

July Week 5



July 29<sup>th</sup>/30<sup>th</sup>

# OVERVIEW CARD

## BOY AND HIS LUNCH

**Key Question:**

Who can do what God wants you to do?

**Bottom Line:**

I can do what God wants me to do.

**Memory Verse:**

"God made us to do good works."

Ephesians 2:10, NCV

**Bible Story Focus:**

I can help others.

Boy and His Lunch

*John 6:1-13*

**Coloring Page:**

Jesus uses a boy's lunch to feed 5,000 people.

**Music:**

God is Big and He Loves Me

God Does Great Things

Hosanna Rock

**Bible Lesson:**

God's Story for Me Bible

Jesus Feeds 5,000

Pages 350 to 355

**Story:**

Let's Share

by P. K. Hallinan

**Memory Verse –**

**"GOD MADE US TO DO GOOD WORKS"**

**Ephesians 2:10, NCV**

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# ACTIVITY 1 – BOY AND HIS LUNCH

## Two and Five

### Big Idea:

*Have the children complete different movements two times and then five times.*

**What You Need:** No supplies needed

### What You Do:

*Before the Activity:* Have the children stand in front of you.

*During the Activity:* Announce that you are going to jump. Invite the children to jump with you. First jump two times. Then jump five times. Repeat with the following movements: twist, stomp, arm circles, touch toes, and frog jumps.

### What You Say:

*Before the Activity:* “We are going to get moving!”

*During the Activity:* “Let’s jump! First jump two times. (*Demonstrate.*) Now let’s jump five times! (*Demonstrate.*) Awesome! Now let’s twist. First twist two times (*demonstrate*) and now five times (*demonstrate*). Way to go!” (*Continue with activity.*)

*After the Activity:* “You did a great job doing movements two times and then five times! In our Bible lesson today, a little boy shares his lunch. He had two fish and five pieces of bread. There were A LOT of people listening to Jesus teach. They started to get HUNGRY! There were 5,000 people! WOW, that is a lot of lunch to fix! They needed lots and lots of food. A little boy offered to share the lunch that he brought. He had two fish and five loaves of bread. Do you think that this will feed 5,000 people? (*Pause.*) Well, Jesus prayed to God, and then He told them to start feeding everyone! The people ate and there was PLENTY of food for everyone! There was so much food that they even had baskets of food leftover.

*After the Activity:* “WOW! God provided food for everyone from a little boy’s lunch! He was so nice to share! Kids ROCK! He knew what God wanted him to help others, so he did. **Who can do what God wants you to do? I can do it!** That’s right! You rock, because God made you to help others!”

## Memory Verse –

**“GOD MADE US TO DO GOOD WORKS”**

**Ephesians 2:10, NCV**

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## ACTIVITY 2 – BOY AND HIS LUNCH

### Baskets Full of Fish

#### Big Idea:

*Children will shake off all the plush toy fish.*

**What You Need:** Parachute, plush toy fish and basket.

**What You Do:** Gather the kids around the parachute and gently shake it up and down. Review the Bible lesson as you shake off the plush toy fish.

#### What You Say:

*Before the activity:* Place two plush toy fish on the center of the parachute and have the basket of fish ready and close by.

*During the activity:* “Come gather around and grab an edge of the parachute. We are going to pretend our parachute is the basket from our lesson today. Hold onto the edge, but don’t move it yet. *(Point to the two fish.)* How many fish do you see on our basket? *(Pause.)* Yes! Two! I want us to try tossing these two ‘fish’ off the basket. *(Toss fish off basket.)* In our lesson, there were 5,000 people who were very hungry! Jesus used those two fish to feed everyone! Once they were done, there were so many fish that they even had baskets of fish leftover. *(Dump a basket full of fish onto the parachute.)* Wow! That’s a ton of fish! Let’s finish by tossing off all of these leftover fish.”

*After the Activity:* “WOW! God provided food for everyone from a little boy’s lunch! He was so nice to share! Kids ROCK! He knew what God wanted him to help others, so he did. **Who can do what God wants you to do? I can do it!** That’s right! You rock, because God made you to help others!”

### Memory Verse –

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# ACTIVITY 3 – BOY AND HIS LUNCH

## Bubbles

### Big Idea:

*Children will practice saying their memory verse while popping bubbles.*

**What You Need:** Bubble solution and a bubble wand

### What You Do:

*Before the Activity:* Have the children stand in front of you, and say the memory verse with them.

*During the Activity:* Blow bubbles to the children and invite them to pop them. Say the memory verse several times while the children are popping the bubbles.

*After the Activity:* Repeat several times.

### What You Say:

*Before the Activity:* “Let’s say our memory verse together. *God made us to do good works, Ephesians 2:10.*”

*During the Activity:* “You rock! Look, I have BUBBLES! *(Hold up bubbles.)* Let’s try to pop all of the bubbles! *(Blow bubbles.)* Use your finger to pop the bubbles. *(Pause.)* Great job! Can you help me say our memory verse again? *God made us to do good works, Ephesians 2:10. Wahoo! Nice job!*”

*After the Activity:* “You rock! I love our Bible verse. It tells us that we can do what God wants us to do. **Who can do what God wants you to do? I can do it!**”

## Memory Verse –

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# ACTIVITY 4 – BOY AND HIS LUNCH

## Fish and Loaves Tic-Tac-Toe

### Big Idea:

*Children will play a fun game of tic-tac-toe.*

**What You Need:** “Fish” and “Loaves” cutouts on colored cardstock and floor tape.

### What You Do:

*Before the Activity:* Use the tape to create a tic-tac-toe board on the floor.

*During the Activity:* Divide the children into two groups. Have one group stand on one side of the tic-tac-toe board and give them all the “fish” cutouts. Have the second group stand on the opposite side of the board and give them all the “loaves” cutouts.

Let the children take turns placing the fish and loaves cutouts on the board to play tic-tac-toe. Repeat as time and interest allow.

### What You Say:

*Before the Activity:* “Today we’re going to play a fun game called “Tic-Tac-Toe!” Raise your hand if you’ve ever played this game before. *(Pause.)* Awesome!”

*During the Activity:* “Today, instead of playing with X’s and O’s, I thought it would be fun to play with fish and loaves like the ones from our Bible lesson today! One team will be the fish and one team will be the loaves. Remember, the goal is to get three in a row. Are you ready? *(Pause.)* Great, let’s play!”

*After the Activity:* “That was a super fun game. I’m so glad the boy in our story was willing to help others by sharing his lunch! You can help others too, because you ROCK!  
Tell me: **Who can do what God wants you to do? I can do it!”**

## Memory Verse –

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# ACTIVITY 5 – BOY AND HIS LUNCH

## Loaves and Fish Relay

### Big Idea:

*Children will compete in a relay race where they collect stuffed fish and toy bread.*

**What You Need:** Stuffed Fish, toy Bread and large basket

### What You Do:

*Before the Activity:* You will need either a fish or loaf of bread for each child. Place the baskets side by side.

*During the Activity:* Divide the children into two teams and have the teams line up in a single file line about 10 feet in front of each basket. When you say, 'Go!' have the first child in each line go to the basket in front of them and look for a fish or loaf of bread. When they find ONE of either a fish or bread, encourage them to go back to their team and sit at the back of the line.

*After the Activity:* Continue with the activity until every child in line has had a turn.

### What You Say:

*Before the Activity:* "We heard a great lesson today about how KIDS ROCK! We can do what God wants us to do, even as kids!"

*During the Activity:* "There are loaves and fishes in these baskets. *(Point.)* When I say, 'Go,' the first person in line will walk fast to their basket and find either a fish or a loaf of bread. When you have your fish or bread, go to the back of the line and sit down. Are you ready? *(Pause.) (Do activity.)* Great job!"

*After the Activity:* "Wow, you guys were fast! God wants us to help others just like the boy did in our lesson today! I know you can, because kids ROCK! **Who can do what God wants you to do? I can do it!**"

## Memory Verse –

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Craft Week 5

# BOY AND HIS LUNCH

## Kids Rock Painting:

**What You Need:** “Kids Rock” Activity Page on white cardstock, paint (4’s and 5’s), paint brushes (4’s and 5’s), Dixie cups (4’s and 5’s), dot markers (2’s and 3’s) and wet wipes

### What You Do:

*Before the Activity:* Copy “Kids Rock” onto cardstock.

*During the Activity:* Retell the story as the children use paint or dot markers to color the Kids Rock logo.

### What You Say:

*Before the Activity:* “We heard an amazing story today about a kid who helped feed 5,000 people. Kids ROCK!”

*During the Activity:* “There were A LOT of people listening to Jesus teach. They started to get HUNGRY! There were 5,000 people! WOW, that is a lot of lunch to fix! They needed lots and lots of food. A little boy offered to share the lunch that he brought. He had two fish and five loaves of bread. Do you think that this will feed 5,000 people? *(Pause.)* Well, Jesus prayed to God, and then He told them to start feeding everyone! The people ate and there was PLENTY of food for everyone! There was so much food that they even had baskets of food leftover.

*After the Activity:* “WOW! God provided food for everyone from a little boy’s lunch! He was so nice to share! Kids ROCK! He knew what God wanted him to help others, so he did. **Who can do what God wants you to do? I can do it!** That’s right! You rock, because God made you to help others!”

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# Small Group

## BOY AND HIS LUNCH

### Small Group Time

**What you Need:** Parent Take Home Card, Playdoh, Musical Cookie Cutters, Rolling Pins, and Sticker Roll

**SMALL GROUP LEADER (SGL):** “It’s small group time! Yay! I need my small group friends to come sit with me. I’m so glad you’re here, because we’re still learning about kids in the Bible who rocked! (*Show the pictures.*) So far we’ve heard about Jesus and Samuel. Then today we learned about a young boy who shared his lunch, and we don’t even know his name. (*Hold up the picture of the “Young Boy with Lunch”.*) This boy rocked because he did what God wanted him to do. And you can do what God wants you to do too! **Who can do what God wants you to do? I can do it!**”

**SGL:** “Again! **Who can do what God wants you to do?**”

**CHILDREN and SGL:** “I can do it!”

**SGL:** “And kids who do things God’s way ROCK! Right? (*Pause.*) Right! Now it’s time for our discussion question. One, two, three, eyes on me! (*Point to picture of the young boy.*) This boy did a good thing in the story today. What good thing did he do? (*Pause.*) Yes! He shared his lunch! It didn’t matter that he was young. He still did what God wanted him to do. That’s why this kid rocked! Let’s make a list of things we can share and when we pray we can ask God to help us share what we have so we can help others. When I say your name, tell me one thing you can share.”

“Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? (*Pause.*) Great! (*Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.*) You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. (*Read the prayer on the back of the “Parent Take Home Card.”*)”

### Memory Verse –

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