

July Weeks 3 and 4



July 15th/16th
July 22nd/23rd

OVERVIEW CARD

SAMUEL

Key Question:

Who can do what God wants you to do?

Bottom Line:

I can do it!

Memory Verse:

"God made us to do good works."

Ephesians 2:10, NCV

Bible Story Focus:

I can listen to God.

Samuel

1 Samuel 3:1-10, 19

Coloring Page:

God speaks to Samuel.

Music:

Great Big God

God Does Great Things

God is Big and He Loves Me

Bible Lesson:

God's Story for Me Bible

Samuel Listens to God

Pages 159 to 163

Story:

If Jesus Lived inside my Heart

by Jill Roman Lord

Memory Verse –

"GOD MADE US TO DO GOOD WORKS"

Ephesians 2:10, NCV

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ACTIVITY 1 – 2's/3's only SAMUEL

Listen to the Music

Big Idea:

Children will listen and play when their instrument is called.

What You Need: Several of each of the following preschool instruments: tambourines, cymbals with handles, and egg shakers

What You Do:

Before the Activity: Give each child one instrument. You will have a group of children who have tambourines, a group who have cymbals, and a group who have egg shakers.

During the Activity: Have the children stand in front of you randomly. Do not separate the groups. Call out an instrument and instruct only the children who are holding that instrument to make music. Call out all three instruments randomly, several times each. At the end, call out all three instruments at the same time.

After the Activity: Review the Bible lesson.

What You Say:

Before the Activity: “We are going to play music. Be sure to use your listening ears so that you will know when to play your instrument!”

During the Activity: (Give each child an instrument.) “Some of you have tambourines. *(Hold up a tambourine.)* If you have a tambourine, hold it up. *(Pause.)* Good! These are cymbals. *(Hold up cymbals.)* If you have cymbals, hold them up. *(Pause.)* Awesome! This is an egg shaker. *(Hold up an egg shaker.)* If you have an egg shaker, hold it up. *(Pause.)* Perfect! Now I am going to call out one of the instruments and if you have that instrument, then play it. If you do not have that instrument, then stay still. You have to listen to what I say very carefully! Are you ready? *(Do activity.)* Great job! Now I want everybody to play their instruments at all once!”

After the Activity: “You make awesome music! You did a great job listening today so you would know when to play your instrument. In our Bible lesson, we heard about how important it is to listen. Samuel listened to God. You know what? You rock, because God made you to listen to Him. We can listen to God just like Samuel listened to God. Tell me: **Who can do what God wants you to do? I can do it!** That’s right, friends. You can listen to God, because you ROCK!”

Memory Verse –

“GOD MADE US TO DO GOOD WORKS”

Ephesians 2:10, NCV

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ACTIVITY 2 – 2's/3's only SAMUEL

Color Find

Big Idea:

Children will listen carefully as you tell them which color plastic ball to pick up and put in the laundry basket.

What You Need: Assorted colors of ball pit balls and a large laundry basket (*Note: Be sure to have at least four balls of each of the following colors: blue, green, red, and yellow.*)

What You Do:

Before the Activity: Spread out the balls in an open area of the room.

During the Activity: Call out one of the four colors and ask the children to pick up one ball that matches that color and place it in the laundry basket. Repeat the activity by calling out the remaining three colors.

What You Say:

Before the Activity: “Our Bible lesson was about how God talks to us and that we need to listen to Him. We are going to practice listening!”

During the Activity: (Point to basket.) “There are different colors of balls on the floor. Use your ears to listen to the color that I say. When I say a color, find a ball that is that color and place it in the laundry basket. Are you ready?” (*Do activity.*)

After the Activity: “Great job listening! God wants us to listen to Him when He is talking to us, just like Samuel did. **Who can do what God wants you to do? I can do it!**”

Memory Verse –

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Ephesians 2:10, NCV

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ACTIVITY 3 - All SAMUEL

Wake Up! Memory Verse

Big Idea:

Children will listen for the bell sound and wake up and say their memory verse.

What You Need: Bell

What You Do:

Before the Activity: Have the children sit on the floor and spread out so that they will not touch each other when they lie down.

During the Activity: Tell the children to lie down and close their eyes and pretend that they are asleep. Tell them that when they hear the bell everyone should wake up and say their Memory Verse together. As the children understand the activity more, you may call on different children to wake up each time (*girls only, boys only, hair color, favorite food, etc.*)

After the Activity: Repeat several times.

What You Say:

Before the Activity: "Everyone find a place on the floor that is away from your friends. Make sure that you cannot touch anyone from where you are sitting. Perfect! Now everyone lie down and let's pretend that we are going to sleep. Close your eyes and pretend. When you hear the bell it will be time to wake up and say your Memory Verse. Are you ready?" (*Pause.*)

During the Activity: "Here we go! (*Ring bell.*) Wake up! Everyone say our Memory Verse! Good job! Okay, now go back to sleep. (*Ring bell.*) Time to wake up again! Go back to sleep! (*Continue with the activity as long as children are interested.*)

After the Activity: "You did such a great job pretending! In our Bible lesson today there was a little boy who kept waking up too! I wonder what woke him up. Do you remember what woke him up?"

Memory Verse –

"GOD MADE US TO DO GOOD WORKS"

Ephesians 2:10, NCV

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ACTIVITY 4 – 4's/5's only SAMUEL

I Can Listen

Big Idea:

Children will listen carefully to the instructions while playing with the parachute and stress balls.

What You Need: Parachute, and red heart stress balls

What You Do:

Before the activity: Put the heart shaped stress balls in the center of the parachute.

During the activity: Play with the parachute and talk about the way the hearts bounce up and down.

What You Say:

Before the activity: “Everyone come sit in a circle with me and grab a corner of the parachute. (Keep the parachute close together to slowly reveal the hearts inside.) Now stand up and slowly take two steps back. (Pause.) Super! Now freeze.”

During the activity: “Okay when I count to three our *plan* is to, lift the parachute up really slowly and back down again making sure to keep all the hearts on the parachute. One, two, three! (Pause.) Yay! Let’s do it again! One, two, three! (Pause.) Now, our *plan* is to shake off all the hearts! This time let’s shake the parachute fast. One, two, three. (Pause.) Whoa!” (Repeat as many times as desired.)

At the end of the activity: “That was so much fun! What did it look like when all the hearts were flying? (Pause.) You guys did a great job listening! In our Bible lesson, we learned about how Samuel listened to God. You are good listeners too! And I know you can listen to God just like Samuel did, because you ROCK. **Who can do what God wants you to do? I can do it!**”

Memory Verse –

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ACTIVITY 5 – 4's/5's only SAMUEL

Walk and Sleep

Big Idea:

Children will walk in a circle when the music is playing and pretend to sleep when the music stops.

What You Need: CD player and a preschool CD

What You Do:

Before the Activity: Place the CD in the CD player and turn on the music.

During the Activity: Have the children walk in a circle while the music is playing. Turn off the music and instruct the children to drop to the floor and pretend to sleep. Wait a few seconds and then say, "Samuel, Samuel, it is time to wake up!" and have all of the children stand back up. Repeat activity several times.

What You Say:

Before the Activity: "Let's pretend to go to sleep and wake up just like Samuel did in our story today."

During the Activity: "When you hear the music, everyone walk around in the circle. When the music stops, everyone lay down on the floor and pretend to sleep. Are you ready? *(Begin music.)* Everyone walk! *(Stop music.)* Now go to sleep! *(Pause.)* Great job! Samuel, Samuel, it is time to wake up! Everyone get up and let's try it again!"

After the Activity: "You rock! We can all listen to God just like Samuel did, no matter how old we are. **Who can do what God wants you to do? I can do it!**"

Memory Verse –

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CRAFT WEEK 3

SAMUEL

Magic Scratch Guitars



What You Need: Guitar Magic Scratch ornaments and pencils and “Kids Rock” Labels

What You Do:

Give each child a guitar ornament and show them how to use the pencil to create their very own “Kids Rock” ornament to take home.

What You Say:

Before the Activity: “We are going to make a craft to remind us that even though we are little we can do big things because Kids Rock!”

During the Activity: (Give each child a guitar ornament and pencil.) “We are going to use these special pencils to add color to our guitar. (Show children how to use pencils to make the color appear.) Great job!”

After the Activity: “These look great! Now you can take home your craft and tell your family how Kids who Rock listen to God. Talk about how Samuel was sleeping and God talked to him. God talks to us too! We can listen just like Samuel! **Who can do what God wants you to do? I can do it!**”

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CRAFT WEEK 4

SAMUEL

Samuel Craft

What You Need: “Samuel Craft” Activity Page on white cardstock, glue, crayons, and fabric blankets

What You Do:

During the Activity: Give each child an Activity Page to color. Then give each child a piece of fabric and help them glue the fabric on top of the picture of Samuel.

After the Activity: Lay the craft in a safe place to dry.

What You Say:

Before the Activity: “We are going to make a craft to remind us of our Bible lesson today!”

During the Activity: (Give each child an Activity Page and the crayons.) “First we are going to color the picture of Samuel sleeping. (Do activity.) Great job! Samuel will need a blanket while he is sleeping. Let’s glue a piece of fabric (hold up) on top to be his blanket. (Glue on fabric.) Perfect!”

After the Activity: “These look great! Now you can take home your craft and tell your family all about our Bible lesson. Samuel was sleeping and God talked to him. God talks to us too! We can listen just like Samuel! **Who can do what God wants you to do? I can do it!**”

Memory Verse –

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SMALL GROUP

SAMUEL

Small Group Time

What you Need: Parent Take Home Card, Playdoh, Heart Cookie Cutters, Rolling Pins, Sticker Roll and “Young Samuel” Activity Page on white cardstock

SMALL GROUP LEADER (SGL): “Where’s my rockin’ small group?! I need all the boys and girls who rock in my small group to come sit with me. That’s you and you and you . . . *(say this as you point to each child from your group)*!”

“Today we heard another Bible lesson about a kid who did what God wanted him to do. Do you remember his name? *(Hold up the picture of Samuel.)* Yes! His name was Samuel! Samuel rocked, because He did what God wanted Him to do. You can do what God wants you to do too! **Who can do what God wants you to do? I can do it!**”

SGL: “Again! **Who can do what God wants you to do?**”

CHILDREN and SGL: “I can do it!”

SGL: “And kids who do good things ROCK! Right? *(Pause.)* Right! Now it’s time for our discussion question. One, two, three, eyes on me! *(Point to picture of Samuel.)* God wanted Samuel to listen to Him. He had important things to say to Samuel even though he was still a kid. Samuel listened to God and did what He wanted him to do. That’s why Samuel rocked! God wants you to listen to Him too. He has important things to say to you. It’s true! I have an idea! Let’s make a list of places where we spend a lot of time, like our bedroom, outside, school, church, anywhere! When we pray we can use our list and ask God to help us listen to Him no matter where we go. When I say your name, tell me one place.”

“Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. ***(Read the prayer on the back of the “Parent Take Home Card.”)***”

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