

August Weeks 1 and 2



August 5th/6th
August 12th/13th

OVERVIEW CARD

DAVID ANOINTED KING

Key Question:

Who can do what God wants you to do?

Bottom Line:

I can do what God wants me to do.

Memory Verse:

“God made us to do good works.”
Ephesians 2:10, NCV

Bible Story Focus:

I can lead others.
David Anointed King
1 Samuel 16:1-13

Coloring Page:

David is chosen as king.

Music:

God Does Great Things
I Like To
God is Big and He Loves Me

Bible Lesson:

God’s Story for Me Bible
God Chooses David
Pages 164 to 167

Story:

If Jesus Walked Beside Me
by Jill Roman Lord

Memory Verse –

“GOD MADE US TO DO GOOD WORKS”

Ephesians 2:10, NCV

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ACTIVITY 1 – 2's/3's only DAVID ANOITED KING

Heart Toss Squeeze

Big Idea:

Children will take turns hugging the pillow while answering the question, "Who had the biggest heart in our Bible Lesson today?"

What You Need: Heart pillow

What You Do:

Before the Activity: Have the children sit in a circle in an open area of the room.

After the Activity: Toss the pillow to the first child and ask them, "Who had the biggest heart in our Bible lesson today?" (*Allow each child to hug the heart, answer the question and toss the pillow back to you.*) Praise the children when they say, "David."

During the Activity: Review the Bible lesson.

What You Say:

Before the Activity: "We heard an AMAZING story today!"

During the Activity: (*Toss the pillow to the first child.*) "Can you give the heart a hug? (*Pause.*) Who had the biggest heart in our lesson today? (*Pause.*) Yes! David! Great job! (*Allow each child to hug the heart and answer the question.*)

After the Activity: "God asked Samuel to find the next king. God already knew who He wanted to be the king. Samuel went to a man named Jesse's house and he saw that Jesse had many sons. He had sons that were smart, sons that were strong, and sons that were older. Samuel knew that God would pick the perfect king. God did not pick any of those sons. There was one son that was not there. They waited for the son named David to come back from the fields. When Samuel saw him he was surprised. He was just a kid! God wanted David to be the next king and Samuel knew that God was always right. God picked David because he might not be big and strong on the outside, but God knew that he had a HUGE heart and that he loved God with his whole heart. David was king! God made us to do great things, just like David! **Who can do what God wants you to do? I can do it!**"

Memory Verse –

"GOD MADE US TO DO GOOD WORKS"

Ephesians 2:10, NCV

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ACTIVITY 2 – 2's/3's only

DAVID ANOITED KING

Heart Hunt

Big Idea:

Hide the hearts around the room and let the children find and collect them.

What You Need: Heart-shaped stress balls

What You Do:

Before the activity: Hide the heart shaped stress balls around the room. (*Ask the children to close their eyes while you hide the hearts.*) Tell the children that hearts are hidden throughout our classroom.

During the activity: When you are ready, tell the children to open their eyes and find the hearts. Once all the hearts have been found, let each child choose one heart. Spread out in an open area in the room and have the children balance their hearts on different body parts that you call out.

At the end of the activity: Collect all the hearts and retell the Bible lesson.

What You Say:

Before the Activity: “Today we are going to talk about someone with a HUGE heart! He loved God very much. Do you remember who had a huge heart? (*Pause.*) Yes! You are absolutely correct. David had a huge heart! Today, we are going to play a fun game to help us remember David’s huge heart. (*Show the kids a heart.*) I have hidden hearts like this one throughout our classroom and we have to find them all before we can play our game. Can you help me find all the hearts? (*Pause*) Great! Let’s find some hearts!”

During the activity: “Come grab a heart and spread out. Everybody hold your heart way up in the air. (*Pause.*) Super listening! Let’s try balancing your hearts on your head. (*Pause.*) Fantastic! Now let’s try to balance it on your foot like this. (*Demonstrate.*) Your turn. (*Pause.*) You’re doing great! Let’s try to balance it on your elbow. (*Pause.*) Now try the top of your hand.” (*Continue as long as there’s interest.*)

After the Activity: “Great job! Today’s lesson was about a boy named David who loved God with all of his heart! Samuel had an idea of who God would choose. But God had a different idea! He didn’t choose the strongest or tallest. Who did God choose? (*Pause for responses.*) That’s right! God chose David—the youngest brother! God can see things that we cannot. He saw that David had the biggest heart even though he was the smallest brother. God made David to lead others. And you know what? God made you to lead others too, because you rock! **Who can do what God wants me to do? I can do it!**”

Memory Verse –

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ACTIVITY 3 - ALL DAVID ANNOITED KING

Soft to Loud

Big Idea:

Children will start by saying the memory verse in a whisper and continue saying the verse until they are shouting it.

What You Need: No supplies needed

What You Do:

Before the Activity: Say the memory verse with the children.

During the Activity: Say the verse again, but this time say it in a whisper. Continue saying the verse and each time you say it, say it louder and louder.

After the Activity: End the activity by saying the verse while shouting it with the children.

What You Say:

Before the Activity: "Let's practice our memory verse together. *God made us to do good works*, Ephesians 2:10. Awesome. You rock!"

During the Activity: "Now let's say our verse in a very low voice, like a whisper. Are you ready? '*God made us to do good works*, Ephesians 2:10. Great! Say it again just a tiny bit louder. (*Say it louder.*) Yay! Now just a little bit louder! (*Say it even louder.*) Perfect!" (*Keep going with the activity until the children are shouting.*)

After the Activity: "God made us to do great things! Even kids like you can listen to God and do what He wants you to do, because you ROCK! **Who can do what God wants you to do? I can do it!**"

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ACTIVITY 4 – 4's/5's only

DAVID ANOITED KING

Follow My Rhythm

Big Idea:

Children will play a fun game where they repeat a rhythm pattern you want them to follow by clapping their hands or patting their legs.

What You Need: No supplies needed

What You Do:

During the Activity: Gather the children in an open area of the room and invite them to sit down crisscross applesauce in a circle. As the children watch, show them a rhythm pattern that you want them to follow, using just hands to clap or pat legs. Repeat as time and interest allow. Below are some suggestions:

- Pat, pat, clap
- Clap, clap, pat
- Clap, pat, clap, pat
- Clap, clap, pat, pat
- Pat, pat, pat, clap
- Clap, clap, clap, pat

What You Say:

During the Activity: “Let’s sit in a circle, crisscross applesauce! I’ll give you some rhythm patterns to follow. We’ll use our hands to clap like this (*clap once*) or pat your legs like this (*pat your legs once*). Are you ready? (*Pause.*) Okay, here’s your first rhythm to follow!”

After the Activity: “Wow! Way to go, friends. You did a great job following the leader and copying the rhythm patterns. And you know what? You can lead others too! That’s one important thing that God wants you to do. **Who can do what God wants you to do? I can do it!**”

Memory Verse –

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ACTIVITY 5 – 4's/5's only

DAVID ANOITED KING

Pin the Crown on David

Big Idea:

Have children play a fun game of "Pin the Crown on King David".

What You Need: "David" Activity Page, "Crowns", wall tape, scotch tape and sharpie marker

What You Do:

Before the Activity: Hang the picture of David on a wall low enough for a child to reach the head. Every child will need a crown. Blindfold the first player. Spin the blindfolded player in circles for a few seconds and then allow the player to try and place the crown on the picture of David. *(If any of the children do not want to wear the blindfold, allow them to close their eyes instead when it is their turn.)*

What You Say:

Before the Activity: "We are going to play a fun game today! See my picture of David from our lesson today. *(Point.)* He is the king, but he is missing his crown! Can you help me give him a crown? We are going to help by taping it back on. To make it even more fun, we are going to try to do it without using our eyes. Everyone is going to have a turn so hopefully one of us will place it in the correct spot.

During the Activity: *(Give each child a crown.)* "We're going to place the crown on top of David's head one at a time. *(Do activity.)* Great job!"

After the Activity: "God chose David to be king because of his HUGE heart and because he loved God with all of his heart. God made all of us for great things! We can do what God wants us to do! **Who can do what God wants you to do? I can do it!"**

Memory Verse –

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CRAFT WEEK 1

DAVID ANOITED KING

A Crown for a King

What You Need: “Crown” Activity Page on white cardstock, and dot markers

What You Do:

During the Activity: Retell the lesson as the children use dot markers to color the crown.

What You Say:

During the Activity: “Today we heard a Bible lesson about a KID named David. David was just a kid and God made him a KING! Can you even believe it? Look at your paper. It’s a picture of a crown. Kings wear crowns, and King David was a good king. Let’s decorate our crowns with our dot markers.”

After the Activity: “Great job! Today’s lesson was about a boy named David who loved God with all of his heart! Samuel had an idea of who God would choose. But God had a different idea! He didn’t choose the strongest or tallest. Who did God choose? *(Pause for responses.)* That’s right! God chose David—the youngest brother! God can see things that we cannot. He saw that David had the biggest heart even though he was the smallest brother. God made David to lead others. And you know what? God made you to lead others too, because you rock! **Who can do what God wants me to do? I can do it!**”

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CRAFT WEEK 2

DAVID ANOITED KING

Memory Verse –

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SMALL GROUP

DAVID

ANOITED KING

Small Group Time

What you Need: Parent Take Home Card, Playdoh, Musical Cookie Cutters, Rolling Pins, and Sticker Roll

SMALL GROUP LEADER (SGL): “Put two hands in the air if you’re a kid who rocks and you’re in my small group! *(Pause.)* I see you! *(Name each child)*, come sit with me!”

“We heard a Bible lesson today about another kid who rocks. Today’s kid was named . . . *(pause and see if the children know)*. Yes! His name was David! *(Show picture of David.)* David rocked, because he did what God wanted him to do. I know someone else who can do what God wants them to do: YOU! You can do what God wants you to do too! **Who can do what God wants you to do? I can do it!**”

SGL: “Again! **Who can do what God wants you to do?**”

CHILDREN and SGL: “I can do it!”

SGL: “And kids who do things God’s way ROCK! Right? *(Pause.)* Right! Now it’s time for our discussion question. One, two, three, eyes on me! *(Point to picture of David.)* David was just a kid when God chose him to be the next king. Kings have to be good leaders so they can show people the right thing to do. God knew David would love Him and be a good leader.

“God wants you to lead others too. The best way to lead others is by doing what God wants you to do. Since God wants us to do good things, let’s make a list of good things we can do. When we pray, we can use our list to ask God to help us do good things, so we can be good leaders. When I say your name, tell me one good thing you can do.

(Some children may need a little help thinking of good things they can do. Some ideas are: telling the truth, being kind, sharing what we have, helping people, working hard, and being a good listener.)

“Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. ***(Read the prayer on the back of the “Parent Take Home Card.”)***”

Memory Verse –

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