

October Week 5 &  
November Week 1



October 29<sup>th</sup> / 30<sup>th</sup>  
November 5<sup>th</sup> / 6<sup>th</sup>

# OVERVIEW CARD

## MOSES AND THE WATER

**Key Question:**  
**Bottom Line:**

Whose way is perfect?  
God's way is perfect.

**Memory Verse:**

"God's way is perfect."  
2 Samuel 22:31, NIV

**Bible Story Focus:**

God will show you the way.  
Moses and the Water  
Exodus 17:1-7

**Coloring Page:**

God gives water to the Israelites.

**Music:**

Super Wonderful  
Whatever, Wherever  
Great Big God  
Who Knows Best

**Bible Lesson:**

The Beginner's Bible  
Food From Heaven  
Pages 116 to 119

**Story:**

*The Beginner's Bible – Moses and the King*  
by Mission City Press

**Service Time:**

69 minutes (week 5)  
69 minutes (week 1)

**Memory Verse –**

**"God's way is perfect."**

**2 Samuel 22:31, NIV**

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# ACTIVITY 1 – 2's/3's only **MOSES AND THE WATER**

## Retell and Throw

### Big Idea:

*Children will play a fun game where they throw and collect pom-poms as you retell the Bible lesson.*

**What You Need:** Large piece of black butcher paper and blue pom-poms

### What You Do:

*Before the Activity:* Crumple the paper into a ball. This will be your rock. Place the rock and pom-poms in the activity area.

*During the Activity:* Retell the lesson and when you get to the part of when water comes from the rock, encourage the children to throw the pom-poms over the rock.

*After the Activity:* Reinforce the Bottom Line.

### What You Say:

*Before the Activity:* “Our lesson was AMAZING today! It was about a rock that had water come out of it! I see a pretend rock in our classroom today.”

*During the Activity:* “Moses and the Israelites were on a very long journey and they were very thirsty. There was no water in sight! Moses knew that God’s plan is perfect, but the Israelites were grumbling because they had forgotten that God’s way is perfect. So God showed them His perfect plan. He told Moses to strike a rock with his staff. Do you remember what happened next? *(Pause.)* YES! Water came out of the rock! Can you throw the pom-poms onto the rock? *(Point.)* The pom-poms can be our water. *(Pause.)* Look at all of the water God made!”

*After the Activity:* “God’s plan is perfect and we should never forget that! **Whose way is perfect? God’s way is perfect!**”

## Memory Verse –

**“God’s way is perfect.”**

**2 Samuel 22:31, NIV**

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## ACTIVITY 2 – 2's/3's only **MOSES AND THE WATER**

### Water Play

#### **Big Idea:**

*Place the blue sheet in an open area and have the children play in the stream of water.*

**What You Need:** A blue sheet and masking tape.

**What You Do:** Make a long stream of water by placing the blue sheet on the floor. Ask the children to do what you do. Stand in the water and talk about how cold it is. Sit by the water and pretend to splash your feet in it. Stand by the water and pretend to scoop water to splash your neighbor. Kneel by the water and pretend to wash your face and body. Stand in the water and dance and play! Use your imagination to do all kinds of things in your stream of water. The last thing you will do is kneel by the water and take a drink.

#### **What You Say:**

*At the start of the activity:* “Who likes to play? *(Look around with your hand raised.)* I do too! I really like to play in water. Let’s pretend this blue sheet is a stream of water that we can play in!”

*Before you take a drink:* “Water is fun to play in, but we also need it to cook our food and to drink. We HAVE to have water to drink. Let’s pretend to take a nice cool drink of water. *(Pretend to scoop water to your mouth to drink.)* This is how Moses and the Israelites would take a drink in our Bible lesson today. God took care of them by giving them water to drink. God gave Moses and the Israelites just what they needed—WATER. God gives us what we need, too. God’s plan is perfect and we should never forget that! **Whose way is perfect? God’s way is perfect!**”

### Memory Verse –

**“God’s way is perfect.”**

**2 Samuel 22:31, NlrV**

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# ACTIVITY 3 - All

## MOSES AND THE WATER

### Which Way?

#### Big Idea:

*Children will walk along the taped path and recite their Memory Verse.*

**What You Need:** Floor tape

#### What You Do:

*Before the Activity:* Using the floor tape, make three paths on the floor in the activity area. The first path should be a straight path the length of the play area. The second path should be in a zigzag pattern. The third path should be in a curvy pattern.

*During the Activity:* Walk with the children down the straight path as you say the Memory Verse. Then walk down the zigzag path while saying the verse. Then walk down the curvy path while saying the verse. Repeat each path several times.

*After the Activity:* Say the Bottom Line together.

#### What You Say:

*Before the Activity:* "We have several paths to walk on today!" (*Point to the paths.*)

*During the Activity:* "Let's try the straight path first. While we walk on the path, let's say our Memory Verse. Here we go! (*Start walking.*) 'God's way is perfect,' 2 Samuel 22:31. Great job! Now let's go the zigzag path! Are you ready? (*Pause.*) (*Start walking.*) 'God's way is perfect,' 2 Samuel 22:31. Awesome!" (*Continue the activity.*)

*After the Activity:* "We can choose many different paths in our lives. Our Memory Verse tells us that we should always choose to go on God's path! We should always choose God's way! God's way is perfect! **Whose way is perfect? God's way is perfect!**"

**Memory Verse –**

**"God's way is perfect."**

**2 Samuel 22:31, NlrV**

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## ACTIVITY 4 – 4's/5's only MOSES AND THE WATER

### Who's Got the Water?

#### Big Idea:

*Play a fun game of "Who's Got the Water" by hiding a pom-pom in one child's hand while another child has to guess who has it.*

**What You Need:** A few small blue pom-poms that fit in the palm of your hand

**What You Do:** Sit in a circle with the children. Ask one child to sit in the middle of the circle and close his eyes while you secretly give the pom-pom to another child. The child with the pom-pom should hold it in his hand and put both hands behind his back. Instruct the rest of the children to put both of their hands behind their backs as well. Ask the child sitting in the middle of the circle, whose eyes are closed, to open them and try and guess: "Who's got the water?" (The person holding the pom-pom will most likely give it away with his facial expressions!)

#### What You Say:

*Before the activity:* "Come here, everyone, and sit in a circle with me. I have a fun game for us to play! This is a blue pom-pom. *(Hold up the pom-pom.)* Let's pretend our blue pom-pom is actually a raindrop of water. We're going to use our raindrop to play a game. Everyone will get a turn sitting in the middle of the circle. The person in the middle will close his eyes while I secretly give this raindrop to someone else in our circle. When the person in the middle opens his eyes, he has to guess who's got the water. You'll get the hang of it once we start playing."

*During the activity:* "Now I need one person to sit in the middle of our circle. How about ... *(say child's name)*? Okay, you sit in the middle and close your eyes for just a minute while I give the pom-pom to one of our friends. No peeking! *(Give the pom-pom to a child.)* I need everyone to put their hands behind their back like this. *(Demonstrate.)* I think we're ready! Open your eyes and tell me: WHO'S GOT THE WATER?" *(Say something similar each time a new child sits in the middle of the circle. Make sure to ask, "Who's got the water?" each time.)*

### Memory Verse –

**"God's way is perfect."**

**2 Samuel 22:31, Nlrv**

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## ACTIVITY 5 – 4's/5's only

# MOSES AND THE WATER

### Rock, Rock, Water

#### Big Idea:

*Children will play a fun game of “Duck, Duck, Goose”.*

**What You Need:** No supplies needed

#### What You Do:

*During the Activity:* Gather the children in an open area of the room, and have them circle up and sit on the floor. Lead the children in a game of “Duck, Duck, Goose,” but change the words to “Rock, Rock, Water.” Choose a child to be “it”. That child will walk around the circle tapping each child’s head while saying, “Rock, rock, rock.” If the child who is “it” taps a friend and says the word “water,” that child must get up and chase the child who is “it” before he can get back to sit down in the open seat. Play as long as time and interest allows.

#### What You Say:

*Before the Activity:* “Have you ever played a game called ‘Duck, Duck, Goose?’ I LOVE this game. Let’s circle up and play. But instead of saying ‘Duck, duck, goose,’ I want you to say, ‘Rock, rock, water!’ Are you ready? Let’s play.”

*After the Activity:* “Great job, everyone. Wasn’t that a fun game playing ‘Rock, Rock, Water?’ In our Bible lesson today, we heard about both rocks and water. Do you remember what happened? (*Pause.*) God gave Moses and the Israelites just what they needed—WATER. God gives us what we need, too. God’s plan is perfect and we should never forget that! **Whose way is perfect? God’s way is perfect!**”

### Memory Verse –

**“God’s way is perfect.”**

**2 Samuel 22:31, Nlrv**

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# CRAFT WEEK 5

## MOSES AND THE WATER

### Rock and Water

#### Big Idea:

*Children will use tissue paper and pom-poms to make a picture of Moses and the water.*

**What You Need:** “Rock and Water” Activity Page, blue tissue paper, glue sticks, gray pom-poms, glue, crayons, and scissors

#### What You Do:

*During the Activity:* Give each child the Activity Page and tissue paper squares. Each child will need five squares. Instruct the children to use the glue stick to glue the squares next to Moses to look like water. Give each child a pom-pom. Explain that the pom-pom is the rock. Help them glue the pom-pom on top of the water.

*After the Activity:* Encourage the children to color Moses with the crayons.

#### What You Say:

*Before the Activity:* “Our lesson was so AMAZING today! God can do ANYTHING! He made water come from a rock!”

*During the Activity:* “We are going to make a picture today to help us remember the lesson. (Hand out the Activity Page and the tissue squares.) I see Moses on our page. (Point.) Let’s use these (hold up tissue squares) for the water. We need to glue them where they touch each other to look like water. (Demonstrate.) Now, use your glue sticks for the water. (Allow the children to work.) Great job! Now, do you remember where the water came from? (Pause.) YES! The rock! We need to add a rock! (Give out the pom-poms.) This can be our rock for our picture. Use the white glue to glue it on above the water. Awesome job!”

*After the Activity:* “Now you can use your crayons to color Moses. (Allow the children to color.) Your pictures look great! It’s a great way to show how AMAZING God is! I know Moses was so thankful God made water come out of a rock. God’s way is PERFECT! **Whose way is perfect? God’s way is perfect!**”

### Memory Verse –

**“God’s way is perfect.”**

**2 Samuel 22:31, NlrV**



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# CRAFT WEEK 1

## MOSES AND THE WATER

### Water Prints

#### Big Idea:

*Children will use blue dot markers or blue stamp pads to make a picture of Moses and the water.*

**What You Need:** “Prints” Activity Page, blue dot markers (2’s/3’s), blue finger paint (4’s/5’s), and wet wipes

#### What You Do:

*During the Activity:* Give each child an Activity Page. Help the children press their fingers into the paint and then onto the rock on the page. Encourage them to do this several times to make it look like water is coming from the rock. (2’s/3’s will use the blue dot markers to make it look like water coming from the rock.)

*After the Activity:* Wipe messy fingers with the wet wipes.

#### What You Say:

*Before the Activity:* “Our lesson today was a miracle! God made water come from rock so His people would not be thirsty. We would not be able to do that—only God!”

*During the Activity:* (Give each child an Activity Page.) “I see a rock, but it needs water coming from it. Let’s use our fingers/dot markers to make water. (Do activity.) Yes! Now it is PERFECT!”

*After the Activity:* “Great job! God is perfect and His way is perfect! **Whose way is perfect? God’s way is perfect!**”

### Memory Verse –

**“God’s way is perfect.”**

**2 Samuel 22:31, Nlrv**



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# SMALL GROUP

## MOSES AND THE WATER

### Small Group Time

**What you Need:** Parent Take Home Card, Blue Playdoh, Rolling Pins, and Sticker Roll

**SMALL GROUP LEADER (SGL):** “Raise your hand if you like Playdoh. *(Pause and raise your own hand.)* I do too! Today, I have some blue Playdoh that we are going to use. Can you name some other things that are blue? *(Pause.)* Correct! Those are all great answers! Today, we learned about something else that was the color blue. Do you remember what it was? *(Pause.)* You are correct again, blue is the color of water. Moses needed water for all the people in our lesson today. Did God show Moses the way to get water? *(Pause.)* He sure did! God will always show us the way, if we go to Him and ask. And we know that if God shows us the way, it will be perfect, because **God’s way is perfect! Whose way is perfect?**

**CHILDREN and SGL:** “**God’s way is perfect.**”

**SGL:** “You are so smart! Great job! Moses needed God to show him the way to get water. I want us to think of things we need God to show us the way with. Maybe it’s the way to be kind to a brother or sister or the way to be a good friend. Whatever it is, we can talk about it and then ask God to show us the way. *(Let children answer.)*”

“Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. *(Read the prayer on the back of the “Parent Take Home Card.”)*”

**Memory Verse –**

**“God’s way is perfect.”**

**2 Samuel 22:31, NIV**