

May Weeks 1 and 2



May 6<sup>th</sup>/7<sup>th</sup>  
May 13<sup>th</sup>/14<sup>th</sup>

# OVERVIEW CARD

## SHADRACH, MESHACH, ABEDNEGO

**Key Question:**

Who's got it?

**Bottom Line:**

God's got it.

**Memory Verse:**

"He is the great God, the mighty and awesome God."

Deuteronomy 10:17, NLT

**Bible Story Focus:**

God is always with me.

Shadrach, Meshach, Abednego

*Daniel 3:10-28*

**Coloring Page:**

God protects Daniel's friends in a furnace.

**Music:**

Super-wonderful God

I Like To

Great Big God

**Bible Lesson:**

God's Story for Me Bible

The Fiery Furnace

Pages 244 to 249

**Story:**

Good Good Father

by Chris Tomlin

### Memory Verse –

**“He is the great God, the mighty and awesome God.”**

**Deuteronomy 10:17, NLT**

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# Pre-Service Craft

## Mother's Day Weekend

### SHADRACH, MESHACH, ABEDNEGO

### Mother's Day Love

*This activity should be completed as children arrive to allow time to dry!*

**What You Need:** "MD 2017" Activity Pages on pastel cardstock, pastel washable inkpads, wet wipes, and marker.

**What You Do:**

*During the Activity:* Help kids make a handprint in the center of the heart.

*After the Activity:* Write child's name on their paper and put aside to dry.

**What You Say:**

*Before the Activity:* "It's a super special day today! Today is the day we celebrate our moms! We are going to make a super neat treat to celebrate them."

*During the Activity:* "Everybody gets a paper, and we'll put your handprint in the middle. Do you see a heart? (Pause.) Yes, there it is, and the heart says, 'Your love touches my heart. Happy Mother's Day 2017!' Let's add your handprint right in the middle of the heart. Super Duper! (Clean hands as you go.)"

*After the Activity:* "Look at your sweet little handprints! (Pause.) Now you have a super special paper to give your Mommies!"

### Memory Verse –

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**Deuteronomy 10:17, NLT**

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## ACTIVITY 1 –

**2's/3's only**

**SHADRACH,  
MESHACH, ABEDNEGO**

### Beanie Babies Balance

#### **Big Idea:**

*Children will attempt to complete various movements with a small stuffed animal on their head, shoulder, knee, crook of arm, etc.*

**What You Need:** Small stuffed animals

#### **What You Do:**

*During the Activity:* Gather the children with the small stuffed animals in an open area of the room. Have the children place the animals on their heads as you give them a movement to complete from the list below. After a few rounds of different movements, change the position of the animal to the shoulder, knee, the crook of their arm, etc. Watch as the children play and change the movements every minute or so to hold their interest. Movements can include: march in place, bend knees, circle arms, clap hands, whistle, hum, jumping jacks, jog in place, take baby steps, and spin slowly in a circle.

#### **What You Say:**

*During the Activity:* “Today we’re going to play a game called ‘Beanie Babies Balance.’ I want you to place this animal (*hold up*) on your head and I will call out a movement like ‘spin slowly in a circle.’ You must do the movement while your animal is with you. If it falls, pick it back up and try again. Are you ready? (*Pause.*) Great! Remember, the goal is for the animal to stay with you!”

*After the Activity:* “You all did a great job keeping the animal with you. Way to go, friends! In our Bible lesson today, we heard about someone who is always with us. Do you remember who it is? (*Pause*) Yes, you are right, God loves us so much and is always with us, just like He was with Shadrach, Meshach, and Abednego in our lesson today. **God's got it! Who's got it? God's got it!**”

### Memory Verse –

**“He is the great God, the mighty and awesome God.”**

**Deuteronomy 10:17, NLT**

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## ACTIVITY 2 –

### 2's/3's only

## SHADRACH, MESHACH, ABEDNEGO

### Pull from the Fire

#### Big Idea:

*Children will use a magnetic wand to collect paper clips and magnetic toy men from a bucket.*

**What You Need:** Big bucket; 40-50 paper clips; 3 magnetic toy men, orange, red, and yellow tissue paper; and preschool magnet wands

#### What You Do:

*Before the Activity:* Place all of the paper clips and magnetic toy men in the bottom of the bucket. Arrange the tissue paper inside the bucket to look like a fire on top of the paper clips and men. Be sure to use all three colors of the tissue paper and have the paper coming out of the top of the bucket.

*During the Activity:* Let them take turns placing the magnet wand in the bucket and encourage them to try to get the 3 magnetic men out of the fire.

*After the Activity:* Continue with the activity until all of the men are out of the bucket.

#### What You Say:

*Before the Activity:* “There is a fire in the bucket! (Point.) Don’t worry; it’s a pretend fire. It will not burn you like a real fire. (Touch the fire.) I dropped some paper clips and 3 toy men into the fire! Oh no! Will you help me get them out?” (Pause.)

*During the Activity:* “We can use these magnet wands to help us get all of the men out. (Hold up.) The men and paper clips are metal and metal objects stick to magnets. (Demonstrate.) See the paperclips stick to the magnet? Now it is your turn to give it a try. (Do activity.) Way to go!”

*After the Activity:* “Thank you so much for all of your help! We saved all of the men from the fire. In our Bible lesson today, we heard an AMAZING story about three men who were also saved from a fire. Do you remember their names? (Pause) Yeah! Their names were: Shadrach, Meshach, and Abednego. Were Shadrach, Meshach, and Abednego worried when they were thrown into the fire? (Pause.) Do we have to be worried? (Pause.) Nope! They knew that God’s got this! God sent an angel to protect them and they weren’t hurt! Yay! I’m so glad they weren’t hurt in the furnace, because **God’s got it. Who’s got it? God’s got it!**”

### Memory Verse –

**“He is the great God, the mighty and awesome God.”**

**Deuteronomy 10:17, NLT**

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# ACTIVITY 3 - All

## SHADRACH, MESHACH, ABEDNEGO

### Hoops of Fire

#### Big Idea:

*Children will hop from hoop to hoop while practicing their memory verse.*

**What You Need:** Four Hula-Hoops™ with orange and red crepe paper streamers attached.

#### What You Do:

*During the activity:* Lay the Hula-Hoops™ on the floor in a circle, leaving some space between each hoop. Show the children how to hop from one hoop to the next, as they say the memory verse. If you have more than six children playing at one time, let the ones who are waiting their turn sit in the middle of the hoops. They can be in the fire just like Shadrach, Meshach, and Abednego!

Hoop 1: He is the great God

Hoop 2: the mighty

Hoop 3: and awesome God.

Hoop 4: Deuteronomy 10:17

#### What You Say:

*Before the activity:* "Shadrach, Meshach, and Abednego had something very scary happen to them in our Bible lesson today. What did the mean king do to them? (Pause.) Yes! He threw them into the fire! Who was with them, even in the fire? (Pause.) Right again! God was with them and God is always with you, too! **Who's got it?** (Pause.) **God's got it!** Let's pretend we are Shadrach, Meshach, and Abednego and say our memory verse as we hop through the fiery Hula-Hoops™.

*At the end of the activity:* "That was so much fun! I have a question for you? Would you ever jump into a real fire? (Pause.) No! We were just pretending today. And what did we say when we were in the pretend fire? **He is the great God, the mighty and awesome God!** I'm so glad that **God is always with me** and with you, too! **God's got it. Who's got it? God's got it!**"

### Memory Verse –

**"He is the great God, the mighty and awesome God."**

**Deuteronomy 10:17, NLT**

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## ACTIVITY 4 –

### 4's/5's only

## SHADRACH, MESHACH, ABEDNEGO

**Freeze!**

**Big Idea:**

*Children will move around the room and freeze like statues when the horn is blown.*

**What You Need:** A party horn.

**What You Do:** Tell children to move about the room. Explain that when you blow the horn, they are to freeze like statues and stand very still.

**What You Say:**

*Before the activity:* “Today we are going to play a fun game! You can walk, skip, hop, and even jump around the room. But when I blow my horn, you must freeze like a statue. Do you know what a statue is? Well, a statue is an object that can be an animal or person that is made out of stone. A statue looks like a person or animal that is frozen.

*During the activity:* “Are you ready to play? (Pause.) Great! Start skipping, hopping, or walking around the room. Just remember that when I blow my horn, you have to freeze! (Let the children move around the room for a few moments and then blow the horn.) Freeze! You all are such great statues! (Play as long as there is interest.) Great job being statues!

*After the activity:*

“King Nebuchadnezzar thought he was an awesome king and he wanted everyone to know it. So he had a huge gold statue built and placed it in the center of the city. Do you remember what a statue is? (Pause) Were Shadrach, Meshach, and Abednego worried when they were thrown into the fire because they would not bow down to the statue? (Pause.) Do we have to be worried? (Pause.) Nope! They knew that God’s got this! God sent an angel to protect them and they weren’t hurt! I’m so glad they weren’t hurt in the furnace, because **God’s got it. Who’s got it? God’s got it!**”

## Memory Verse –

**“He is the great God, the mighty and awesome God.”**

**Deuteronomy 10:17, NLT**

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**ACTIVITY 5 –**

**4's/5's only**

**SHADRACH,  
MESHACH, ABEDNEGO**

### Parachute Time

#### **Big Idea:**

*Children will play with the parachute and pom-poms.*

**What You Need:** Parachute, and red, yellow, and orange pom-poms

#### **What You Do:**

*Before the Activity:* Invite the children to stand around the parachute. Encourage the children to each take hold of the parachute and lift it off the ground. Place the pom-poms onto the parachute.

*During the Activity:* Instruct the children to move their arms up and down to move the parachute and send the pom-poms up in the air.

*After the Activity:* Repeat several times.

#### **What You Say:**

*Before the Activity:* “**God’s got it!** He is always with us, just like He was with Shadrach, Meshach, and Abednego in our lesson today.”

*During the Activity:* “Let’s send the fire up in the air! God protected Shadrach, Meshach, and Abednego from the fire. Everyone pick up the parachute. Let’s see how high we can get the fire! (*Do activity.*) Way to go!”

*After the Activity:* “WOW! We really sent the fire high! God was always with Shadrach, Meshach, and Abednego! He is always with us too! **God’s got it!** **Who’s got it? God’s got it!**”

### **Memory Verse –**

**“He is the great God, the mighty and awesome God.”**

**Deuteronomy 10:17, NLT**

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# CRAFT WEEK 1

**SHADRACH,  
MESHACH,  
ABEDNEGO**

## Memory Verse

### What You Need:

Door Hanger (3's, 4's and 5's) Picture Frame (2's), stickers (3's, 4's and 5's) or stampers (2's), magnets (2's) and memory verse.

### What You Do:

Have the children decorate the door hanger/picture frame with stickers or stampers.

### What You Say:

*Before the activity: "This week we started learning our new memory and WOW is it a Good one! Are you ready! Repeat after me!" (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.) Today, we are going to make a door hanger/picture frame displaying our memory verse that you can take home to help you practice saying our memory verse throughout the month."*

### Memory Verse –

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# CRAFT WEEK 2

## SHADRACH, MESHACH, ABEDNEGO

### Into the Fire

**What You Need:** "Into the Fire" Activity Page on white cardstock, and red, yellow, and orange dot markers

**What You Do:**

*During the Activity:* Give each child some dot markers and an Activity Page. Encourage the children to make "fire" with the markers all around Shadrach, Meshach, and Abednego on the page.

**What You Say:**

*Before the Activity:* "We heard an AMAZING story today! Let's make a picture of our story so that we can take it home and tell our families all about it!"

*During the Activity:* (Pass out the Activity Pages and markers.) "Use your markers to make fire all around Shadrach, Meshach, and Abednego. Be sure not put the fire on them, because remember that God was with them and protected them from the fire. (Do activity.) Great job!"

*After the Activity:* "Nice work! Now you can take home your crafts and tell your families all about how God was with Shadrach, Meshach, and Abednego and protected them from the fire. And you can tell them that He is always with us too! **God's got it! Who's got it? God's got it!**"

### Memory Verse –

**"He is the great God, the mighty and awesome God."**

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# SMALL GROUP

## SHADRACH, MESHACH, ABEDNEGO

### Small Group Time

**What you Need:** Parent Take Home Card, Playdoh, People Cookie Cutters, Rolling Pins, and Sticker Roll

**SMALL GROUP LEADER (SGL):** *(Make 3 people out of people cookie cutters.)* "Come sit with me! We're going to talk about the three friends in our Bible lesson: Shadrach, Meshach, and Abednego. *(Pick up and show children the 3 people cookie cutters)* What did Shadrach, Meshach, and Abednego learn about God in the fire? *(Pause.)* They learned that God is our best friend, because God is always with us! **Who's got it? God's got it!** *(Allow children to make their own people figures out of Playdoh)"*

**SGL:** "Who's got it? God's got it!"

**SGL:** "God's got it because He is great! God's got it because He is mighty! God's got it because He is awesome! Who's got it? God's got it!"

**SGL:** "Yay! God's got it! Okay, now it's time for our discussion question. One, two, three, eyes on me! Shadrach, Meshach, and Abednego learned that God is our best friend, because God is always with us! He was with them in the fire because He's great, mighty, and awesome! God is with you wherever you go too."

**SGL:** "Let's make a list of places. They can be anywhere in the whole wide world because God is always with us! When we pray, we can thank God for being our best friend and always being with us. When I say your name, tell me one place."

**SGL:** "Ok, it's time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great! *(Ask the children the questions from the "Parent Take Home Cards". You can also make up additional questions from our video lesson. Don't forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!"

"Now I'll pray before it's time to say goodbye until next week. **(Read the prayer on the back of the "Parent Take Home Card.")**"

### Memory Verse –

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**Deuteronomy 10:17, NLT**