

May Weeks 3 and 4



May 20th/21st
May 27th/28th

OVERVIEW CARD

HAGAR

Key Question:

Who's got it?

Bottom Line:

God's got it.

Memory Verse:

"He is the great God, the mighty and awesome God."
Deuteronomy 10:17, NLT

Bible Story Focus:

God hears me and gives me what I need.
Hagar
Genesis 21:14-20

Coloring Page:

Memory Verse Castle

Music:

Great Big God
I Like To
Superwonderful

Bible Story:

None available

Story:

God Loves Me More Than That
by Dandi Daley Mackall

Memory Verse –

"He is the great God, the mighty and awesome God."

Deuteronomy 10:17, NLT

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May 20th/21st
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ACTIVITY 1 – 2's/3's only

HAGAR

Tambourine Dance

Big Idea:

Children will dance to the tambourine matching the music speed.

What You Need: A tambourine

What You Do:

Before the Activity: Have the children stand in front of you.

During the Activity: Encourage the children to listen closely to the tambourine. Shake the tambourine slowly and ask the children to dance slowly. Then shake the tambourine faster and faster and invite the children to dance faster and faster to match the music. Repeat several times.

What You Say:

Before the Activity: “We are going to dance! Yay! Everyone stand in front of me.”

During the Activity: “Use your ears to listen carefully when I play the tambourine. *(Hold up tambourine.)* If you hear slow music, then dance slowly. If you hear faster music, then dance fast! Are you ready?” *(Do activity.)*

After the Activity: “Fantastic dancing! You did a great job listening! God does a great job listening too! He always hears us. **God’s got it! Who’s got it? God’s got it!**”

Memory Verse –

“He is the great God, the mighty and awesome God.”

Deuteronomy 10:17, NLT

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ACTIVITY 2 – 2's/3's only HAGAR

God Hears Me

Big Idea:

Children will play with the parachute and red stress balls.

What You Need: Parachute, and red heart stress balls

What You Do:

Before the activity: Put the heart shaped stress balls in the center of the parachute.

During the activity: Play with the parachute and talk about the way the hearts bounce up and down.

What You Say:

Before the activity: “Everyone come sit in a circle with me and grab a corner of the parachute. (Keep the parachute close together to slowly reveal the hearts inside.) Now stand up and slowly take two steps back. *(Pause)* Super! Now freeze.”

During the activity: “Okay when I count to three our *plan* is to, lift the parachute up really slowly and back down again making sure to keep all the hearts on the parachute. One, two, three! *(Pause.)* Yay! Let’s do it again! One, two, three! *(Pause.)* Now, our *plan* is to shake off all the hearts! This time let’s shake the parachute fast. One, two, three. *(Pause)* Whoa!” *(Repeat as many times as desired.)*

At the end of the activity: “That was so much fun! What did it look like when all the hearts were flying? *(Pause)* You guys did a great job listening! God does a great job listening too! He always hears us. **God’s got it! Who’s got it? God’s got it!**”

Memory Verse –

“He is the great God, the mighty and awesome God.”

Deuteronomy 10:17, NLT

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ACTIVITY 3 - All HAGAR

Pass the Crown Memory Verse

Big Idea:

Children will practice their memory verse while playing a game similar to “Hot Potato” but with a crown instead of a potato.

What You Need: Crown

What You Do:

Before the Activity: Have the children sit in a circle close to one another. Say the verse with the children.

During the Activity: Gather the children in an open area of the room and direct them to sit down in a circle. Pass the crown around the circle, randomly saying, “STOP,” each round. When you say, “STOP,” the child holding the crown will place the crown on his head until you all repeat this month’s memory verse together. When you finish saying the verse, the child may start passing the crown around the circle again. Continue passing, calling “STOP,” and repeating this month’s memory verse as time and interest allow.

What You Say:

Before the Activity: “Let’s practice our Memory Verse for this month. Can you please say it with me? (Pause.) ‘He is the great God, the mighty and awesome God,’ Deuteronomy 10:17. Awesome! Let’s try it again! Great job! Now let’s all get into a circle and say it again.”

During the Activity: (Give any child the crown.) “Let’s pass the crown around the circle, one friend to another. When I say, ‘STOP,’ the person holding the heart will place it on his head while we all say this month’s verse. Ready? (Pause.) Pass the crown! (Pause as children pass the crown.) STOP! Great job. Let’s say our verse: *He is the great God, the mighty and awesome God, Deuteronomy 10:17.*”

After the Activity: “He IS the great, mighty, and awesome God! He always hears us and gives us what we need, just like He provided for the widow and her son in our Bible lesson today. **Who’s got it? God’s got it.**”

Memory Verse –

“He is the great God, the mighty and awesome God.”

Deuteronomy 10:17, NLT

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ACTIVITY 4 – 4's/5's only HAGAR

Water, Water, Well

Big Idea:

Children will play a fun game similar to "Duck, Duck, Goose".

What You Need: No supplies needed

What You Do:

During the Activity: Gather the children in an open area of the room, and have them circle up and sit on the floor. Lead the children in a game of "Duck, Duck, Goose," but change the words to "Water, Water, Well." Choose a child to be "it". That child will walk around the circle tapping each child's head while saying, "Water, Water, Well." If the child who is "it" taps a friend and says the word "Well," that child must get up and chase the child who is "it" before he can get back to sit down in the open seat. Play as long as time and interest allows.

What You Say:

Before the Activity: "Have you ever played a game called 'Duck, Duck, Goose?' I LOVE this game. Let's circle up and play. But instead of saying 'Duck, duck, goose,' I want you to say, 'Water, Water, Well!' Are you ready? Let's play."

After the Activity: "Great job, everyone. Wasn't that a fun game playing 'Water, Water, Well?' In our Bible lesson today, we heard that Hagar and her son were in the desert. The desert is covered in sand and is very HOT! It's super-duper HOT! They were very tired, hungry, and super thirsty. Hagar's son lay under a bush to try to cool off. They were so sad they started to cry. They needed water so badly! No one was around to hear them cry, but God heard them! God knew what they needed and He told Hagar to look up. Do you remember what Hagar saw when she looked up? (Pause.) YES! She saw a WELL! God gave Hagar and her son what they needed! **God's got it! Who's got it? God's got it.**"

Memory Verse –

"He is the great God, the mighty and awesome God."

Deuteronomy 10:17, NLT

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ACTIVITY 5 – 4's/5's only

HAGAR

King/Queen, May I?

Big Idea:

Children will play a fun game similar to "Mother May I".

What You Need: Crown

What You Do: Have the children form a horizontal line about seven feet behind you. Stand facing away from the children and give them several instructional movements as a group to do in order to reach you such as: hopping, hopping on one foot, baby steps, giant steps, steps on tippy toes, galloping, and skipping. Be sure to tell them how many times they should do each movement. Before they start each movement they should ask you "King or Queen (depending on your gender), may I? If they forget to ask, they have to go back to the starting area and try again. (Option: If you have a small class you can call each child by name to do the movements and play the game individually.)

What You Say:

Before the activity: "Let's play a game! Let's pretend that I am the king/queen and I will tell you to do something fun to get closer to me but before you move you have to ask, 'King/Queen, may I?' When I say yes, then you can go. You have to listen carefully to what I say and be sure to ask the question before you move. Are you ready? (Pause.) Here we go!"

During the activity: "Take three baby steps. (Children should ask, 'King/Queen, may I?') Yes, you may. (Children move.) Great job! Now take three hops. (Continue using all the movements until the children reach you. If the children forget to ask, have them go back and begin again. Repeat as many times as desired.)

At the end of the activity: "Awesome! WOW! You guys are super-duper listeners! God is our king and always gives us what we need! Remember that **God's got it! Who's got it? God's got it!**"

Memory Verse –

"He is the great God, the mighty and awesome God."

Deuteronomy 10:17, NLT

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CRAFT WEEK 3

HAGAR

Make a Crown

What You Need: Crown, “Story Labels”, jewel stickers, stapler, staples, packing tape and markers and/or crayons

What You Do:

During the Activity: Pass out jewel stickers. Allow the children to color and place jewel stickers onto their crowns. Help the children wrap the crowns around their heads to measure them. Take it off the child’s head while holding it together and secure.

What You Say:

Before the Activity: “Today, we’re going to make crown to help us remember that God hears us and gives us what we need. I’m so thankful that God hears us and gives us what we need, because **God’s got it.**”

During the Activity: “Let’s use these jewel stickers to decorate your crowns!”

After the Activity: “I LOVE your crowns! They are so awesome! When you show these to your friends and family this week, I want you to tell them that God hears us and gives us what we need! **Who’s got it? God’s got it.**”

Memory Verse –

“He is the great God, the mighty and awesome God.”

Deuteronomy 10:17, NLT

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CRAFT WEEK 4

HAGAR

Crown of Needs

What You Need: “Crown of Needs” Activity Page on white cardstock, and jewel stickers and crayons and/or markers

What You Do:

During the Activity: Give each child an Activity Page and stickers. Encourage the children to place some stickers on the crown and finish by coloring their crown.

After the Activity: Challenge the children to use the picture to tell their families that God gives us what we need.

What You Say:

Before the Activity: “God gives us what we need! He is the KING!”

During the Activity: (Give each child an Activity Page and stickers.) “This crown (*point*) has pictures of things that we need! We need (*point to each picture as you say it*) water, food, a warm jacket, a house, and BAND-AIDS®. Use your stickers and crayons to decorate the crown.”

After the Activity: “Great job! I love your crowns. Now you can take them home and tell your family that God gives us everything we need, just like he did for Hagar and her son! **God’s got it! Who’s got it? God’s got it!**”

Memory Verse –

“He is the great God, the mighty and awesome God.”

Deuteronomy 10:17, NLT

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SMALL GROUP

HAGAR

Small Group Time

What you Need: Parent Take Home Card, Playdoh, People Cookie Cutters, Rolling Pins, and Sticker Roll

SMALL GROUP LEADER (SGL): *(Make 1 person out of people cookie cutters including ears.)* “Hey, friends! Come sit with me! Our lesson today had something to do with hearing, do you remember what it was? *(Pause)* *(Point to the ears on the Playdoh figure.)* What are these? *(Pause for responses.)* Right! These are ears. What do we do with our ears? *(Pause for responses.)* Right again! We hear things! In our Bible lesson today, Hagar and her son needed water really, really bad. Who heard them and gave them what they needed? *(Pause for responses.)* You are so smart! Yes, God heard Hagar’s son cry and gave them what they needed. Hagar and her son learned that God hears us and gives us what we need. And guess what? God hears you and will give you what you need too, because God’s got it! **Who’s got it? God’s got it!** *(Allow children to make their own people figures out of Playdoh.)*

SGL: “Who’s got it? God’s got it!”

SGL: “**God’s got it** because He is great! **God’s got it** because He is mighty! **God’s got it** because He is awesome! **Who’s got it? God’s got it!**”

SGL: “Yay! **God’s got it!** Okay, now it’s time for our discussion question. One, two, three, eyes on me! In our Bible lesson today, Hagar and her son learned that God is the best provider, because He hears us and gives us what we need. God hears *(go around the circle and name each child)* and will give you what you need. It’s true!

SGL: “Let’s make a list of things we need. When we pray we can use our list to thank God for hearing us and giving us what we need. When I say your name, tell me one thing you need. Thank you for helping me make this list!

SGL: “Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. *(Read the prayer on the back of the “Parent Take Home Card.”)*”

Memory Verse –

“He is the great God, the mighty and awesome God.”

Deuteronomy 10:17, NLT