

CITY SG- May 13/14

Bible Story: Peter and Cornelius • *Acts 10*

Bottom Line: Jesus wants us to keep going even when the job is bigger than you think.

Memory Verse: “Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.” Galatians 6:9 *NIV*

Life App: Determination—deciding it’s worth it to finish what you started.

Bigger and Bigger

What You Need: Poster Board (1 per small group per service), Scrap paper (1 or 2 per kid), glue sticks (2 or 3 per bin), Pens, Markers, Bibles (campus supplies)

What You Do:

- Tell kids they’re going to answer four review questions about today’s Bible story.
- They’ll think this sounds simple, but what they don’t know is that after each question, you’ll have them complete a task on the big paper.
- Questions and tasks:
 1. What appeared to Cornelius as he prayed? (*angel appeared to him in a vision*)
 - Tell kids to work together to quickly draw an angel on the paper. Each kid should draw one line until the entire angel is formed. (*Note: Make sure to tell kids not to fill the entire paper, as they’ll be using it for other things later.*)
 2. What did Peter see in his vision? (*a sheet filled with animals God said he could eat*)
 - Tell kids to each make three “fingerprint animals” on the paper (by making a fingerprint for the main body of an animal and then using markers/pens to draw the rest of it).
 3. Why was it strange that God sent Peter to Cornelius’s house? (*Cornelius wasn’t a Jew; it was against the law for Jews to go to the houses of non-Jews*)
 - Tell kids to work together to write down 10 laws from the Bible on the paper.
 4. What was God telling Peter about non-Jews? (*That He loves them and wants everyone to know about Him*)
 - Tell kids to use the scrap paper to create people of various races/cultures and glue them onto the big paper.

What You Say:

- Why did Peter go to Cornelius’s house? (*He had a vision of animals and God telling him to go to Cornelius*)
- What do you think Peter thought when he saw the Holy Spirit come on Cornelius?
- Is that the same Holy Spirit that is with us today? How do we get the Holy Spirit in our lives? (*ABC’s of Faith*)
- What does God want us to do after we receive His Spirit? (*Go and tell the world about Jesus*).
- **[Bottom Line] Jesus wants you to keep going even when the job is bigger than you think.**

Tic-Tac-Toss

What You Need: 4 beanbags (2 sets per bin, 2 different colors), masking tape (1 per bin)

What You Do:

- Make a 4x4 grid for tic, tac toe.
- Split the kids into two teams and have them form two lines. Have one kid from each team try to throw the beanbag onto the grid.
- They try to get four in a row as a team.
- If either team runs out of beanbags, have them pick up one beanbag from the grid and they can throw it again from behind the line.
- First team to get four in a row wins.

What You Say:

- What is a time that you tried accomplishing something small, but it turned into something big? ***[Make It Personal] (Tell kids about a time in your life when something that seemed small turned into something much bigger. How did you use determination and keep going)***
- Did you show determination? Why or why not?
- What are some other things that are good to be determined about? (Finishing a big job for your mom, getting good grades, being a better sibling, helping others)
- ***[Bottom Line] Jesus wants you to keep going even when the job is bigger than you think.***

Pray

What You Need: No supplies needed

What You Do:

- Guide kids to sit in a circle.
- Explain that each person will pray the Bottom Line for the next person: “God, help ____ to keep going even when the job is bigger than he thinks.”
- Make sure every kid gets a turn. Be ready to prompt them if they can’t remember the words.

What You Say:

“God, we thank You for being with us all the time and making sure everything happens at the right time. Help us all to keep going even when the job is bigger than we think. Amen.”

Extra Activity

At the Right Time

What You Need: Paper (1 per child), markers, Bibles (campus supplies)

What You Do:

- Help kids look up Galatians 6:9 in their Bibles. Use the tips from last week if needed.
- Point out the phrase “at the right time.” Tell kids that that’s an important thing to remember about this verse—that God does things at the right time.
- Hand out paper and markers.
- Tell kids to draw a clock on their paper and to incorporate the verse into the clock in any way they wish (as the outside edge of the clock, on the hands, etc.).

What You Say:

- What words in our verse pop out to you?
- Cornelius and Peter met at the right time and the harvest was at the right time for both of them. How would that story had been different if Peter wasn’t determined?
- Do you think God is using you to be determined about something? If so, what?
- ***[Bottom Line] Jesus wants you to keep going even when the job is bigger than you think.***