

July Weeks 1 and 2



July 2<sup>nd</sup> / 3<sup>rd</sup>  
July 9<sup>th</sup> / 10<sup>th</sup>

# OVERVIEW CARD

## FEEDING

## 5,000

**Key Question:**

Who can do that?

**Bottom Line:**

Only Jesus can do that!

**Memory Verse:**

“With God all things are possible.”

Matthew 19:26, NIV

**Bible Story Focus:**

Nothing is too hard for Jesus.

Feeding 5,000

Mark 6:31-44

**Coloring Page:**

Jesus uses a boy's lunch to feed 5,000 people.

**Music:**

I Like To

Jesus Can Do Anything

Superhero

Praise the Lord Everyday

**Bible Lesson:**

God's Story for Me Bible

Jesus Feeds 5,000

Pages 350 to 355

**Story:**

I Can Read - Jesus and His Friends

by The Beginner's Bible

**Service Time:**

69 minutes (week 1)

67 minutes (week 2)

## Memory Verse –

“With God all things are possible.”

Matthew 19:26, NIV

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# ACTIVITY 1

## FEEDING

# 5,000

### Making Dinner

#### **Big Idea:**

*Use your imagination to set, prepare and eat dinner together with the children.*

**What You Need:** Play dishes, play food, child's kitchen set, table, chairs, and a tablecloth.

#### **What You Do:**

*Before the activity:* Place all of the items in a play area.

*During the activity:* Allow the children to work together and pretend to make dinner for themselves and their friends.

*At the end of the activity:* Encourage the children to sit at the table with their friends and pretend to enjoy the meal.

#### **What You Say:**

*Before the activity:* "I am hungry! Let's all pretend to make a HUGE feast that we can eat and enjoy together."

*During the activity:* "Decide who is going to do the cooking and who is going to get the table ready. Remember, let's work together! I see a tablecloth. Who can put the tablecloth on the table? *(Pause.)* Great! Now what about the plates? Who can help set our table? You are all doing a fantastic job!"

*At the end of the activity:* "Yummy! Your meal looks AH-MAZING! Now you can sit with your friends and enjoy all of your hard work! We heard a Bible lesson today that was about many people who want to enjoy a meal together, but they had one problem! Do you remember what their problem was?"

### Memory Verse –

**"With God all things are possible."**

**Matthew 19:26, NIV**

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## ACTIVITY 2

# FEEDING

# 5,000

### Collecting

#### Big Idea:

*Hide the bread and fish around the room and have the children collect them and separate them into two baskets.*

**What You Need:** Play bread (15) and plush fish (15) and baskets (2)

#### What You Do:

*Before the Activity:* Spread the play bread and plush fish all over the floor in the activity area. Be sure to mix them up. Place the baskets in the middle of the area next to a volunteer to ensure they are not picked up by the children.

*During the Activity:* Have the children pick up all of the bread and fish and place them into the baskets. Designate one basket for the “fish” and the other basket for the “bread.”

*After the Activity:* Repeat the activity several times and challenge the children to see if they can pick up and sort the fish and bread at a faster pace.

#### What You Say:

*Before the Activity:* “Today in our lesson we learned that Jesus can do hard things. He made sure that all the people had fish and bread to eat when they were hungry. I see a lot of fish and bread on the floor. Can you help me put the fish in this basket (*point*) and the bread in this basket (*point*)?”

*During the Activity:* “Are you ready? (*Pause.*) Go! (*Allow the children to do the activity.*) Great job! I love how you are all working together. Now let’s try it again and see if we can do it even faster!” (*Repeat several more times.*)

*After the Activity:* “Great job! That was hard work! We can do things that are hard, but Jesus can do things that we cannot do! He can do AMAZING things! He can feed a huge group of people with only five loaves and two fishes! **Who can do that? Only Jesus can do that!**”

### Memory Verse –

**“With God all things are possible.”**

**Matthew 19:26, NIV**

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# ACTIVITY 3

## FEEDING

## 5,000

### From the Basket

#### Big Idea:

*Pass out the bread and fish to the children while saying the memory verse together.*

**What You Need:** Play bread (15) and plush fish (15) and a large basket

#### What You Do:

*Before the Activity:* Place all of the play bread and fish into the basket.

*During the Activity:* Have all of the children sit in a circle. You stand inside the circle. Start saying the verse by yourself and hand a child one piece of bread or fish as you say each word. When you finish, start the verse again and invite the children to say it with you. Continue handing out the bread and fish by continuing around the circle.

*After the Activity:* Repeat several times.

#### What You Say:

*Before the Activity:* “Do you remember our Memory Verse for this month? *(Pause.)* Great! Let’s say it together! ‘With God all things are possible,’ Matthew 19:26. Great job! Now everyone sit in a circle.”

*During the Activity: (Start saying the verse and handing out the food)* “‘With God all things are possible,’ Matthew 19:26. Now, can you say the verse with me as I give everyone some bread and fish just like Jesus did in our lesson today? *(Pause.)* Great! Here we go!” *(Continue with activity.)*

*After the Activity:* “Nice work! Let’s say our verse one more time! ‘With God all things are possible,’ Matthew 19:26. Perfect! Jesus does amazing things! He’s the only one that could have fed all those people with such a little bit of food. **Who can do that? Only Jesus can do that!**”

### Memory Verse –

**“With God all things are possible.”**

**Matthew 19:26, NIV**

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## ACTIVITY 4 – 4's/5's only

# FEEDING 5,000

### Baskets and Beanbags

#### Big Idea:

*Give each child an opportunity to toss the beanbags into the basket and count together how many went in.*

**What You Need:** A large basket, masking tape, and 7 beanbags (2 sets *per room*)

**What You Do:** Place the basket against a wall. Take several steps away from the basket and mark a standing point on the floor with tape. Show the children how to toss the beanbags into the basket. Once a child has tossed all seven beanbags, take the children to the basket and count together how many went in the basket. Take the beanbags back to your starting line and let the next child have a turn. Continue as long as there's interest.

#### What You Say:

*Before the activity:* "Raise your hand if you want to play a game! *(Pause.)* Yay! I have a SUPER fun game for us to play. All you have to do is try and toss these beanbags into that basket like this." *(Demonstrate.)*

*During the activity:* *(Each time a child tosses the beanbags.)* "Good job! Come on, everyone! Let's go count how many beanbags went in the basket!"

*At the end of the activity:* *(Gather the children around you so they can see the beanbags.)* "That was fun! Let's count our beanbags one more time. One, two, three, four, five, six, seven! Seven beanbags. Hmm, let's see what happens when I do this. *(Separate the beanbags into one group of five and one group of two.)* Now how many beanbags do I have over here? *(Pause.)* Count with me! One, two, three, four, five! Five beanbags. And what about over here? *(Pause.)* Count with me! One, two! Two beanbags. Good job! Our Bible lesson today was about how Jesus used five pieces of bread and two fish to feed A LOT of people. Sounds like something only Jesus can do!"

### Memory Verse –

**"With God all things are possible."**

**Matthew 19:26, NIV**

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## ACTIVITY 5 – 4's/5's only

# FEEDING 5,000

### Pack the Basket

#### Big Idea:

*The children will have a relay race to see which group can fill up their baskets the fastest.*

**What You Need:** Large baskets (3), toy bread (15), plush fish (15), and masking tape.

#### What You Do:

*Before the activity:* Use the tape to mark a starting line on the floor about 10 feet in front of each basket. Place bread and fish (*equal to the number of children in the group*) on the floor next to each line of tape.

*During the activity:* Have the children line up behind the taped line. There should be up to 7-10 children in each line. When you say, "GO," have the first child in line pick up either a piece of bread or a fish and hop to the basket and place the item inside. Then have them hop back to the tape. They then will go to the back of the line.

#### What You Say:

*Before the activity:* "Our baskets are empty! (*Point to the baskets.*) Let's work together as teams and see if we can fill them up!" (*Divide the children into teams.*)

*During the activity:* "When I say, "GO!" the first person in each line will pick up one (*hold up one finger*) fish or piece of bread. When you have your one (*hold up one finger*) fish or piece of bread, hop like a bunny to the basket. Place your fish or bread in the basket and hop like a bunny back to your team. Are you ready? (*Pause.*) Get set! (*Pause.*) GO!"

*At the end of the activity:* "WOW! You guys did a super job filling those baskets with bread and fish. Today in our Bible lesson we heard something AMAZING that Jesus did with some fish and some bread. Do you remember what He did?"

### Memory Verse –

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# CRAFT WEEK 1

## FEEDING

## 5,000

### Memory Verse Picture Frame

#### **Big Idea:**

*Children will make a memory verse picture frame to take home.*

#### **What You Need:**

Picture Frame, stickers (4's and 5's) or stampers (2's and 3's), magnets and memory verse.

#### **What You Do:**

Have the children decorate the picture frame with stickers or stampers.

#### **What You Say:**

*Before the activity:* "We have a new memory verse this week and WOW is it a Good one! Are you ready! Repeat after me!" (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.) Today, we are going to make a picture frame with our memory verse inside that you can take home and practice through out the month."

**Memory Verse –**

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# CRAFT WEEK 2

## FEEDING

## 5,000

### Food for All

#### Big Idea:

*Children will color the basket and bread & fish cutouts with markers and then glue the cutouts onto the basket.*

**What You Need:** “Basket” Activity Page, “Bread” and “Fish” cutouts (*one each per child*) glue sticks, and a marker

#### What You Do:

*During the Activity:* Talk about the Bible lesson as kids glue the fish and bread cutouts to the basket. Write their names on their papers.

*After the Activity:* Say the Bottom Line together and put papers aside to dry.

#### What You Say:

*Before the Activity:* “What a great Bible lesson we heard today about how Jesus helped the disciples feed all those people! We learned that nothing is too hard for Jesus. He helped the disciples when they didn’t know how.”

*During the Activity:* “Look on your paper. What do you see? *(Pause.)* A basket—an empty one! Jesus told the disciples to go and see how much bread there was. Do you remember how many loaves of bread there were? *(Pause.)* Five. That’s right! *(Point to the five loaves of bread on the bread cutout and count each loaf)* Let’s glue the loaves of bread to your basket. *(Pause.)* Super! And how many fish did they have? *(Pause.)* Two. That’s right! *(Point to the two fish on the fish cutout and count each fish.)* Glue the fish to your paper. *(Pause.)* The disciples took the five loaves of bread and two fish and prayed and Jesus made enough food for all 5,000 people to eat until they were not hungry and there were leftovers! **Only Jesus can do that!** Remember, nothing is too hard for Jesus.” *(Write names on papers and set them aside.)*

*After the Activity:* “With Jesus, the disciples were able to feed a whole bunch of people with only five loaves of bread and two fish! Nothing is too hard for Jesus. **Who can do that? Only Jesus can do that!** Say it again. **Only Jesus can do that!**”

### Memory Verse –

**“With God all things are possible.”**

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# SMALL GROUP

## FEEDING

### 5,000

#### Small Group Time

**What you Need:** Parent Take Home Card, Playdoh, Rolling Pins, Fish Shaped Stampers and Sticker Roll

**SMALL GROUP LEADER (SGL):** “Raise your hand if you like Playdoh. *(Pause and raise your own hand.)* I do too! Today, I have some really special Playdoh stampers we can play with. Can you tell me what shape they are? *(Pause)* You are right! They are shaped like fish. Our Bible lesson today had some fish in it. It was about something super, duper hard that Jesus did. He fed over 5,000 people enough food to fill their tummies with only five loaves of bread and two fish, and He still had food left over! WOW! That is for sure something that only Jesus can do. **Who can do that? Only Jesus can do that!**”

**SGL:** “You are so smart! But, I bet there are still some things that are hard for you to do. It may be something you’re learning to do like tie your shoes or ride a bike. It may be something super hard that you can’t do until you grow up, like build a house or fly an airplane. Just think of anything that you think is hard to do *(go around the table and let the children answer)*. Those are some very hard things to do! Do you think any of those things are too hard for Jesus? *(Pause for responses.)* No way! Nothing is too hard for Jesus!”

**SGL:** Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool sticker today. Are you ready? *(Pause)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. *(Read the prayer on the back of the “Parent Take Home Card.”)*”

### Memory Verse –

**“With God all things are possible.”**

**Matthew 19:26, NIV**