giant temple where people went to pray to God. And (*hold up your Bible*) he read the Bible, God’s Word, and promised to do everything God wanted him to do! And it all started when he was a kid. Josiah was just eight when he became king—a GOOD king.

“Look at your paper. It’s a picture of a crown. Kings wear crowns, and Josiah was a good king. Let’s decorate our crowns with our dot markers.”

After the Activity: “You can be like Josiah and follow God and do what God wants you to do because kids ROCK! **Who can do what God wants you to do? I can do it!**”

Memory Verse –

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Ephesians 2:10, NCV

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ACTIVITY 3 - JOSIAH



Maracas

Big Idea:

Children will make maracas to use while practicing their memory verse.

Be sure to list the items you will be using today on the “Allergy Alert Poster and post it at the door to your room.

What You Need: “Allergy Alert Poster,” on white cardstock, empty and dry water bottles with lids, decorative masking tape, dry beans, funnels, plastic bowls, and fun stickers

What You Do:

Before the Activity: Fill each water bottle half full of beans. Replace the lid to the water bottle. Fill each bowl with stickers and place stickers in the center of the tables.

During the Activity: Each child will need one water bottle and tape. Show the children how to use the masking tape to wrap their maraca. (*Help children as needed.*) Cover the entire bottle with masking tape, including the top of the bottle, to securely close it. Once the bottle is completely covered, children may add stickers to personalize their maraca. Encourage the children to say the memory verse several times while shaking their maracas.

What You Say:

Before the Activity: “Today you are going to create your very own maracas! We’re going to cover our entire water bottle with this fun tape, and then you can add some stickers to your maracas. Let’s get started!”

During the Activity: (*Help the children tape their maracas.*) “Your maracas are Rockin’! Come with me. (*Lead children to an open area of the room.*) Let’s shake our maracas as we say our memory verse together. *God made us to do good works, Ephesians 2:10. Great job! Let’s say it again!*” (*Repeat as long as time and interest allow.*)

After the Activity: “You rocked at saying your memory verse and shaking your maracas! Our memory verse tells us that God made us to do good things. We can do what God wants us to do! **Who can do what God wants you to do? I can do it!**”

Memory Verse –

“GOD MADE US TO DO GOOD WORKS”

Ephesians 2:10, NCV

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ACTIVITY 4 –

JOSIAH

Bowling for Statues

Big Idea:

Children will play a fun game of bowling.

What You Need: Floor tape and a plastic bowling set

What You Do:

Before the Activity: Set up the pins in a “V” formation. Mark a starting line with the tape on the floor about four feet from the bowling pins.

During the Activity: Line up the children behind the tape. Let them take turns rolling the ball to knock over the pins. Explain that these pins represent the bad statues that King Josiah had destroyed.

What You Say:

Before the Activity: “Raise your hand if you’ve ever been bowling! (Pause.) Awesome. We’re going to do some bowling today!”

During the Activity: “Do you see these pins? (Point.) We’re going to pretend that these bowling pins are the bad statues that King Josiah ordered to be destroyed. I want you to roll the ball and knock those bad statues down. Let’s line up here behind the tape (point) and take turns!”

After the Activity: “Wow! We have some awesome bowlers in our class. Great job destroying those statues, friends. I’m so glad that King Josiah chose to do the right thing! Kids ROCK, and YOU rock, because you can do the right thing just like Josiah. **Who can do what God wants you to do? I can do it!**”

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Ephesians 2:10, NCV

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ACTIVITY 5 –

JOSIAH

Thumbs Up/Thumbs Down

Big Idea:

Children will move to “Thumbs Up” and “Thumbs Down” signs depending on whether the ideas stated are good ideas or bad ideas.

What You Need: “Thumbs Up” and “Thumbs Down” Activity Pages on white cardstock, and wall tape

What You Do:

Before the Activity: Use the wall tape to secure the two signs to the walls on opposite sides of the room.

During the Activity: Gather the children in an open area of the room. Point out the signs on the walls. Explain that you will read a scenario and if they think it is a good idea, they should move to the “thumbs up” sign. If they think it’s a bad idea, they should move the “thumbs down” sign. After each choice, encourage them to come back to the center of the room as you read the next scenario.

What You Say:

Before the Activity: “Come and stand in the center of the room with me! I have a fun game for us to play together!”

During the Activity: “Do you see the signs up on the wall? This one is a thumbs up sign. (*Point.*) And this one is a thumbs down sign. (*Point.*) I’m going to give you some examples of good ideas and bad ideas. If you think it’s a good idea, move to the thumbs up sign. If you think it’s a bad idea, move to the thumbs down sign. Are you ready? (*Pause.*) Okay, here we go!”

Scenarios:

Brushing your teeth (*good idea/thumbs up*)

Eating only candy all day long (*bad idea/thumbs down*)

Playing nicely with your little brother (*good idea/thumbs up*)

Screaming at your friend when you’re mad (*bad idea/thumbs down*)

Putting your toys away (*good idea/thumbs up*)

Getting plenty of sleep (*good idea/thumbs up*)

Pitching a fit when you’re upset (*bad idea/thumbs up*)

Saying you’re sorry when you mess up (*good idea/thumbs up*)

After the Activity: “Wow! Great job, friends! You really know the difference between a good idea and a bad idea! You know how to do what’s right. Today we heard a Bible lesson about another kid just like you who did what was right. Josiah was only eight years old, but he still chose to listen to God and do the right thing. Why? Because KIDS ROCK! You rock because God made you to do the right thing. **Who can do what God wants you to do? I can do it!**”

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Parachute Fun

JOSIAH

Knock them Down, Build them Up

Big Idea:

Children will try to toss all the bricks off of the parachute and then put them back on.

What You Need: Parachute and stress ball bricks

What You Do:

Before the Activity: Invite the children to stand around the parachute. Encourage the children to each take hold of the parachute and lift it off the ground. Place the bricks onto the parachute.

During the Activity: Instruct the children to move their arms up and down to shake the parachute and send the bricks off of the parachute.

After the Activity: Repeat several times, each time talk about how Josiah tore down the bad statues and rebuilt the temple where people could go to honor God.

What You Say:

Before the Activity: “Do you see these bricks? (Point.) We’re going to pretend that these are bricks Josiah the king used tear down all the bad statues and then used to rebuild the temple where people could go to honor God. When you hear me say, ‘Knock them Down’ we are going to shake off all the bricks! When you hear me say, ‘Build them Up’ we will collect all the bricks from the floor and put them back onto the parachute. Are you ready? (Pause.) ‘Knock them Down’ (Shake the parachute until all of the bricks have fallen off.) ‘Build them Up’ (Have the children collect all the bricks and place them on the parachute.) Great job!”

During the Activity Page: “When Josiah was just eight years old, he became the king! When you’re a king, you can go anywhere you want and do anything you want, because you’re the boss. Josiah could have eaten junk food all day or told all the kids in his kingdom to bring him their toys. But he didn’t do that! Josiah wanted to follow God!

“Josiah did good things for the people in his kingdom. He tore down all the bad statues and rebuilt the giant temple where people went to honor God. AND he read the Bible, God’s Word, and promised to do everything God wanted him to do. Josiah was a great king! He chose to listen to God and do the right thing.”

After the Activity: “Josiah was only eight years old, but he still chose to listen to God and do the right thing. Why? Because KIDS ROCK! You rock because God made you to do the right thing. **Who can do what God wants you to do? I can do it!**”

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CRAFT JOSIAH



Rock Star Glasses:

What You Need:

Foam glasses, stickers and black sharpie marker

What You Do:

Before the activity: Open up each set of glasses and take out the stickers. Place an appropriate number of glasses around the table for each child. Spread out plenty of stickers in the middle of each table.

During the activity: Guide the children to a spot around the tables. Give children the opportunity to decorate the glasses however they desire. *(As the children are decorating the glasses, go around and make sure each one is labeled with the child's name).*

What You Say:

Before the activity: "Friends, you are all Rock Stars. I think I learned a thing or two from you. You definitely ROCK! Rock stars often wear super cool glasses. Who wants to make their very own Rock Star glasses with me? (Pause.) Great! This way we can remember that Kids Rock not only here today but at home too! Let's get started decorating our glasses."

At the end of the activity: "Your glasses look awesome! You all look like you are ready for our very own Rock Party! You rock, because God made you to do the right thing. **Who can do what God wants you to do? I can do it!** That's right, friends!"

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Small Group

JOSIAH

Small Group Time

What you Need: Playdoh, Musical Cookie Cutters, Rolling Pins, and Sticker Roll

SMALL GROUP LEADER (SGL): "I need my rockin' small group to come sit with me! It's small group time! We've talked a lot about kids who rock in the Bible. (*Show the pictures.*) First there was Jesus, then Samuel, then David, then Daniel and Miriam, and then today we heard a story about (*hold up the picture of Josiah*) . . . you got it! Our lesson today was about Josiah! Josiah rocked because He did what God wanted Him to do. All of these kids rocked because they did what God wanted them to do. You can do what God wants you to do too! **Who can do what God wants you to do? I can do it!"**

SGL: "Again! **Who can do what God wants you to do?"**

CHILDREN and SGL: "**I can do it!"**

SGL: "And kids who do things God's way ROCK! Right? (*Pause.*) Right! Now it's time for our discussion question. One, two, three, eyes on me! I am super proud of you! I want you to always remember that God made you to do good things, like when Josiah read what God said and then did it. That was the right thing to do. Everything God tells us to do in the Bible is the right thing. Let's make a list of things God tells us to do and then when we pray we can ask God to help us do them. When I say your name, tell me one thing God tells us to do."

"Ok, it's time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? (*Pause.*) Great! (*Ask the children questions about the lesson. You can make up questions from our video lesson, activities, Bible story and Children's book. Don't forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.*) You are such great listeners!"

"Now I'll pray before it's time to say goodbye until next week."

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Additional Activities

JOSIAH

1. **Josiah, Josiah, King** – simply change the words of Duck, Duck, Goose
2. **Who's Got the Brick** - Sit in a circle with the children. Ask one child to sit in the middle of the circle and close his eyes while you secretly give the brick to another child. The child with the brick should hold it in his hand and put both hands behind his back. Instruct the rest of the children to put both of their hands behind their backs as well. Ask the child sitting in the middle of the circle, whose eyes are closed, to open them and try and guess: "Who's got the brick?" (The person holding the brick will most likely give it away with his facial expressions!)
3. **Hot Brick** – play a fun game of Hot Potato with Stress Ball Brick.
4. **I Spy** – Teach the children how to play the traditional game of I Spy using their new Rock Star glasses. Lead the game by picking out one thing in the room that you want them to guess. Say, "I spy with my little eyes something that is (color of object)." Once you name the color of the object, the children must try and guess what it is you spy. As the children make their guesses, you can add other clues to help them identify what it is. End the game by picking a cardboard block.
5. **Freeze Dance** - Gather the children in an open area of the room. Play some fun music and encourage the children to dance. When you say, "FREEZE!" the children must stop and freeze where they are. When you say, "KIDS ROCK!" they can resume dancing.

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